

INTERDISCIPLINARY (INT)

INT 101 Seminar in Learning Strategies (1 credit)

Adult students face many challenges while completing their degree. This course helps students develop both critical self-management and study skills to be successful in school and balance the needs of school, work and home.

Restrictions: Enrollment is limited to PLS/HDC level students.

Attributes: Undergraduate

INT 103 Methods of Patient Care (1 credit)

This course is designed to instruct students in the basics of patient care. Topics to be covered include communication, patient moving and transportation, infection control, venipuncture, vital signs, medications, support systems and emergency care.

INT 151 Inequality in American Society (1 credit)

This 1-credit course has been created to enhance the understanding of students about inequality and racism. This course is taught by faculty from departments across the university, and, as such, has an interdisciplinary lens. Students will be able to take the ideas they learn in this course and apply them critically to multiple dimensions of inequality with the intent to dismantle harmful effects of racism and inequality within our democratic society. Ignatian pedagogy encourages us to learn, reflect, and act – we hope that students will use this course as a foundation for future action. The course should be taken in a student's first four (4) semesters at SJU (including all transfer students except those coming in under block transfers) in conjunction with their Major and their schedule constraints.

Attributes: Undergraduate

INT 170 Special Topics (1-3 credits)

This course will focus on a special topic of interest to an interdisciplinary audience that is not covered in a regularly offered course. The specific topic/content of this course will vary by instructor. This course is designed as an introductory level course or as a course primarily for but not limited to first-year students.

Attributes: Undergraduate

INT 191 Washington Leadership Seminar (3 credits)

Students who attend The Washington Center (TWC) take a leadership seminar through TWC. This course is an elective; it does not count for major or minor credit.

Attributes: Undergraduate

INT 192 Washington Internship (3 credits)

Students who attend The Washington Center (TWC) for a normal academic semester (fall or spring) perform a 30-35 hour a week internship. The Department grants students two upper division courses (6 credits) for the internship and also this third elective course for these internship hours. This course is an elective; it does not count for major or minor credit.

Attributes: Undergraduate

INT 193 Washington Center Elective (3 credits)

Students who attend The Washington Center (TWC) take one evening course at the Center in addition to performing their internship and participating in the leadership seminar. This course is an elective; it does not count for major or minor credit.

Attributes: Undergraduate

INT 196 Interdisciplinary Elective (3 credits)

INT 270 Special Topics (1-3 credits)

This course will focus on a special topic of interest to an interdisciplinary audience that is not covered in a regularly offered course. The specific topic/content of this course will vary by instructor. This course is designed primarily for but not limited to sophomores.

Attributes: Undergraduate

INT 302 Introduction to Capstone (1 credit)

This course prepares the student to explore the meaning, benefits and components of service learning. Students will explore potential ideas for development of a service learning project which will be implemented prior to completion of the curriculum.

Prerequisites: (NUR 170 or NUR 301 (may be taken concurrently)) or (MGT 110 or HAD 201 (may be taken concurrently)) or (IPC 302 or IPC 401)

Attributes: Undergraduate

INT 310 Perspectives on Aging (3 credits)

This course provides the learner with an overview of the life changes associated with aging and pertinent issues and policies involved in caring for the older adult population (65+). Physiological, psychosocial and economic changes associated with aging, health related issues and outcomes, and quality of an access to healthcare for this age group are examined.

Restrictions: Enrollment limited to students with a class of Sophomore.

Attributes: Undergraduate

INT 322 Teaching and Learning (3 credits)

This course prepares the health care professional to educate patients, peers and/or others in the healthcare setting or community. Students will examine characteristics of learners, adult learning principles, teaching methodologies, strategies for implementation, and evaluation methods. Barriers to learning, including readiness to learn and literacy concerns will be discussed.

Prerequisites: NUR 170 or NUR 301 (may be taken concurrently) or MGT 110 or HAD 201 (may be taken concurrently) or HSC 300 or (IPC 302 or IPC 401)

Attributes: Undergraduate

INT 354 Psychology and Religion (3 credits)

This course enters into the ongoing dialogue between psychology and religion, focusing first upon what psychologists have to say about the phenomenon of religion as it relates to culture, society, and the individual; then also considering ways in which religious people have articulated (from "non-psychological" perspectives) viable "psychologies" as well. The course surveys psychological thinking about religion in the works of James, Freud, Maslow, Jung, Allport, and more contemporary psychologists of religion. In addition, it focuses upon specific issues and problems related to religious experience and behavior, exploring what both psychologists and "religionists" have to say about such phenomena as cults, conversion, prayer and ritual behavior, shamanism, meditation, religious intolerance, and altruism.

Prerequisites: (THE 153 or THE 154 or THE 155)

Attributes: Faith Justice Course, GEP: Faith-Reason Course, Undergraduate

INT 370 Special Topics (1-3 credits)

This course will focus on a special topic of interest to an interdisciplinary audience that is not covered in a regularly offered course. The specific topic/content of this course will vary by instructor. This course is designed primarily for but not limited to juniors.

Attributes: Undergraduate

INT 411 Washington Internship I (3 credits)

At The Washington Center (see Special Academic Programs and Services for more information), students are placed in an internship where they work 30-35 hours in an office making substantive contributions to its work in politics, public policy, law, advocacy, or other related fields. For these activities, students earn two courses worth of upper division credit. Please note: the other courses at the Washington Center do not count for major or minor credit.

Attributes: Undergraduate

INT 412 Washington Internship II (3 credits)

At The Washington Center (see Special Academic Programs and Services for more information), students are placed in an internship where they work 30-35 hours in an office making substantive contributions to its work in politics, public policy, law, advocacy, or other related fields. For these activities, students earn two courses worth of upper division credit. Please note: the other courses at the Washington Center do not count for major or minor credit.

Attributes: Undergraduate

INT 450 Capstone (3 credits)

This culminating course is designed to allow students to creatively analyze, synthesize and evaluate learning across the curriculum. The course integrates knowledge, skills, and experiential learning obtained through the service learning project. INT 450 should be the last course taken in your program, according to the specific progression policies of your particular bachelor's program. 30 hours of service learning must be completed prior to taking this course.

Prerequisites: (INT 302 or IPC 302) or (NUR 401 or INT 401 or IPC 401) or MGT 110 or HAD 201 or HAD 300

Attributes: Undergraduate

INT 470 Special Topics (1-3 credits)

This course will focus on a special topic of interest to an interdisciplinary audience that is not covered in a regularly offered course. The specific topic/content of this course will vary by instructor. This course is designed primarily for but not limited to seniors.

Attributes: Undergraduate

INT 490 Internship (3 credits)

This course supports student internships in a variety of interdisciplinary settings, where students will complete a total of 130 hours of site work, keep a journal, and develop career readiness competencies.

Attributes: Undergraduate

INT 494 Independent Research I (3 credits)

Faculty directed independent reading and research. May stand alone or precede INT 495.

Attributes: Undergraduate

INT 495 Independent Research II (3 credits)

Second semester of a yearlong faculty directed independent reading and research project.

Attributes: Undergraduate

INT 512 Health Policy and Finance (3 credits)**INT 570 Special Topics (1-3 credits)**

Topics will vary according to the semester in which the class is offered.

INT 601 Leadership in Healthcare (3 credits)

This course emphasizes effective leadership competencies in interprofessional healthcare teams. Theoretical leadership concepts are synthesized in relation to personal and professional values with emphasis placed on leading diverse teams for healthcare improvement.

INT 602 Quantitative Business Analysis (3 credits)

This course provides the tools necessary to analyze and interpret data in the business environment. Content focuses on the design, operations and control of business processes.

INT 603 Strategic Planning (3 credits)

This course provides an overview of skills, concepts, and methods required for a leader to think, plan, and act strategically. The course will focus on formulating, developing, and assessing the strategies that promote long-range success for organizations in today's changing environment.

INT 655 Integrating Experience #2 (1 credit)

This one day conference brings students from all graduate programs together to work collaboratively on solving problems and dealing with scenarios drawn from health care. During this seminar, students will present summaries of their Applied Practice projects, share experiences in the graduate programs, provide feedback, and network with colleagues and faculty.