

HEALTH ADMINISTRATION B.L.S.

Program Overview

The Bachelor of Liberal Studies in Health Administration empowers students with the knowledge and skills needed to direct operations in healthcare organizations. The program offers courses in health administration, finance, marketing, healthcare law, policy and health information management. The industry-focused coursework prepares graduates to manage systems in hospitals, clinics, nursing homes, home health agencies, non-profit organizations, and other health-related businesses.

Learning Goals and Outcomes

Goal 1: Graduates will be able to understand and apply the principles of effective management to healthcare systems.

Objective 1.1: Graduates will be able to describe current healthcare systems and effective management of those systems.

Objective 1.2: Graduates will commit to the stability, health and well-being of a healthcare organization.

Objective 1.3: Graduates will be able to train, coordinate, and negotiate with others to promote health within a population.

Objective 1.4: Graduates will be able to work with, inspire and motivate others to promote health services.

Goal 2: Graduates will demonstrate effective oral and written communication skills.

Objective 2.1: Graduates will be able to develop and present reports and proposals using the medical, technical, and business language of the healthcare field.

Objective 2.2: Graduates will convey confidence, competence, maturity and professionalism in interactions with others.

Goal 3: Graduates will critically evaluate health information in order to identify and apply best practices in health administration.

Objective 3.1: Graduates will be able to read, understand, and critically analyze health data.

Objective 3.2: Graduates will be able to understand, critically evaluate and apply current research in health administration to professional practice.

Goal 4: Graduates will understand and follow ethical codes of conduct of the health professions.

Objective 4.1: Graduates will follow and promote honest and ethical business conduct.

Objective 4.2: Graduates will demonstrate the maturity to make decisions and to take responsibility for those decisions.

General Education Program Courses

The **General Education Program** (GEP) at Saint Joseph's University involves a distinctive liberal arts education in the Jesuit, Catholic tradition. General education is essential to the University's mission,

providing all students with the broad knowledge, essential skills, appreciation of diversity, and ethically informed perspective needed by those who would aspire to be "men and women for others." The GEP ensures mastery of skills required for further study, exposes students to the principal achievements and problems of the major fields of human learning, and introduces them to new disciplines that they may or may not wish to pursue. The **Major Concentration** component gives depth in a particular field and is thus a preparation for an effective career or for graduate study in that field.

Free or general electives allow students to pursue interests, explore new fields, or to continue concentration in their major.

The Adult Learner General Education Program (GEP) applies to students who are completing a bachelor's degree through Professional and Liberal Studies Program (PLS) or through the Haub Degree Completion Program (HDC)

The Adult Learner GEP is comprised of Signature Core, Variable Core, Integrative Learning courses and Overlays.

Signature Core

Code	Title	Hours
PHL 154	Moral Foundations	3
THE 154 or THE 221	Faith, Justice & the Cath Trad Intro to the New Testament	3
ENG 102	Texts & Contexts	3
HIS 154	Forging the Modern World	3
Any course certified as Faith & Reason		3
Adult Learning Seminar (any course numbered 140)		3

Variable Core

- One approved course in Art, Literature, or Music, Theater, Film.
- One course in the Natural Sciences (lab-based or lecture based) in biology, chemistry, environmental science, or physics.
- Two courses in Mathematics (PLS majors require MAT 101 or higher; HDC programs require MAT 103 and MAT 123 or an alternate calculus course).
- Two courses in a Non-Native Language (e.g., SPA 111-SPA 112) or two approved alternative courses in Literature in Translation or Classics. With permission, international students or students whose native language is not English may take ESL 201 and ESL 202, Composition and Critical Thinking for Non-Native Speakers of English, in their first two semesters to fulfill their language requirement. Bilingual students may also be considered for a language exemption by the Department of Modern & Classical Languages.
- One course in the Social-Behavioral Sciences including Political Science, Economics, Sociology, and Psychology. Please note that some majors require a specific course.
- One course that is certified as a Philosophical Anthropology course.
- One course from Religious Studies or Theology that is certified as a Religious Difference course.
- ENG 101 Craft of Language.

Integrative Learning Course

(2 courses required)

- Courses approved for ILC requirements will vary by major. Some majors have specific courses that must be taken.

HAD 301	Health Info Mgmt Systems	3
HAD 310	Seminar in Hlth Administration	3

Overlays

Students admitted Summer 2016 through Spring 2019 to an Adult Learner Program in PLS or HDC are required to complete at least one of the three GEP overlays. Students admitted Summer 2019 and later are required to complete two of the three GEP overlays:

1. Ethics Intensive
2. Writing Intensive, or
3. Diversity, Globalization, Non-Western Area Studies.

Please note that PLS and HDC students admitted prior to the Fall 2014 semester may have slightly different GEP curriculum requirements as communicated by the PLS and HDC Advising Offices at the time of admission. Students are encouraged to contact their Advising Office with any curriculum questions. PLS students who are completing degree requirements for a major offered through the Day School are required to complete the GEP for Day Students.

Free Electives

Except for Early Childhood/Elementary Pre K-4 Education majors, all students must complete a minimum of 18 free elective credits. Elective credits may be used to pursue a minor or secondary major.

Code	Title	Hours
Natural Science		
Any Biology course		
Social Science		
PSY 100	Introductory Psychology	3

GEP Integrative Learning Component

Two courses

Code	Title	Hours
PSY 120	Lifespan Development	3
or PSY 231	Developmental Psychology	
BIO 161	Human Organism	3-4
or BIO 260	Anat&Physiol Nurs/Al Hlth I	

Major Concentration

Code	Title	Hours
MGT 110	Essent'ls of Organizational Beh	3
or MGT 120	Essentials of Management	
HAD 101	Intro to Health Administration	3
HAD 110	Public Health Epidemiology	3
HAD 115	Research Methods in HAD	3
HAD 120	Fin Mgt Hlth Care Organization	3
HAD 200	Healthcare Law and Ethics	3
HAD 210	Plan & Mktg Health Care Org	3
HAD 220	Health Policy	3