

INTERDISCIPLINARY EDD FOR EDUCATIONAL LEADERS

Our Doctor of Educational Leadership (EdD) and Certification Program prepares transformational leaders across K-12, higher education, social sector, and healthcare fields who are committed to equity-oriented change. The EdD in Educational Leadership program is a 54-credit program that follows a hybrid, cohort model with one night a week of on-campus courses and the remaining instructional hours taking place in asynchronous online learning. Within the cohort model (new cohorts begin each Fall), students complete three years of coursework, followed by a year of dissertation advisement.

The curriculum for the EdD in Educational Leadership includes two key strands: (a) content courses that cover theories, subject-matter knowledge, and professional skills needed to lead in educational settings, and (b) research courses that cover concepts and skills for designing, conducting, analyzing and presenting a scholarly study and dissertation.

The EdD in Educational Leadership Program offers four concentrations and four certification options:

Concentrations:

- K-12 Education
- Higher Education and Social Sectors (e.g., leadership in organizations, government, non-profits, healthcare, and criminal justice)

Learning Goals and Outcomes

Goal 1: Our graduates will develop strong qualitative and quantitative research skills in order to be critical consumers and producers of knowledge.

Outcome 1.1: Students will acquire qualitative, quantitative, and mixed research skills as a tool for collecting and using data for leading change and making decisions in their fields

Outcome 1.2: Students will develop the capacity to design and implement their dissertation research according to the scholarly and technical requirements of the field.

Goal 2: Our graduates will develop a strong foundation in their field's theoretical and empirical literature, as well as the capacity to apply theory to practice-based problems.

Outcome 2.1: Students will develop a strong foundation in their field's theoretical and empirical literature.

Outcome 2.2: Students will demonstrate the ability to apply a theoretical framework or empirical study to a problem of practice, as well as the capacity to reflect on the efficacy of their decision-making.

Goal 3: Our graduates will develop a strong foundation in leadership focused on inclusive cultures, social justice, and equity-minded change.

Outcome 3.1: Students will develop the capacity to participate in and lead inclusive cultures in their field.

Outcome 3.2: Students will develop critical analysis skills and practices around the role of social justice in equity-minded change.

Goal 4: Our graduates will develop mastery of specific skills that they can apply to their professional fields.

Outcome 4.1: Students will develop an understanding of the impact of historical, political, and contextual perspectives on their professional practices.

Outcome 4.2: Students will develop the capacity to apply effective leadership practices in their field, including mission, strategic planning, finance/operations, learning design, and communications.

Requirements

Code	Title	Hours
EDL 800	Prof Sem: Doctoral Studies	3
EDL 805	Quantitative Research I	3
EDL 820	Interdisciplinary Ldsh Theory	3
EDL 830	Critical Ldsh: Social Justice	3
EDL 835	Qualitative Research I	3
EDL 840	Mixed Methods Research	3
EDL 860	Strat Plan,Eval,Fiscal Resour	3
EDL 875	Organizational Theory&Change	3
EDL 880	Community Engaged Leadership	3
EDL 885	Global Perspectives on Ldsh	3
EDL 893	Dissertation Study I	3
EDL 894	Dissertation Study II	3
EDL 890	Adv Resrch Method: Quant/Mixed	3
or EDL 891	Adv Resrch Method: Qualitative	3
EDL 895	Dissertation Study III	3
EDL 896	Dissertation Study IV	3
EDL 899	Dissertation Study V+	0
Concentration Options		9
Basic K-12 Education		
EDL 850	Learning Design&Env: K-12	
EDL 870	Proposal Writing: K-12	
EDL 845	Historical, Political, & Legal Contexts of Leadership: K-12	
Higher Education		
EDL 851	Learning Design&Env: HE	
EDL 871	Proposal Writing: Higher Educa	
EDL 846	Hist/Pol/LegalContxt Ldsh: HE	
Total Hours		54

Typical Course Sequence

Course	Title	Hours
First Year		
Fall		
EDL 800	Prof Sem: Doctoral Studies	3
EDL 830	Critical Ldsh: Social Justice	3
Hours		6
Spring		
EDL 805	Quantitative Research I	3
EDL 820	Interdisciplinary Ldsh Theory	3
Hours		6
Summer		
EDL 845	Historical, Political, & Legal Contexts of Leadership: K-12	3

EDL 875 or EDL 846	Organizational Theory&Change or Hist/Pol/LegalContxt Ldsh: HE	3
Hours		6
Second Year		
Fall		
EDL 835	Qualitative Research I	3
EDL 850 or EDL 851	Learning Design&Env: K-12 or Learning Design&Env: HE	3
Hours		6
Spring		
EDL 840	Mixed Methods Research	3
EDL 860	Strat Plan,Eval,Fiscal Resour	3
Hours		6
Summer		
EDL 880	Community Engaged Leadership	3
EDL 885	Global Perspectives on Ldsh	3
Hours		6
Third Year		
Fall		
EDL 870 or EDL 871	Proposal Writing: K-12 or Proposal Writing: Higher Educa	3
EDL 893	Dissertation Study I	3
Hours		6
Spring		
EDL 890 or EDL 891	Adv Resrch Method: Quant/Mixed or Adv Resrch Method: Qualitative	3
EDL 894	Dissertation Study II	3
Hours		6
Fourth Year		
Fall		
EDL 895	Dissertation Study III	3
Hours		3
Spring		
EDL 896	Dissertation Study IV	3
Hours		3
Fifth Year		
Fall		
EDL 899	Dissertation Study V+ (Only Required if Dissertation is Incomplete)	0
Hours		0
Total Hours		54