

NURSING BSN

Pre-licensure BSN

The three- and four-year pre-licensure tracks are paths to a BSN degree for highly motivated students. These tracks are designed using a concept-based approach. Through the use of concepts and exemplars, students become active learners who engage in both classroom and clinical learning activities. Concept-based learning prepares graduates to gain a deep understanding of health care concepts and application of evidence-based practice, and the aptitude to transfer knowledge, skills and abilities to other concepts and contexts. Additionally, concept-based learning leads to higher levels of critical thinking and reasoning skills necessary for competent clinical judgment in the care of clients throughout the lifespan and in a variety of settings in today's dynamic and complex health care system.

The BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE).

RN to BSN

The RN to BSN track provides students an opportunity to synthesize liberal education and nursing education which contributes to advanced critical thinking and professional autonomy in the delivery of holistic, competent nursing care. Students strengthen their ability to communicate and build on their existing knowledge of nursing practice preparing them for both interdisciplinary collaboration and leadership roles. Students are introduced to the importance of incorporating evidence-based findings as well as managing information to ensure quality outcomes and patient safety. Students are challenged to consider diverse theories and perspectives to provide culturally competent care to a variety of populations. The program endeavors to create an enduring appreciation of learning in the RN to BSN student.

The BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE).

Learning Goals and Objectives

At the completion of the program, the graduate will:

- Integrate theoretical and empirical knowledge from the sciences and humanities curriculum into the practice of nursing.
- Provide holistic and competent care that promotes health and disease prevention to diverse individuals and populations.
- Utilize evidence to enhance quality and safety in nursing practice.
- Demonstrate inter- and intra-professional communication and collaboration to improve client outcomes.
- Utilize information management and technology in the provision of client care.
- Model civic engagement and fiscal responsibility in the delivery of health care.
- Demonstrate ethical values, leadership and professionalism in the practice of nursing.
- Assume accountability for intellectual growth, professional development and competent practice.

Clinical Attendance

Clinical attendance is mandatory. Students must be punctual and prepared for all clinical experiences regardless of type (client care,

simulation, observational experience, seminar, virtual, etc.). Time missed for dismissal from any clinical experience is considered clinical absence.

Clinical experiences are a vital component of the learning experience, and students are expected to attend all clinical hours as scheduled. Faculty recognize that extenuating circumstances occur; thus, students who miss up to the equivalent of one week of clinical hours per course will make-up the missed times as directed by faculty and may continue clinical participation in the course. All students are required to make-up missed clinical hours, incomplete clinical hours will result in course failure, with a grade of (F) submitted for the course.

Any student who exceeds the equivalent of one week of clinical hours may not continue clinical participation resulting in course failure.

All clinical absence time and unplanned SNAH closure on clinical days will be made up as allocated by the course faculty. For NUR 115, NUR 170, and NUR 265, students will be required to complete clinical make-up as allocated and scheduled per syllabus. No changes will be made to scheduled clinical make-up days

Students are responsible for reporting a clinical absence at least 30 minutes before each day of their assigned clinical time or as otherwise directed by the course faculty.

Students are responsible for reporting clinical tardiness as soon as possible or as otherwise directed by the course faculty.

Students not properly reporting a clinical absence or tardiness will receive a warning from the course faculty. A second offense may result in failure of the course.

Students are granted one excused late arrival for up to 30 minutes. This late arrival will not count toward the course hour limit and the student will be permitted to complete the clinical day. Subsequent tardiness shall result in the student being dismissed from the clinical setting and clinical absence time will be accrued for that clinical day.

Academic Progression & Grading Standards

Pre-licensure BSN Progression Policy

ACADEMIC PROGRESSION POLICY: This policy delineates the academic standards required of students admitted to the pre-licensure undergraduate nursing program.

ACADEMIC PROGRESSION: The Nursing curriculum is designed to move the student from a fundamental understanding of basic concepts to complex critical thinking and application in clinical settings. Academic progression is designed to support educational success, licensure and transition to practice.

Definitions:

COURSE ATTEMPT:

A course attempt in one pre-licensure nursing program applies to all pre-licensure programs.

A leave of absence does not negate previously attempted nursing courses.

An attempt is defined as earning a grade in a course or late-dropping the course.

Progression Requirements:

1. Successful completion of the following prerequisite or corequisite courses is defined as a grade of 74% or better according to the University or School of Nursing and Allied Health grading scale. Required prerequisite or corequisite courses are:

- BIO 175: Human Anatomy and Physiology I
- BIO 176: Human Anatomy and Physiology II
- BIO 185: Microbiology
- HSC 253: Nutrition - Health and Disease
- CSS 101: College Studies Seminar
- ECN 260: American Health Care System
- ENG 101: Craft of Language
- ENG 206: Public Speaking and Presentation
- MAT 115: Clinical Mathematics
- MAT 128: Applied Statistics
- PHI 490: Ethical and Legal Dimensions in the Health Sciences
- PHI 285: Philosophy of Medicine
- PSY 100: Introductory Psychology
- SOC 101: Introduction to Sociology
- 3 credits of General Electives
- 3 credits of Humanities Electives

2. A student who attempts (see definition above) or earns less than a 74%, per the Undergraduate Grading Policy, (# NUR 5.5) in the same prerequisite or corequisite course for a second time will be dismissed from the Nursing major. Academic advising relative to other majors/options will be provided.

3. A student may have no more than two unsuccessful attempts across all of the prerequisite or corequisite requirements in the nursing program. Students exceeding this requirement will be dismissed from the Nursing major. Academic advising relative to other majors/options will be provided.

4. A student must have a minimum earned cumulative GPA of 2.5 or higher to enter into the "Required Nursing courses", listed below, beginning with NUR 160. Students are expected to maintain a 2.5 minimum cumulative GPA while in the nursing program. Students with less than a GPA of 2.50 will be placed on Academic Probation. Students who are on Academic Probation for 2 consecutive semesters will be dismissed from the program.

5. Successful completion of required Nursing courses is defined as a 77% or better according to the School of Nursing and Allied Health Grading Scale. Refer to the Undergraduate Nursing Grading Policy. Required Nursing (NUR/INT/HSC) Courses are:

- NUR 160: History and Theory of Nursing Practice
- NUR 170: Foundational Nursing I

- NUR 280: Concepts of Pathophysiology
- NUR 265: Health Assessment
- NUR 260: Pharmacology
- NUR 271: Foundations of Health and Illness
- NUR 275: Health and Illness I
- NUR 295: Health and Illness II
- NUR 312: Human Diversity and Cultural Care in Nursing
- NUR 349: Nursing Internship
- NUR 355: Health and Illness III
- NUR 405: Health and Illness IV
- NUR 401: Research in Health Care
- NUR 410: Issues and Trends in Nursing
- NUR 422: Professional Leadership Development and Transition to Practice
- NUR 430: Nursing in a Global Society
- HSC 244: Health Information Technology
- INT 302: Introduction to Capstone
- INT 322: Teaching and Learning
- INT 450 Capstone
- 3 Credits of 300-400 Level NUR Electives
- 6. A student who attempts (see definition above) any required Nursing courses (NUR/INT) in the nursing program or earns less than a 77% per the Undergraduate Nursing Grading Policy in the same required Nursing course for a second time will be dismissed from the Nursing major. Academic advising relative to other majors/options will be provided.
- 7. A student may have no more than two unsuccessful attempts across all of the required nursing courses (NUR/INT) in the program. Students exceeding this requirement will be dismissed from the Nursing major. Academic advising relative to other majors/options will be provided.
- 8. Students who wish to return to the University after a leave of absence or re-enroll after withdrawing from the University will follow the re-enrollment policies of the University. Prior to a student re-entering the program of study, faculty reserve the right to assign placement in the curriculum and to require remedial activities.
- 9. Any exceptions to the two-attempt limit must be approved by the Dean of the School of Nursing and Allied Health.
- 10. Any transfer requests between programs must be approved by the Dean of the School of Nursing and Allied Health. All students requesting a transfer must be in good academic standing including a minimum cumulative GPA of 2.5 or higher.
- 11. Students dismissed from the 3 year or 4 year BSN program may not transfer into the ASN, 3 year BSN, or 4 year BSN program.

RN to BSN Progression Policy

RN to BSN Academic Progression Policy: This policy delineates the academic standards required of students admitted to the RN to BSN nursing program.

ACADEMIC PROGRESSION: The Nursing curriculum is designed to move the student from a fundamental understanding of basic concepts to complex critical thinking and incorporation of evidence-based findings to practice settings. Academic progression is designed to support educational success, the development of leadership qualities, and the delivery of holistic, safe, and competent nursing care.

Definitions:

COURSE ATTEMPT:

A leave of absence does not negate previously attempted nursing courses.

An attempt is defined as earning a grade in a course or late-dropping the course.

Progression Requirements:

1. All students must have an active RN license on file in order to be enrolled in any RN to BSN courses with the exception of NUR 301, NUR 312, INT 322, and NUR 340.
2. Students must obtain their RN license within one (1) year of starting the program and maintain an active RN license throughout the RN to BSN program. If an RN license is not obtained within one (1) year or the license is not active, the student will be dismissed from the RN to BSN Program
3. Students must have an active RN license before enrolling in INT 302 and INT 450.
4. Students must secure employment or volunteer in a health care setting for eight (8) hours weekly by the beginning of the second semester of enrollment in order to continue in the RN to BSN/INT core courses. Students must maintain employment or volunteering in a health care setting for eight (8) hours weekly throughout the program.
5. Students are expected to maintain a 2.50 minimum cumulative GPA while in the nursing program. Students with less than a GPA of 2.50 will be placed on Academic Probation. Students who are on Academic Probation for 2 consecutive semesters will be dismissed from the program.
6. Successful completion of required RN to BSN NUR/INT core courses and required Sciences and Humanities courses is defined as 77% or better according to the Undergraduate Nursing Policy Grading Policy. Required courses are.

CSS 101: College Studies Seminar

ECN 260: American Healthcare System

ENG 454: Narrative Medicine

PHL 285: Philosophy of Medicine

MAT 128: Applied Statistics

NUR 301: Conceptual Foundations of Nursing Practice

NUR 312: Human Development and Cultural Care in Nursing

INT 302: Introduction to Capstone

NUR 340: Comprehensive Health Assessment

INT 322: Teaching and Learning

NUR 410: Issues and Trends in Nursing

NUR 430: Nursing in a Global Society

NUR 401: Research in Health Care

NUR 420: Leadership and Management in Nursing

INT 450: Capstone

6 credits of General Electives

3 credits of Humanities Electives

3 credits of 300-400 level NUR Electives

7. A student who attempts (see definition above) or earns less than a 77%, in all RN to BSN NUR/INT core courses and required Sciences and Humanities courses for a second time will be dismissed from the Nursing major. Academic advising relative to other majors/options will be provided

8. A student may have no more than two unsuccessful attempts across all of the RN to BSN NUR/INT core courses and required Sciences and Humanities courses. Students exceeding this requirement will be dismissed from the Nursing major. Academic advising relative to other majors/options will be provided.

9. Students are expected to complete all required courses for program completion prior to registering for INT 450. INT 450 must be taken in the last semester of the program during the last 7 weeks.

10. A grade of 77% or higher for the Capstone Paper is required to successfully complete INT 450.

Grading Standards Policy

Purpose: To explain the grading standards.

1. Grades on quizzes, exams (tests) and other forms of evaluation are carried out to two decimal places and not rounded.
2. Rounding occurs at the end of the semester only with final course grades. Final course grades ending with 0.5 or greater are rounded upward unless the final course grade is less than required, in which case no rounding occurs.

Example:

79.47 = 79%. It does not round up.

79.74 = 80%.

76.99 = 76.99%. It does not round up.

3. In any course, all course outcomes and/or additional course requirements must be met, or a course grade of "F" will be assigned regardless of points earned.

Example:

If a student earns a passing course grade but does not meet course or clinical outcomes, a grade of "F" will be awarded

Students Enrolled in the ASN Program

1. A course grade of "C+" (77%) or higher is required in all NUR courses.

Students Enrolled in the Pre-licensure BSN Track

1. A course grade of "C+" (77%) or higher is required in all NUR courses.
2. INT 450: A student must achieve a grade of "C+" (77%) or higher on the Capstone Paper to pass the course. If not achieved, the grade on the paper will be the grade of record.

Minimum Examination Grade Policy for Students Enrolled in the ASN and Pre-licensure BSN Tracks:

Students must achieve a weighted examination average grade of 77% in all nursing (NUR) courses to successfully complete the course. If a weighted examination average of 77% is achieved, the other course points such as extra credit, quizzes, assignments, and ATI will be added into the final grade calculation and this grade will be entered as the student's overall average. If a student does not earn the weighted examination average of 77%, the weighted examination average will be entered as the student's overall course grade. A minimum grade of 77% is required to pass this course.

Students Enrolled in the RN to BSN Track

1. A grade of "C+" (77%) or higher is required for all RN to BSN NUR/INT Core Courses and required Sciences & Humanities Courses for students matriculating Fall 2021 and after.
2. All course outcomes and/or additional course requirements must be met to successfully complete the course as outlined in the course syllabus.
3. INT 450: A student must achieve a grade of "C+" (77%) or higher on the Capstone Paper to pass the course. If not achieved, the grade on the paper will be the grade of record.

Curricular Requirements Pre-Licensure

Code	Title	Hours
General Education		
BIO 175	A&P for Nursing & Allied Health	4
BIO 175L	A&P Nursing & Allied Health Lab	0
CSS 101	College Studies Seminar (Hawk Hill students may take First Year Seminar)	3
ENG 101	Craft of Language	3
MAT 115	Clinical Mathematics	3
BIO 176	A&P Nursing & Allied Health II	4
BIO 176L	A&P Nursing & Allied Health II Lab	0
PSY 100	Introductory Psychology	3
HSC 253	Nutrition: Health & Disease	3
SOC 101	Intro to Sociology	3
BIO 185	Microbio Nursing & Allied Health	3
BIO 185L	Microbio Nursing & Allied Lab	0
ENG 206	Public Speaking & Presentation	3
MAT 128	Applied Statistics	3

General Elective		3
Humanities Elective		3
PHL 490	Ethical & Legal Dimen Hlth Sci	1
ECN 260	American Healthcare System	3
PHL 285	Philosophy of Medicine	3
Nursing		
NUR 312	Diversity and Cultural Care	3
NUR 280	Concepts of Pathophysiology	3
NUR 160	Hist & Theory of Nursing Prac	3
NUR 170	Foundational Nursing I	3
NUR 271	Foundations of Hlth & Illness	4
NUR 265	Health Assessment	3
INT 322	Teaching and Learning	3
INT 302	Introduction to Capstone	1
NUR 275	Health and Illness I	5
NUR 260	Pharmacology	3
HSC 244	Health Information Technology	3
NUR 300:499		3
NUR 295	Health and Illness II	6
NUR 349	Nursing Internship	3
NUR 410	Issues and Trends in Nursing	3
NUR 430	Nursing in a Global Society	3
NUR 401	Research in Health Care	3
NUR 355	Health and Illness III	6
NUR 405	Health and Illness IV	5
NUR 422	Prof Lead Dev & Trans Practice	3
INT 450	Capstone	3
Total Hours		120

RN to BSN

RN to BSN Students will transfer approximately 65 credits from an associates degree curriculum.

65 transfer credits + 55 RN to BSN curriculum credits = 120 credits

Code	Title	Hours
General Education		
CSS 101	College Studies Seminar (Hawk Hill students may take First Year Seminar)	3
ECN 260	American Healthcare System	3
PHL 285	Philosophy of Medicine	3
ENG 454	Narrative Medicine	3
MAT 128	Applied Statistics	3
General Elective		6
Humanities Elective		3
Nursing		
NUR 301	Conceptual Found Nursing Prac	3
NUR 312	Diversity and Cultural Care	3
INT 302	Introduction to Capstone	1
NUR 340	Comprehensive Hlth Assessment	3
INT 322	Teaching and Learning	3
NUR 300:499		3
NUR 410	Issues and Trends in Nursing	3

NUR 430	Nursing in a Global Society	3
NUR 401	Research in Health Care	3
NUR 420	Leadership & Management	3
INT 450	Capstone	3
Total Hours		55

Typical Course Sequence Four-Year Traditional BSN Course Sequence

Course	Title	Hours
First Year		
Fall		
BIO 175 & 175L	A&P for Nursing & Allied Health and A&P Nursing & Allied Health Lab	4
CSS 101	College Studies Seminar	3
ENG 101	Craft of Language	3
MAT 115	Clinical Mathematics	3
General Elective		3
Hours		16
Spring		
BIO 176 & 176L	A&P Nursing & Allied Health II and A&P Nursing & Allied Health Lab	4
PSY 100	Introductory Psychology	3
BIO 185 & 185L	Microbio Nursing & Allied Health and Microbio Nursing & Allied Lab	3
HSC 253	Nutrition: Health & Disease	3
SOC 101	Intro to Sociology	3
Hours		16
Summer		
Optional Semester		
BIO 185 & 185L	Microbio Nursing & Allied Health and Microbio Nursing & Allied Lab	-
PSY 100 or ENG 206	Introductory Psychology or Public Speaking & Presentation	-
Hours		0
Second Year		
Fall		
NUR 312	Diversity and Cultural Care	3
NUR 265	Health Assessment	3
Humanities Elective		3
NUR 170 & 170C	Foundational Nursing I and Foundational Nursing I Clinicl	3
NUR 160	Hist & Theory of Nursing Prac	3
Hours		15
Spring		
ENG 206	Public Speaking & Presentation	3
NUR 271 & 271C	Foundations of Hlth & Illness and Found of Hlth & Illness Clincl	4
NUR 280	Concepts of Pathophysiology	3
MAT 128	Applied Statistics	3
INT 322	Teaching and Learning	3
Hours		16
Third Year		
Fall		
PHL 490	Ethical & Legal Dimen Hlth Sci	1
INT 302	Introduction to Capstone	1
ECN 260	American Healthcare System	3
NUR 275 & 275C or NUR 295	Health and Illness I or Health and Illness II	5

NUR 260	Pharmacology	3
Hours		13
Spring		
HSC 244	Health Information Technology	3
NUR/INT upper level elective (330 or 400 level)		3
PHL 285	Philosophy of Medicine	3
NUR 295 & 295C or NUR 275	Health and Illness II or Health and Illness I	6
Hours		15

Summer		
NUR 349	Nursing Internship	3
Hours		3

Fourth Year		
Fall		
NUR 401	Research in Health Care	3
NUR 410	Issues and Trends in Nursing	3
NUR 430	Nursing in a Global Society	3
NUR 355 & 355C or NUR 405	Health and Illness III or Health and Illness IV	5
Hours		14

Spring		
NUR 422	Prof Lead Dev & Trans Practice ¹	3
INT 450	Capstone ²	3
NUR 405 & 405C or NUR 355	Health and Illness IV or Health and Illness III	6
Hours		12
Total Hours		120

1

Must be taken the last semester of the of the program

2

Must be taken during last 7 weeks of the program

Three-Year Accelerated BSN Course Sequence

Course	Title	Hours
First Year		
Fall		
BIO 175 & 175L	A&P for Nursing & Allied Health and A&P Nursing & Allied Health Lab	4
CSS 101	College Studies Seminar	3
ENG 101	Craft of Language	3
MAT 115	Clinical Mathematics	3
NUR 265	Health Assessment	3
NUR 170 & 170C	Foundational Nursing I and Foundational Nursing I Clinicl	3
Hours		19
Spring		
BIO 176 & 176L	A&P Nursing & Allied Health II and A&P Nursing & Allied Hlth II Lab	4
ENG 206 or PSY 100	Public Speaking & Presentation or Introductory Psychology	3
NUR 271 & 271C	Foundations of Hlth & Illness and Found of Hlth & Illness Clincl	4
SOC 101	Intro to Sociology	3
NUR 160	Hist & Theory of Nursing Prac	3
PHL 490	Ethical & Legal Dimen Hlth Sci	1
Hours		18

Summer		
Optional		
PSY 100 or ENG 206	Introductory Psychology or Public Speaking & Presentation	3
BIO 185 & 185L	Microbio Nursing&Allied Health and Microbio Nursing & Allied Lab (or Elective)	3
Hours		6
Second Year		
Fall		
BIO 185 & 185L	Microbio Nursing&Allied Health and Microbio Nursing & Allied Lab	3
INT 302	Introduction to Capstone	1
INT 322 or NUR 312	Teaching and Learning or Diversity and Cultural Care	3
NUR 275 & 275C or NUR 295	Health and Illness I or Health and Illness II	5
NUR 260	Pharmacology	3
PHL 285	Philosophy of Medicine	3
Hours		18
Spring		
HSC 253	Nutrition: Health & Disease	3
NUR 280	Concepts of Pathophysiology	3
INT 322 or NUR 312	Teaching and Learning or Diversity and Cultural Care	3
NUR 275 & 275C or NUR 295	Health and Illness I or Health and Illness II	5
MAT 128	Applied Statistics	3
Hours		17
Summer		
NUR 349	Nursing Internship	3
NUR/INT upper level elective (330 or 400 level)		3
Hours		6
Third Year		
Fall		
Humanities Elective		3
HSC 244	Health Information Technology	3
NUR 401	Research in Health Care	3
NUR 355 & 355C or NUR 405	Health and Illness III or Health and Illness IV	6
NUR 410	Issues and Trends in Nursing	3
Hours		18
Spring		
ECN 260	American Healthcare System	3
INT 450	Capstone ¹	3
NUR 422	Prof Lead Dev & Trans Practice ²	3
NUR 355 & 355C or NUR 405	Health and Illness III or Health and Illness IV	6
NUR 430	Nursing in a Global Society	3
Hours		18
Total Hours		120

1

Must be taken during last 7 weeks of the program

2

Must be taken during the last semester of the program

RN to BSN Course Sequence

Course	Title	Hours
First Year		
Fall		
CSS 101	College Studies Seminar	3
ENG 454	Narrative Medicine (First Seven Weeks)	3
NUR 301	Conceptual Found Nursing Prac (Second Seven Weeks)	3
INT 302	Introduction to Capstone (Second Seven Weeks)	1
Hours		10
Spring		
PHL 285	Philosophy of Medicine (First Seven Weeks)	3
NUR 312	Diversity and Cultural Care (First Seven Weeks)	3
NUR 340	Comprehensive Hlth Assessment (Second Seven Weeks)	3
Hours		9
Summer		
ECN 260	American Healthcare System	3
NUR 312 or INT 322	Diversity and Cultural Care or Teaching and Learning	3
General Elective		3
Hours		9
Second Year		
Fall		
MAT 128	Applied Statistics	3
NUR 420	Leadership & Management (First Seven Weeks)	3
NUR 410	Issues and Trends in Nursing (Second Seven Weeks)	3
Hours		9
Spring		
NUR 430 or NUR 401	Nursing in a Global Society or Research in Health Care	3
Two of three electives (Humanities, General, or NUR/INT upper level elective)		6
Hours		9
Summer		
INT 450	Capstone	3
One of three electives (Humanities, General, or NUR/INT upper level elective)		3
Hours		6
Total Hours		52