GENERAL INFORMATION

Saint Joseph’s University, a private, comprehensive institution with a strong liberal arts core curriculum, founded by members of the Society of Jesus in 1851 and chartered by the Commonwealth of Pennsylvania in the following year, has been conducted ever since by the Jesuits as a Catholic educational institution in the Ignatian tradition.

The provisions of this catalog describe programs and policies of the College of Arts and Sciences, the Erivan K. Haub School of Business, the School of Education and Human Development, and the School of Health Professions within Saint Joseph’s University as of time of publication. The University reserves the right to change any provision or requirement at any time.

Reservation of Rights

The Saint Joseph’s University Academic Catalog serves as the source for information related to academic programs and requirements. The catalog and its contents shall not be construed or regarded as a contract, express or implied, between the University and any other party or parties, including any prospective or enrolled student(s).

Saint Joseph’s University reserves the right, in its sole discretion, to change its policies, procedures, and standards and this catalog at any time. This includes, but is not limited to, changes to course offerings, scheduling, course content, course modality, course location, fees, and graduation requirements.

Certain events beyond the University’s reasonable control may arise. Such events include, but are not limited to, severe weather, natural disaster; acts of war or terrorism; and pandemic or other public health emergencies. Saint Joseph’s University does not assume any, and hereby disclaims all, liability for delay or failure to provide, or suspension or modification of, educational services or access to its facilities if one or more such events occur.

If an event beyond the University’s reasonable control occurs and in furtherance of its efforts to maintain the wellbeing of its community, Saint Joseph’s University may modify or suspend its operations, in whole or in part. This includes, but is not limited to, changing the course modality or location of educational services offered (e.g., switching from physically present instruction on campus to fully online). Students remain responsible for all tuition, fees, or other charges regardless of the modality used to provide the educational services. The University is not obligated to issue refunds, discounts or credits for tuition, fees, or other charges in the event of any failure, modification or suspension of operations, but may elect to do so in its sole discretion and without further obligation.

Hawk Hill Campus:

Situated on the western boundary of Philadelphia, Saint Joseph’s one hundred and fourteen acre campus combines accessibility to the city with the proximity to the Main Line. In this urban-suburban environment, students share in the educational, cultural, and entertainment resources of a great metropolitan area. Students, faculty and staff alike enjoy the Philadelphia Orchestra, the Pennsylvania Ballet, the Philadelphia Museum of Art, the Barnes Foundation, the Pennsylvania Academy of Fine Arts, the Franklin Institute, the University Museum, the Free Library, theatre, world class dining and major league baseball, football, basketball, and hockey. The city itself is at once a museum of American history and culture and a laboratory for contemporary economics, sociology, politics and religion.

University City Campus:

Saint Joseph’s University City campus sits in the heart of West Philly, Philadelphia’s innovation district—home to health science start-ups, established biotech firms and influential higher education institutions. The campus is home to our graduate and professional programs in Pharmacy and Pharmaceutical Sciences, and our Health Professions programs, in Occupational Therapy, Physical Therapy and Physician Assistant Studies. It is also the historic location of the Philadelphia College of Pharmacy, and houses some of our core research facilities in the Natural Sciences and Pharmaceutical Sciences.

History

On the morning of September 15, 1851, some thirty young men gathered in the courtyard outside Saint Joseph’s Church, located in Willing’s Alley off Walnut and Fourth Streets and one block from Independence Hall. After attending High Mass and reciting the Veni Creator in the church, these young men were assigned to their classes in a building adjacent to the church. That September morning marked the beginning of a rich and exciting history for Saint Joseph’s University.

As far back as 1741, a Jesuit College in Philadelphia had been proposed and planned by Rev. Joseph Greaton, S.J., the first resident pastor of Saint Joseph’s Church. The suppression of the Jesuits (1773-1814) and lack of human and financial resources delayed for over a hundred years the realization of Fr. Greaton’s plans for a college. Credit for founding the college is given to Rev. Felix Barbelin, S.J., who served as its first president. He, along with four other Jesuits, formed the first faculty of Saint Joseph’s College. Before the end of the first academic year, the enrollment rose from fewer than forty to ninety-seven students. In the following year (1852), when the college received its charter of incorporation from the Commonwealth of Pennsylvania, the enrollment grew to 126 students.

In January, 1856, Saint Joseph’s College moved to a more spacious site on the fashionable Filbert Street. Due to financial difficulties and the serious illness of the college’s second president, the college returned to its Willing’s Alley location in 1860. Shortly thereafter, the civil strife between the North and South became the first of many wars that would greatly diminish the college’s enrollment. Through the Civil War and post-bellum years, Saint Joseph’s College struggled to remain in existence.

With the purchase in 1866 of a city block between Seventeenth and Eighteenth Streets fronting on Stiles Street as a new site for the college, its future began to look brighter. Rev. Burchard Villiger, S.J., one of the original members of the college faculty, became its president in 1866. It was during his tenure that new college buildings, made possible largely through a generous bequest from the estate of Francis Anthony Drexel, were constructed on the Stiles Street location.

A sporadic but continuing growth, both in student enrollment and academic excellence, is recorded for the new life of Saint Joseph’s College from September 2, 1889, when the college moved from Willing’s Alley to Stiles street, until 1927, when a still larger campus was judged necessary.

In November 1922, an ambitious building fund campaign to raise $1,000,000 was organized by Rev. Matthew Fortier, S.J. His work in this difficult undertaking was successful and the pledges did exceed that goal, but the actual contributions did not. Subsequently, Saint Joseph’s College was able to purchase twenty-three acres in a beautiful residential area at the western edge of the city. Construction of a handsome building in modern Collegiate Gothic architectural style was begun in November.
that educates and cares for the whole person, we encourage and model
We prepare students for personal excellence, professional success, and
provides a rigorous, student-centered education rooted in the liberal arts.

Mission Statement
As Philadelphia's Jesuit Catholic University, Saint Joseph's University
provides a rigorous, student-centered education rooted in the liberal arts.
We prepare students for personal excellence, professional success, and
engaged citizenship. Striving to be an inclusive and diverse community
that educates and cares for the whole person, we encourage and model
lifelong commitment to thinking critically, making ethical decisions,
pursuing social justice, and finding God in all things.

Colleges and Schools
The University is organized as follows:
The College of Arts and Sciences which offers the traditional
undergraduate programs leading to the degrees of Bachelor of Arts
and Bachelor of Science, a flexibly-structured program in Professional
and Liberal Studies leading to a Bachelor of Liberal Studies, graduate
programs leading to the degrees of Master of Arts and Master of Science,
and Doctor of Philosophy programs

The Erivan K. Haub School of Business, which offers traditional
undergraduate programs leading to the degree of Bachelor of Science in
Business Administration, a flexibly-structured Haub Degree Completion
program leading to a bachelor degree or associate degree, and graduate
programs leading to the degrees Master of Business Administration and
Master of Science.

The School of Education and Human Development, which offers traditional
undergraduate programs leading to the degree of Bachelor of Science,
and a new boathouse on Philadelphia's famed Kelly Drive.

The School of Health Professions, which offers traditional undergraduate
programs leading to the degree of Bachelor of Science, graduate
programs leading to the Masters degrees and Doctoral degrees
which include Doctor of Philosophy, Doctor of Pharmacy, Doctor of
Occupational Therapy, and Doctor of Physical Therapy.

Accreditations, Approvals, and
Memberships
Saint Joseph's University is approved by the Commonwealth of
Pennsylvania Department of Education. It is accredited by the Middle
States Commission on Higher Education;

Middle States Commission on Higher Education
1007 North Orange Street
4th Floor, MB #166
Wilmington, DE 19801
267-284-5000

The Middle States Commission on Higher Education is an institutional
accrediting agency recognized by the U.S. Secretary of Education and
the Council for Higher Education Accreditation. The Haub School of
Business and its Accounting program are accredited by the AACSB—The
Association to Advance Collegiate Schools of Business. The Chemistry
Department is on the approved list of the American Chemical Society.
The Teacher Education program was granted Program Approved Status
by the Pennsylvania Department of Education and is recognized by the New
Jersey Department of Education for issuance of certificates.

The University is also a member of the American Council on Education,
the Association of Jesuit Colleges and Universities, the National Catholic
Educational Association, the National Association of Independent
Colleges and Universities, the Pennsylvania Association of Colleges and
Universities, the American Library Association, the Association of Liberal
Arts Colleges of Pennsylvania for the Advancement of Teaching, the
American Association of Colleges for Teacher Education, and the Middle
Atlantic Association of Colleges of Business Administration. The Haub
School of Business is also a member of Beta Gamma Sigma, the honor society of business programs accredited by AACSB International.

**Professional Licensure Disclosures**

Federal regulations [34 CFR § 668.43(a)(5)(v)] require colleges and universities that offer programs designed to lead to professional licensure to disclose if those programs meet the educational requirements for licensure in the state where a student is located.

It is important to note that:

1. Each state has the legal authority to independently determine its requirements and processes for professional licensure;
2. The educational requirements necessary to pursue professional licensure in a given state are subject to change; and,
3. States often have other eligibility requirements, in addition to education, that must be satisfied in order to seek professional licensure.

The Saint Joseph's University programs designed to lead to professional licensure include:

- Occupational Therapy (MOT and DrOT)
- Pharmacy (PharmD)
- Physical Therapy (DPT)
- Physician Assistant (MSPAS)
- Medical Laboratory Science (BS)

**Course Numbering System**

In 2009 the university governance system approved a mandate that alters the course catalog numbering system. The new coding structure calls for the following general outline for course numbering:

- 100s: Courses that are designed primarily for but not limited to first-year students or that otherwise are the first undergraduate courses in a sequence in a field of study.
- 200s: Courses designed primarily for but not limited to sophomores.
- 300s: Courses designed primarily for but not limited to juniors.
- 400s: Courses designed primarily for but not limited to seniors.
- 500s: Lower-level graduate courses.
- 600s & 700s: Upper-level graduate courses.
- 800s: Courses open only to doctoral students.

**Undergraduate Course Numbers**

At the undergraduate level, the following types of course offerings are available across many disciplines and the numbers across from them classify each group appropriately:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Seminar (New GEP)</td>
<td>150 (satisfies GEP FYS requirement; special topics will be presented in most academic departments offering this course)</td>
</tr>
<tr>
<td>Cooperative Education</td>
<td>488, 489 &amp; 490</td>
</tr>
<tr>
<td>Internship</td>
<td>490, 491</td>
</tr>
</tbody>
</table>

**Graduate (Masters Coursework)**

Due to the large numbers of graduate catalog entries in certain areas of the university, it has been determined that graduate course numbers will follow this convention which is a modification of that approved by academic governance:

1. 500s: Lower-level graduate courses.
2. 600s & 700s: Upper-level graduate courses.
3. 800s: Courses open only to doctoral students.

Course numbers for remaining courses are left to the department’s discretion. Some additional notes about certain undergraduate course types and offerings:

**Independent Study:** Special topic independent study courses can be offered using the Special Topics numbers outlined above. An independent study for an existing course can use the existing number. There is no need for special independent study numbers.

<table>
<thead>
<tr>
<th>Type</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Topics</td>
<td>170, 270, 370 or 470 (can be repeated for credit, topic will vary when offered)</td>
</tr>
<tr>
<td>Independent Research</td>
<td>493, 494</td>
</tr>
<tr>
<td>Lab Courses</td>
<td>Add an “L” to the end of the number of the course to which the lab corresponds wherever possible (e.g. CHM 101 &amp; CHM 101L)</td>
</tr>
<tr>
<td>Capstone (only as required by some)</td>
<td>495</td>
</tr>
<tr>
<td>Transfer Courses without SJU equivalent</td>
<td>196 to 199, 296 to 299, 396 to 399, 496 to 499 (used for transfer articulation where course transferring in is not part of the SJU catalog of offerings)</td>
</tr>
</tbody>
</table>

Curriculum at the graduate level is typically divided along the lines of foundation, core, and major or specialization coursework. Some programs have a thesis/research course, some do not. Some programs have a capstone course, some do not. These items are defined as follows:

**Foundation:** that part of a graduate program that may be waived given a student’s prior undergraduate or graduate education. Waivers are granted at the time of admission to a given program. Transfer credit is not awarded for Foundation courses. Foundation courses cover fundamental concepts to the specific discipline. Foundation courses are not counted in the minimum credits needed to graduate.

**Core:** that part of a graduate program required of all students pursuing the degree. Core courses provide additional depth beyond foundation work for fundamental concepts in the specific discipline.

**Major/Specialization:** that part of a graduate program that allows the development of expertise in a specific area of interest.

**Thesis/Research:** a course designed to allow the student to pursue independent research with a faculty member in a specific area of interest within the discipline. Often, it serves as a prelude to doctoral study.

**Capstone:** a course that serves as the culmination of the academic program, pulling together concepts from across the entire discipline.
General Information

At the graduate level, the following numbers are proposed to classify each group and selected other course types appropriately:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>500 to 549</td>
</tr>
<tr>
<td>Core</td>
<td>550 to 599</td>
</tr>
<tr>
<td>Major/Specialization</td>
<td>600 to 785</td>
</tr>
<tr>
<td>Special Topics</td>
<td>770</td>
</tr>
<tr>
<td>Internship</td>
<td>791 &amp; 792</td>
</tr>
<tr>
<td>Thesis/Research</td>
<td>793 &amp; 794</td>
</tr>
<tr>
<td>Capstone</td>
<td>795</td>
</tr>
<tr>
<td>Lab Courses</td>
<td>Add an &quot;L&quot; to the end of the number of the course to which the lab corresponds wherever possible (e.g. BIO 500L)</td>
</tr>
<tr>
<td>Transfer Courses without SJU equivalent</td>
<td>796 to 799 (graduate programs have transfer credit limitations; numbers are not used for regular SJU offerings)</td>
</tr>
</tbody>
</table>

Some additional notes about certain course types and offerings:

Independent Study: Special topic independent study courses can be offered using the Special Topics numbers outlined above. An independent study for an existing course can use the existing number. There is no need for special independent study numbers.

Graduation Requirement: Pennsylvania Department of Education regulations stipulate that a master's degree must be comprised of a minimum of 30 credits. Certain SJU programs have a minimum of more than 30. Commonly accepted academic protocol indicates that Foundation courses are not part of the announced minimum number of credits required to graduate. Foundation courses, if required, add to the student's number of credits required to graduate.

Section Naming Conventions

In order to readily identify different types of offerings, the following conventions be used when naming certain sections.

<table>
<thead>
<tr>
<th>Section Type</th>
<th>Naming Convention</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Day Program</td>
<td>starts with D</td>
<td>D01, D02, etc.</td>
</tr>
<tr>
<td>First Year Seminar</td>
<td>starts with FY</td>
<td>FY1, FY2, etc.</td>
</tr>
<tr>
<td>Professional and Liberal Studies</td>
<td>starts with P</td>
<td>P01, P02, etc.</td>
</tr>
<tr>
<td>Graduate and Doctoral Programs</td>
<td>starts with G</td>
<td>G01, G02, etc.</td>
</tr>
<tr>
<td>On-Line</td>
<td>starts with OL</td>
<td>OL1, OL2, etc.</td>
</tr>
<tr>
<td>Hybrid</td>
<td>starts with HY</td>
<td>HY1, HY2, etc.</td>
</tr>
<tr>
<td>Independent Study</td>
<td>starts with IS</td>
<td>IS1, IS2, etc.</td>
</tr>
<tr>
<td>Internship</td>
<td>starts with IN</td>
<td>IN1, IN2, etc.</td>
</tr>
<tr>
<td>Honors</td>
<td>starts with HN</td>
<td>HN1, HN2, etc.</td>
</tr>
<tr>
<td>Service Learning</td>
<td>starts with SL</td>
<td>SL1, SL2, etc.</td>
</tr>
<tr>
<td>Co-op</td>
<td>starts with CO</td>
<td>C01, C02, etc.</td>
</tr>
</tbody>
</table>

N.B. – Additional abbreviations will be made as the schedule develops and will be posted comprehensively on the Registrar's Office webpage.