HEALTH CARE ETHICS (HCE)

HCE 500 Topics in Bioethics (3 credits)
The course is an analysis of some of the important topics in bioethics. Students will familiarize themselves with the ethical questions surrounding major topics in contemporary bioethics. The course will focus on one or more of the following topics: medical research with human subjects, the new genetic medicine, social justice and the delivery of healthcare, organ transplantation, death and dying, and the development of techniques for human reproduction.
Restrictions: Enrollment is limited to Graduate level students.

HCE 550 Topics in Bioethics (3 credits)
The course will, first, look at the historical roots of bioethics, concentrating, in particular, upon the original contribution of theologians and, later on, of philosophers to the field. It will then discuss the dominant theories in contemporary bioethics, among others: principalism in its various versions, rights-based theories, casuistry, virtue ethics and the ethics of care.
Restrictions: Enrollment is limited to Graduate level students.

HCE 551 Methodological Issues Bioethics (3 credits)
Bioethics represents a complex intellectual phenomenon. Although an established academic field, it still struggles to find a formal and coherent methodology for the analysis of ethical problems triggered by advances in medicine and the life sciences. The course will cover such as: extraordinary/ordinary means, medical futility, pain management, hospice, palliative care, living wills/advance directives, Do Not Resuscitate orders, Durable Powers of Attorney for Health Care and current topics in end-of-life decision making.
Restrictions: Enrollment is limited to Graduate level students.

HCE 552 Theological Issues Bioethics (3 credits)
This course will introduce the student to the basic theological concepts, frameworks, and analyses that have been used by both Catholic and Protestant theologians in their discussions of bioethics. After reviewing the various relationship between religion and medicine and the role that the theological reflection can play in bioethics, several topics will be discussed and analyzed in depth. Topics such as assisted reproduction technologies, abortion, genetic control, care of severely handicapped neonates, death and dying, and the meaning and application of “quality of life” to contemporary issues will be discussed in both lecture and seminar formats.
Restrictions: Enrollment is limited to Graduate level students.

HCE 553 Phil Eth Theories in Bioethics (3 credits)
This course will examine the development of contemporary bioethics in the United States and Europe. It will then discuss the dominant theories in contemporary bioethics, including theories that have been used by both Catholic and Protestant theologians in their discussions of bioethics. After reviewing the various relationship between religion and medicine and the role that the theological reflection can play in bioethics, several topics will be discussed and analyzed in depth. Topics such as assisted reproduction technologies, abortion, genetic control, care of severely handicapped neonates, death and dying, and the meaning and application of “quality of life” to contemporary issues will be discussed in both lecture and seminar formats.
Restrictions: Enrollment is limited to Graduate level students.

HCE 570 Clinical Bioethics & Rel Trad (3 credits)
HCE 571 Healthcare Disparities (3 credits)
This course will define the major health care disparities that exist in our society (gender, race, ethnicity, income, education, disability, geographical location and sexual orientation), how to measure disparities, the impact on individual and societal health, how to resolve disparities through cross cultural respect, current issues and future directions.
Restrictions: Enrollment is limited to Graduate level students.