

ELEMENTARY EDUCATION PK-4 GRADUATE

Learning Goals and Outcomes

Goal 1: The student will demonstrate an understanding of learner development.

Objective 1.1: The student will explain how learning occurs—how learners construct knowledge, acquire skills and develop disciplined thinking processes.

Objective 1.2: The student will identify readiness for learning and explain how development in one area may affect performance in others.

Goal 2: The student will demonstrate an understanding of learning differences.

Objective 2.1: The student will identify and explain reasons for differences in children's learning and performance.

Objective 2.2: The student will articulate learner strengths based on their individual experiences, prior learning, and peer and social group interactions, as well as language, culture, family and community values.

Goal 3: The student will demonstrate an understanding of the central concepts of PK-4 teaching.

Objective 3.1: The student will identify and describe major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to PK-4 teaching.

Objective 3.2: The student will identify and describe PK-4 content standards and learning progressions.

Goal 4: The student will plan instruction that supports PK-4 student learning.

Objective 4.1: The student will plan for instruction based on appropriate curriculum goals and content standards.

Objective 4.2: The student will plan instruction that is responsive to the identified strengths and needs of individual learners.

Goal 5: The student will demonstrate understanding and effective use of multiple methods of assessment.

Objective 5.1: The student will define and interpret types of valid and reliable education assessments (including screening, diagnostic, formative, summative, and authentic) and identify principles of their effective use.

Objective 5.2: The student will analyze and interpret assessment data to identify patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to all learners and their guardians.

Goal 6: The student will demonstrate an understanding of educating for social justice.

Objective 6.1: The student will describe key elements of interacting positively and respectfully with those of different racial, ethnic, language and socioeconomic backgrounds and sexual orientations.

Objective 6.2: The student identify and describe practices and policies that reinforce inequalities and that undermine

List of Courses

Required courses for M.S. in Education and PA Certification PK-4 (36 credits) are listed below:

Code	Title	Hours
EDU 550	His & Contemp Persp Ed w/Field	3
EDU 632	Literacy/Literature I w/ Field	3
EDU 640	Literacy/Literature II w/Field	3
EDU 642	Per in Dev & Child Ed w/Field	3
EDU 646	Language and Culture w/ Field	3
EDU 663	Science Methods PK-4 w/ Field	3
EDU 665	Interd Teach Mat/Tech w/Field	3
EDU 667	Soc St Thru Arts Pk4 w/Field	3
EDU 695	PK-4 Student Teaching	6
SPE 600	Found & Current Issues: Sp Edu	3
SPE 613	Incl. Class Practices w/Field	3

4+1 Program (Bachelor's/Master's)

The 4+1 program allows non-education and education majors at SJU to begin a master's degree as part of their undergraduate program. Undergraduate students may take up to three graduate level courses (total of 9 credits) that will "double count" as elective undergraduate credits and as required credits in the graduate program.

4+1 Elementary Education PK-4 Program for SJU Non-Education Majors leading to Instructional I Teaching Licensure

This is a 36-credit program in Elementary Education/PK-4. Courses are listed under **M.S. Requirements/Teacher Certification Requirements**. Double-counted courses include: EDU 550, SPE 600, EDU 642.

All candidates must apply through the graduate office to be in the 4+1 program, must maintain a GPA of 3.0 or higher to be fully accepted and continue in the graduate program, and follow clearance guidelines applicable to all certification students. Upon program completion, candidates must complete all Praxis testing requirements to obtain PDE Instructional I Teaching Licensure.

Graduate Students may add ESL Program Specialist Certificate to their program of study:

Program Specialist Certificate in English as a Second Language

The English as a Second Language Program Specialist (ESL) Certificate requires 16 credits plus field experience hours

Code	Title	Hours
EDU 646	Language and Culture w/ Field	3
EDU 710	English Linguistics	3
EDU 712	Topics in Language Acquisition	3
EDU 713	Method Teach English Sec Lang	3
EDU 714	Intnshp ESL/Bilin Prog w/Field (30 contact hours)	4

Teacher Certification Course Requirements PK-4 (36 credits)

Code	Title	Hours
EDU 550	His & Contemp Persp Ed w/Field	3
EDU 632	Literacy/Literature I w/ Field	3
EDU 640	Literacy/Literature II w/Field	3
EDU 642	Per in Dev & Child Ed w/Field	3
EDU 646	Language and Culture w/ Field	3
EDU 663	Science Methods PK-4 w/ Field	3
EDU 665	Interd Teach Mat/Tech w/Field	3
EDU 667	Soc St Thru Arts Pk4 w/Field	3
EDU 695	PK-4 Student Teaching	6
SPE 600	Found & Current Issues: Sp Edu	3
SPE 613	Incl. Class Practices w/Field	3