

SECONDARY EDUCATION (7-12) MS

The Secondary Education Program at Saint Joseph's University is approved by the Pennsylvania Department of Education (PDE) and coursework is aligned with PDE requirements for secondary grade content area teachers. The program is a Master's Program leading to Instructional Level 1 Teaching Certification and prepares students for a rewarding career as an educator of students in grades 7-12. In the 30-credit program, students select a content area for teaching grades 7-12 education and gain practical experience through field experiences in 7-12 classrooms. Students can opt to be fully online or take campus courses.

Learning Goals and Outcomes

Goal 1: The student will demonstrate an understanding of adolescent learner development.

Outcome 1.1: The student will understand and accurately interpret key concepts, principles, theories, and research about adolescent development in social context.

Outcome 1.2: The student will identify the diverse developmental needs and abilities of adolescent learners and use this information effectively when selecting instructional strategies and making curricular decisions.

Goal 2: The student will understand and use the central concepts, standards, research, and structures of content to plan and implement curriculum that develops all high school learners' competence in a specific subject matter area.

Outcome 2.1: The student will describe and explain the philosophical and historical foundations of comprehensive high school education and apply this knowledge in analyzing school culture and climate, classroom management, and instructional design.

Goal 3: The student will understand and use developmentally appropriate instructional strategies.

Outcome 3.1: The student will describe and analyze a range of specific teaching strategies and apply them appropriately in instructional planning, modifying their use based on the unique learning needs of high school students and the particular demands of the subject matter.

Outcome 3.2: The student will demonstrate a practiced habit of self-analysis and collaboration with students and colleagues to assess the impact of instruction on student motivation and learning and will adjust teaching accordingly.

Goal 4: The student will demonstrate understanding and appropriate use of multiple methods of assessment.

Outcome 4.1: The student will define and describe types of valid and reliable educational assessments (including screening, diagnostic, formative, summative, and authentic) and identify strengths, weaknesses, and appropriate uses associated with each.

Outcome 4.2: The student will analyze and interpret assessment data to understand patterns and gaps in learning, to guide planning

and instruction, and to provide meaningful feedback to learners and their guardians.

Goal 5: The student will demonstrate an understanding of educating for social justice.

Outcome 5.1: The student can demonstrate the ability to interact positively and respectfully with those of different racial, ethnic, language and socioeconomic backgrounds and sexual orientations.

Outcome 5.2: The student will identify and describe practices and policies that reinforce inequalities and undermine high school student learning, as well as steps that can be taken to challenge such practices in order to create a more just society.

Requirements

Code	Title	Hours
EDU 550	His & Contemp Persp Ed w/Field	3
EDU 557	Adolescent Psychology w/ Field	3
EDU 646	Language and Culture w/ Field	3
EDU 647	Literacy & Lrn Acr Cur w/Field	3
SPE 600	Found & Current Issues w/Field	3
SPE 613	Incl. Class Practices w/Field	3
SPE 626	Assess/ProgMonitorPK12 w/Field	3
One Instructional Techniques Course (as stated in the advising sheet for each content area)		3
EDU 610	Instr Techniq English w/Field	
EDU 612	Instr Techniq Soc St w/Field	
EDU 616	Instr Techniq Math w/Field	
EDU 618	Instr Techniq Science w/Field	
Student Teaching		
EDU 691	Secondary Student Teaching	6
Total Hours		30