FOREIGN LANGUAGE (PK-12) M.S.

The M.S. in Education with a major in Foreign Language Education (PK-12) at Saint Joseph's University is approved by the Pennsylvania Department of Education (PDE) and aligned with PDE requirements for teaching a foreign language to students in PK12 grades. The program is designed to build on the solid foundation of a student's bachelor's degree and competency in a foreign language.

Learning Goals and Outcomes

Goal 1: The student will demonstrate an understanding of PK12 learner development.

> **Objective 1.1:** The student will understand and accurately interpret key concepts, principles, theories, and research about PK12 learner development in social context.
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> **Objective 1.2:** The student will identify the diverse developmental needs and abilities of PK12 learners and use this information effectively when selecting instructional strategies and making curricular decisions with respect to foreign language learning.

Goal 2: The student will understand and use the central concepts, standards, research, and structures of content to plan and implement curriculum that develops all high school learners' competence in the area of learning a foreign language.

> **Objective 2.1:** The student will describe and explain the philosophical and historical foundations of foreign language education and apply this knowledge in analyzing school culture and climate, classroom management, and instructional design.

Goal 3: The student will understand and use developmentally appropriate instructional strategies.

> **Objective 3.1:** The student will describe and analyze a range of specific teaching strategies and apply them appropriately in instructional planning, modifying their use based on the unique learning needs of PK12 students and the particular demands of learning a foreign language.
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> **Objective 3.2:** The student will demonstrate a practiced habit of self-analysis and collaboration to assess the impact of instruction on student motivation and learning and will adjust teaching accordingly.

Goal 4: The student will demonstrate understanding and appropriate use of multiple methods of assessment.

> **Objective 4.1:** The student will define and describe types of valid and reliable educational assessments (including screening, diagnostic, formative, summative, and authentic) and identify strengths, weaknesses, and appropriate uses associated with each.
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> **Objective 4.2:** The student will analyze and interpret assessment data to understand patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to learners and their guardians.

Goal 5: The student will demonstrate an understanding of educating for social justice.

> **Objective 5.1:** The student can demonstrate the ability to interact positively and respectfully with those of different racial, ethnic, language and socioeconomic backgrounds and sexual orientations.
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> **Objective 5.2:** The student will identify and describe practices and policies that reinforce inequalities and undermine high school student learning, as well as steps that can be taken to challenge such practices in order to create a more just society.

Requirements

Code	Title	Hours
EDU 550	His & Contemp Persp Ed w/Field	3
EDU 557	Adolescent Psychology w/ Field	3
EDU 646	Language and Culture w/ Field	3
EDU 614	Instr Techniq Flan w/Field	3
EDU 647	Literacy & Lrn Acr Cur w/Field	3
SPE 600	Found & Current Issues: Sp Edu	3
SPE 613	Incl. Class Practices w/Field	3
EDU 691	Secondary Student Teaching	6
SPE 626	EducAssess & ProgMonitor PK-12	3
Total Hours		**30**