

NURSING ASN

An Associate of Science in Nursing (ASN) is an undergraduate degree program that encompasses general education courses, nursing theory and clinical practice. Classes cover subjects such as anatomy, physiology and pharmacology. This concept-based associate program gives you flexible options for class and clinical scheduling over five semesters and sets you on a course for a rewarding career as a competent and compassionate professional nurse. The curriculum is presented conceptually and allows students to develop their nursing knowledge, critical thinking skills and clinical judgment through a combination of classroom and clinical experiences. Additionally, concept-based learning leads to higher levels of critical thinking and reasoning skills necessary for competent clinical judgment in the care of clients throughout the lifespan and in a variety of settings in today's dynamic and complex health care system.

The ASN program is accredited by the Accreditation Commission for Education in Nursing (ACEN). Graduates of the program receive an Associate of Science in Nursing degree and are eligible to take the National Council Licensure Examination (NCLEX – RN).

Learning Goals and Objectives

Goal 1: Integrate theoretical and experiential knowledge from the general education curriculum into nursing practice.

Goal 2: Utilize clinical judgment and clinical reasoning as a basis for safe and competent nursing practice.

Goal 3: Provide holistic care which promotes health with respect for dignity, diversity, and the inherent rights of clients.

Goal 4: Practice within the legal and ethical framework of nursing.

Goal 5: Demonstrate inter and intra professional communication and collaboration to improve client outcomes.

Goal 6: Integrate principles of quality and safety in nursing practice.

Goal 7: Assume accountability for intellectual growth, professional development, and competent practice.

Clinical Attendance

1. Clinical attendance is mandatory. Students must be punctual and prepared for all clinical experiences regardless of type (client care, simulation, observational experience, seminar, virtual, etc.). Time missed for dismissal from any clinical experience is considered clinical absence.
2. Clinical experiences are a vital component of the learning experience, and students are expected to attend all clinical hours as scheduled. Faculty recognize that extenuating circumstances occur; thus, any student exceeding two absences per course may be dismissed from the course delaying progression. All students are required to make-up missed clinical hours, incomplete clinical hours will result in course failure, with a grade of (F) submitted for the course.
3. All clinical absence time and unplanned SNAH closure on clinical days will be made up as allocated by the course faculty. Make-up days will be designated on a monthly basis. Students missing a clinical prior to the designated day are expected to make it up on the designated day unless otherwise directed by the course

coordinator. Weekend students will be assigned a weekend make-up as designated on the clinical schedule. For NUR 115 and NUR 265, students will be required to complete clinical make-up as allocated and scheduled per syllabus. No changes will be made to scheduled clinical make-up days.

4. A grade of incomplete would be earned if an absence is incurred within the last two weeks of the semester with the make-up scheduled at the discretion of the program.
5. The first clinical make-up day will not incur a fee. Additional make-up days will incur a fee of \$200 per absence per course, which will be billed to the student's account.
6. Students are responsible for reporting a clinical absence at least 30 minutes before each day of their assigned clinical time or as otherwise directed by the course faculty.
7. Students are responsible for reporting clinical tardiness as soon as possible or as otherwise directed by the course faculty.
8. Students not properly reporting a clinical absence or tardiness will receive a warning from the course faculty. A second offense may result in failure of the course.
9. Students are granted one excused late arrival for up to 30 minutes. This late arrival will not count toward the course hour limit and the student will be permitted to complete the clinical day. Subsequent tardiness shall result in the student being dismissed from the clinical setting and clinical absence time will be accrued for that clinical day.

Academic Progression & Grading Standards

Academic Progression Policy

The Nursing curriculum is designed to move the student from a fundamental understanding of basic concepts to complex critical thinking and application in clinical settings. Academic progression is designed to support educational success, licensure and transition to practice.

This policy delineates the academic standards required of students admitted to the pre-licensure undergraduate nursing program.

Definitions

A course attempt in one pre-licensure nursing program applies to all pre-licensure programs.

A leave of absence does not negate previously attempted nursing courses.

An attempt is defined as earning a grade in a course or late-dropping the course.

Progression Requirements

1. A student must have a minimum earned cumulative GPA of 2.5 or higher to enter into the required Nursing courses beginning with NUR 115. Students are expected to maintain a 2.5 minimum cumulative GPA while in the nursing program. Students with less than a GPA of 2.50 will be placed on Academic Probation. Students who are on Academic Probation for 2 consecutive semesters will be dismissed from the program.

2. Successful completion of required Nursing courses is defined as a 77% or better according to the School of Nursing and Allied Health Grading Scale. Required Nursing (NUR) Courses are:
 - NUR 115 Introductory Concepts of Health & Illness
 - NUR 265 Health Assessment
 - NUR 135 Foundational Concepts of Health & Illness
 - NUR 280 Concepts of Pathophysiology
 - NUR 210 Concepts of Health & Illness V
 - NUR 220 Concepts of Health & Illness VI
 - NUR 230 Concepts of Health & Illness VII
 - NUR 240 Concepts of Health & Illness VIII
 - NUR 250 Concepts of Health & Illness IX
 - NUR 290 Transitions to Practice
3. A student must earn a C or better in any Mathematics or Natural Science courses that are required for the major.
4. A student who attempts (see definition above) any required Nursing courses (NUR) in the nursing program or earns less than a 77% in the same required Nursing course for a second time will be dismissed from the Nursing major. Academic advising relative to other majors/options will be provided.
5. A student may attempt a maximum of two required nursing courses (NUR) in the program. Students exceeding this requirement will be dismissed from the Nursing major. Academic advising relative to other majors/options will be provided.
6. Students who successfully complete NUR 010 LPN Assessment Module:
 - Are exempt from taking NUR 115 and NUR 265.
 - Must have worked a minimum of 1,000 hours as an LPN in the two years prior to beginning the 010 LPN Assessment Module.
 - May not have more than one semester of non-clinical time prior to enrolling in NUR 135. Failure to begin coursework within this time frame will require the student to begin the program with NUR 115.
 - May not repeat the NUR 010 Assessment Module.
 - May repeat a maximum of two courses if starting with NUR 135 after successfully completing the NUR 010 LPN Assessment Module. Students exceeding this criterion will be dismissed from the program.
7. Students who wish to return to the University after a leave of absence or re-enroll after withdrawing from the University will follow the re-enrollment policies of the University. Prior to a student re-entering the program of study, faculty reserve the right to assign placement in the curriculum and to require remedial activities.
8. Any exceptions to the two-attempt limit must be approved by the Dean of the School of Nursing and Allied Health.
9. If a student is enrolled in more than 1 NUR course in a semester and is unable to remain in one of the NUR courses due to circumstances (such as withdrawal) a student may remain in the other co-requisite NUR courses (if appropriate) if the semester is beyond the 4th week. Otherwise, students must be removed from all NUR courses.
10. Once a student begins to take an NUR clinical course, the maximum time students may be out of NUR clinical courses is "12 consecutive months from the time the student exited the program". Prior to a student re-entering the program of study, faculty reserve the right to assign placement in the curriculum and to require remedial activities. If a student exceeds the 12 consecutive month limit, the student must restart the program's clinical courses from beginning and will

adhere to the current policies and plan in place for the program of study

11. Students dismissed from the ASN program may not transfer into the 3 year BSN or 4 year BSN program.
12. Successful completion of Assessment Technologies Incorporated (ATI) assessments and learning modules is required for academic progression. Refer to the School of Nursing and Allied Health Undergraduate Nursing Student Handbook for detailed information.
13. The following courses may be taken to supplement the ASN curriculum, if the Cornerstone Core Curriculum (CCC) requirements are completed: Theology/Philosophy, Statistics, Narrative Medicine, General Elective and Humanities Elective. These courses are part of the RN to BSN program requirements.

Grading Standards

Purpose: To explain the grading standards.

1. Grades on quizzes, exams (tests) and other forms of evaluation are carried out to two decimal places and not rounded.
2. Rounding occurs at the end of the semester only with final course grades. Final course grades ending with 0.5 or greater are rounded upward unless the final course grade is less than required, in which case no rounding occurs.

Example:

79.47 = 79%. It does not round up.

79.74 = 80%.

76.99 = 76.99%. It does not round up.

3. In any course, all course outcomes and/or additional course requirements must be met, or a course grade of "F" will be assigned regardless of points earned.

Example:

If a student earns a passing course grade but does not meet course or clinical outcomes, a grade of "F" will be awarded

4. A course grade of "C+" (77%) or higher is required in all NUR courses.
5. A grade of "C" (74%) or higher is required for all other courses.

Minimum Examination Grade Policy

Students must achieve a weighted examination average grade of 77% in all nursing (NUR) clinical courses to successfully complete the course. If a weighted examination average of 77% is achieved, the other course points such as extra credit, quizzes, assignments, and ATI will be added into the final grade calculation and this grade will be entered as the student's overall average. If a student does not earn the weighted examination average of 77%, the weighted examination average will be entered as the student's overall course grade. A minimum grade of 77% is required to pass this course.

Curricular Requirements Cornerstone Core Curriculum Requirements

Consist of five core and one overlay requirements. See below for additional detailed information for each of these requirements.

Code	Title	Hours
First Year Course Requirements		
ENG 101	Craft of Language	3
Philosophy Requirements		
	Philosophy Level One Ethics or Theology	3
Math & Natural Science Requirements		
	Mathematics	3-4
	Natural Science	4
Social Science Requirement		
	Diversity	3
Total Hours		19-20

Recommended CCC Courses

Code	Title	Hours
Diversity		
SOC 101	Intro to Sociology	
Philosophy		
PHL 104	Ethics in Health Care	
Social Science		
PSY 101	Intro Psychology Seminar	

Major Requirements

Code	Title	Hours
BIO 175 & 175L	A&P for Nursing & Allied Health and A&P Nursing & Allied Health Lab	4
BIO 176 & 176L	A&P Nursing & Allied Health II and A&P Nursing & Allied Health II Lab	4
NUR 115	Intro Concepts Health & Illness	4
NUR 115C	Intro Cncpts Hlth & Illnss Clnc	0
NUR 265	Health Assessment	3
MAT 115	Clinical Mathematics (will count for CCC: Mathematics)	3
BIO 185 & 185L	Microbio Nursing & Allied Health and Microbio Nursing & Allied Lab (will count for CCC: Natural Science)	4
NUR 280	Concepts of Pathophysiology	3
NUR 135	Found Concepts Health & Illness	6
NUR 135C	Fnd Cncpts Hlth & Illnss Clnc	0
NUR 210	Concepts of Health & Illness V	4
NUR 210C	Cncpts Health & Illness V Clnc	0
NUR 220	Concepts of Hlth & Illness VI	4
NUR 220C	Cncpts Hlth & Illness VI Clnc	0
NUR 230	Concepts of Hlth & Illness VII	5
NUR 230C	Cncpts Hlth & Illnss VII Clnc	0
NUR 240	Concept of Hlth & Illness VIII	5
NUR 240C	Cncpt Hlth & Illnss VIII Clnc	0

NUR 250	Concepts of Hlth & Illness IX	3
NUR 250C	Cncpts Hlth & Illnss IX Clnc	0
NUR 290	Transitions to Practice	3
Optional Electives Final Semester		0-3
PHL, THE, MAT 128, Narrative Medicine, general elective, or humanities elective		

Total Hours 55-58

Typical Course Sequence

Course	Title	Hours
First Year		
Fall		
BIO 175 & 175L	A&P for Nursing & Allied Health and A&P Nursing & Allied Health Lab	4
ENG 101	Craft of Language	3
PHL 104	Ethics in Health Care (or Theology)	3
Hours		10
Spring		
BIO 176 & 176L	A&P Nursing & Allied Health II and A&P Nursing & Allied Health II Lab	4
NUR 115 & 115C	Intro Concepts Health & Illness and Intro Cncpts Hlth & Illnss Clnc	4
NUR 265	Health Assessment	3
PSY 100	Introductory Psychology	3
Hours		14
Second Year		
Fall		
BIO 185 & 185L	Microbio Nursing & Allied Health and Microbio Nursing & Allied Lab	4
NUR 280	Concepts of Pathophysiology	3
NUR 135 & 135C	Found Concepts Health & Illness and Fnd Cncpts Hlth & Illnss Clnc	6
MAT 115	Clinical Mathematics	3
Hours		16
Spring		
SOC 101	Intro to Sociology	3
NUR 210	Concepts of Health & Illness V	4
NUR 220	Concepts of Hlth & Illness VI	4
NUR 230	Concepts of Hlth & Illness VII	5
Hours		16
Third Year		
Fall		
NUR 240	Concept of Hlth & Illness VIII	5
NUR 250	Concepts of Hlth & Illness IX	3
NUR 290	Transitions to Practice	3
Optional Electives Final Semester	PHL, THE, MAT 128, Narrative Medicine, general elective, or humanities elective	0-3
Hours		11-14
Total Hours		67-70