

# PK-12 EDUCATION MAJOR

Students with a primary major in Art, French, or Spanish who are interested in teaching in grades PK-12 can dual major in Art PK-12 Education or World Languages PK12 Education, respectively. Upon successful completion of the dual major, SJU degree requirements, and required certification exams, teacher candidates may apply to obtain an Instructional I Teaching Certificate from the State of Pennsylvania. Students must also maintain an overall GPA of 3.0 or higher to obtain teacher certification upon graduation.

In addition to their primary advisor in Art, French, or Spanish, PK-12 Education dual majors will also be assigned an advisor from the Education Department who will guide them through their required Education courses. The Education advisor will also assist students seeking teacher certification in formally applying for the SJU Educator Preparation Program, usually in the spring semester of their sophomore year. Students must have an overall GPA of 3.0 or higher to enroll in EDU 492 PK12 Student Teaching in their senior year. Students must maintain an overall GPA of 3.0 or higher to obtain teacher certification upon graduation.

## Learning Goals and Outcomes

**Goal 1:** The student will demonstrate an understanding of PK12 learner development.

**Outcome 1.1:** The student will understand and accurately interpret key concepts, principles, theories, and research about PK12 learner development in social context.

**Outcome 1.2:** The student will identify the diverse developmental needs and abilities of PK12 learners and use this information effectively when selecting instructional strategies and making curricular decisions with respect to foreign language learning.

**Goal 2:** The student will understand and use the central concepts, standards, research, and structures of content to plan and implement curriculum that develops all high school learners' competence in the area of learning a foreign language.

**Outcome 2.1:** The student will describe and explain the philosophical and historical foundations of foreign language education and apply this knowledge in analyzing school culture and climate, classroom management, and instructional design.

**Goal 3:** The student will understand and use developmentally appropriate instructional strategies.

**Outcome 3.1:** The student will describe and analyze a range of specific teaching strategies and apply them appropriately in instructional planning, modifying their use based on the unique learning needs of PK12 students and the particular demands of learning a foreign language.

**Outcome 3.2:** The student will demonstrate a practiced habit of self-analysis and collaboration to assess the impact of instruction on student motivation and learning and will adjust teaching accordingly.

**Goal 4:** The student will demonstrate understanding and appropriate use of multiple methods of assessment.

**Outcome 4.1:** The student will define and describe types of valid and reliable educational assessments (including screening, diagnostic, formative, summative, and authentic) and identify strengths, weaknesses, and appropriate uses associated with each.

**Outcome 4.2:** The student will analyze and interpret assessment data to understand patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to learners and their guardians.

**Goal 5:** The student will demonstrate an understanding of educating for social justice.

**Outcome 5.1:** The student can demonstrate the ability to interact positively and respectfully with those of different racial, ethnic, language and socioeconomic backgrounds and sexual orientations.

**Outcome 5.2:** The student will identify and describe practices and policies that reinforce inequalities and undermine high school student learning, as well as steps that can be taken to challenge such practices in order to create a more just society.

## Requirements

Student who are primary majors in Art, French, or Spanish who will dual major with Art and Art PK12 Education or World Languages PK12 Education will complete the curriculum requirements for the primary major and the requirements for the PK12 Education major.

- Art (<https://academiccatalog.sju.edu/arts-sciences/art/art-major/#artpk12educationtext>)
- French (<https://academiccatalog.sju.edu/arts-sciences/modern-classical-languages/french-major/#frenchpk12educationtext>)
- Spanish (<https://academiccatalog.sju.edu/arts-sciences/modern-classical-languages/spanish-major/#spanishandsecondaryeducationtext>)

The PK12 Education major requirements are as follows:

Code	Title	Hours
In addition to the PK-12 Education major courses, PDE requires education majors to complete 6 credits in English (ENG 101 and a ENG Literature course) and 6 credits in Mathematics		
EDU 150	Schools in Society w/ Field	3
EDU 121	Child Development	3
or EDU 157	Adolescent Development w/Field	
EDU 230	Eval: Secondary Grades 7-12	3
EDU 246	Language and Culture w/ Field	3
EDU 247	Literacy in Cont Areas w/Field	3
SPE 160	Intro to Special Edu w/Field	3
SPE 205	Inclusive Classrooms w/ Field	3
EDU 492	PK12 Student Teaching	12
<b>Select appropriate course for content area/primary major:</b>		<b>3</b>
EDU 422	Instruct Tech. for Art Edu	
EDU 414	Instr Tchnq Wrld Lang w/Field	
<b>Total Hours</b>		<b>36</b>