

CHILD AND FAMILY STUDIES MAJOR

The Child and Family Studies major prepares students to work with children and families throughout the lifespan in a broad range of settings. The program is designed to provide a thorough understanding of how to work with children and families in multiple contexts. The program includes child and family development classes that include diversity in families, the impact of stress and trauma, and emotional and behavioral considerations when working with children and families. Professional skill development is an essential part of the program and intended to give students the theoretical knowledge and practical skills needed by child and family services specialists be they future educators, educational specialists, social workers, or counselors.

Learning Goals and Outcomes

Standard #1: Young Children's Development. The practitioner understands how young children grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard #2: Diversity and Differences. The practitioner uses understanding of individual differences and diversity among children and families to ensure inclusion in multiple contexts.

Standard #3: Developmentally Appropriate Environments. The practitioner works with others to create environments that support individuals and families, and that encourage positive social interaction, active engagement and social interaction.

Standard #4: Content Knowledge. The practitioner understands the central concepts, tools of inquiry, and structures of the discipline(s) and creates learning experiences that make the discipline accessible and meaningful for young children and families to assure mastery of the content.

Standard #5: Application of Content and Assessment. The practitioner understands how to connect concepts and use differing perspectives to engage young children in critical thinking, creativity, and collaborative problem solving. He/she uses multiple methods of assessment to engage young children in their own growth, to monitor progress, and to guide his/her decision making.

Standard #6: Professional Learning and Leadership. The practitioner engages in ongoing professional learning, uses evidence to continually evaluate his/her practice, and adapts practice to meet the needs of each young child. The practitioner also seeks appropriate leadership roles and opportunities to collaborate with young children, families, colleagues, other professionals, and community members.

Requirements

Cornerstone Core Curriculum Requirements

Consist of 14 core and 2 overlay requirements. See below for additional detailed information on each of these requirements.

Code	Title	Hours
First Year Course Requirements		
ENG 101	Craft of Language	3

World History Course Area	3
---------------------------	---

Philosophy Requirements

Either Level One or Level Two (but not both) -- must be Ethics designated. If approved, philosophy courses may count for a student's Writing Intensive overlay. Students may not double-count the same course as Philosophy Level Two and as a Mission Overlay course.

Philosophy Level One	3
Philosophy Level Two	3

Theology & Religious Studies Requirements

If approved, Theology & Religious Studies courses may count for a student's Writing Intensive overlay. Students may not double-count the same course as CCC Theology and as a Mission Overlay course.

Theology	3
Religious Studies	3

Diversity & INT 151 Requirements

A student's Diversity course may not count for any other CCC course area requirement or as their Mission Overlay course. If approved, Diversity courses may count for a student's Writing Intensive Overlay requirement. INT 151 may not count for any other CCC requirements. This course must be taken in the first two years

Diversity	3
INT 151	Inequality in American Society 1

Math & Natural Science Requirements

If approved, Math & Natural Science Requirements may count toward overlay requirements.

Mathematics	3-4
Natural Science	4

Social Science Requirement

If approved, such Social Science Requirement may count toward a student's overlay requirements.

Non-Native Language Requirement 3-4

A single Non-Native Language course may not count as an overlay course but a second language course fulfills a student's Mission Overlay requirement.

Literature Requirement 3

If approved, Literature courses may count toward a student's overlay requirements.

Fine and Performing Arts, Creativity, and Design Requirement 3

If approved, Fine and Performing Arts, Creativity, and Design courses may count toward a student's overlay requirements.

Overlay Requirements

Writing-Intensive	3
-------------------	---

If approved, Writing-Intensive courses may double count as major courses, minor courses, electives, or as any CCC course area requirement except for the first-year courses (World History and Rhetoric and Composition).

Mission-Overlay	3
-----------------	---

Mission Overlay courses may double count as major courses, minor courses, elective courses, or any of the following CCC course areas: Fine and Performing Arts, Creativity, and Design, Literature, Mathematics, Natural Science, or Social Science.

Total Hours	47-49
--------------------	--------------

Recommended CCC Courses

Code	Title	Hours
Diversity		
EDU 150	Schools in Society w/ Field	
Social Science		
EDU 151	Cognition & Learning w/ Field	
Writing Intensive		
EDU 151	Cognition & Learning w/ Field	
Mission-Overlay		
SPE 160	Intro to Special Edu w/Field	

Major Requirements

Code	Title	Hours
CFS 101	Intro to Child &Family Studies	3
EDU 121	Child Development	3
EDU 150	Schools in Society w/ Field	3
EDU 151	Cognition & Learning w/ Field	3
SPE 160	Intro to Special Edu w/Field	3
CFS 290	CFS Professional Prep Seminar	1
CFS 350	Crgvr Prof Prtnrshps &Advocacy	3
CFS 400	Internship: Child & Family St	3
Select three courses:		9
Teaching and Learning		
EDU 155	Found of Early Child w/ Field	
EDU 231	Assessment and Evaluation	
EDU 246	Language and Culture w/ Field	
Social Emotional Development, Mental Health, and Health		
EDU 241	Soc/Emo Dev/Lrn: Erly Chld	
EDU 345	Trauma in Infan & Early Child	
SPE 205	Inclusive Classrooms w/ Field	
Communities, Systems, and Advocacy		
EDU 157	Adolescent Development w/Field	
SPE 379	Fam School & Comm:Diverse Soc	
EDU 246	Language and Culture w/ Field	
Total Hours		31

Free Electives

Graduation requires 120 credits. Any credits necessary to reach that number outside of the CCC and major requirements are considered free electives.

Typical Course Sequence

Course	Title	Hours
First Year		
Fall		
CFS 101 or EDU 150	Intro to Child &Family Studies or Schools in Society w/ Field	3
EDU 121	Child Development	3
ENG 101	Craft of Language	3
INT 151	Inequality in American Society	1
Non-Native Language		3-4
World History		3
Hours		16-17

Spring		
EDU 151	Cognition & Learning w/ Field	3
CFS Concentration Course 1		3
Philosophy Level One		3
Mathematics		3-4
Free Elective		3
Hours		15-16
Sophomore		
Fall		
CFS 101 or EDU 150	Intro to Child &Family Studies or Schools in Society w/ Field	3
Literature		3
Theology		3
Free Electives		6
Hours		15
Spring		
CFS 290	CFS Professional Prep Seminar	1
CFS Concentration Course 2		3
Philosophy Level Two		3
Free Electives		6
Hours		13
Junior		
Fall		
SPE 160	Intro to Special Edu w/Field	3
CFS Concentration Course 3 or Elective		3
Natural Science		4
Free Electives		6
Hours		16
Spring		
CFS 350	Crgvr Prof Prtnrshps &Advocacy	3
Religious Studies		3
Free Electives		9
Hours		15
Senior		
Fall		
Fine & Performing Arts, Design & Creativity		3
CFS Concentration Course 3 or Elective		3
Free Electives		9
Hours		15
Spring		
CFS 400	Internship: Child & Family St	3
Free Electives		9-12
Hours		12-15
Total Hours		117-122