INTERDISCIPLINARY (INT)

INT 101 Seminar in Learning Strategies (1 credit)
Adult students face many challenges while completing their degree. This course helps students develop both critical self-management and study skills to be successful in school and balance the needs of school, work and home.
Restrictions: Enrollment is limited to PLS/HDC level students.
Attributes: Undergraduate

INT 354 Psychology and Religion (3 credits)
This course enters into the ongoing dialogue between psychology and religion, focusing first upon what psychologists have to say about the phenomenon of religion as it relates to culture, society, and the individual; then also considering ways in which religious people have articulated (from “non-psychological” perspectives) viable “psychologies” as well. The course surveys psychological thinking about religion in the works of James, Freud, Maslow, Jung, Allport, and more contemporary psychologists of religion. In addition, it focuses upon specific issues and problems related to religious experience and behavior, exploring what both psychologists and “religionists” have to say about such phenomena as cults, conversion, prayer and ritual behavior, shamanism, meditation, religious intolerance, and altruism.
Prerequisites: PHL 154 and THE 154
Attributes: Faith Justice Course, Faith-Reason Course (New GEP), Undergraduate

INT 390 McNulty Seminar I (0 credits)
Topics and agenda may include outside speakers, local speakers, and discussion of special topics in science, mathematics and computer science, especially as they relate to women in these and associated areas. McNulty Program Scholars, Associates, and Fellows are required to attend each semester. Graded on a P/NP basis.
Attributes: Undergraduate

INT 391 McNulty Seminar II (0 credits)