GRADUATE GERONTOLOGY
(GRG)

GRG 550 Proseminar in Gerontology I (3 credits)
An introduction to the broad spectrum of disciplines and professions encompassed by the study of gerontology, as well as an overview of the major problem areas facing the older person in our society. Biologic, psychologic, social, economic, and legal aspects of aging will be considered. Courses may be taken in any sequence.
Restrictions: Enrollment is limited to Graduate level students.

GRG 560 Proseminar in Gerontology II (3 credits)
An introduction to the broad spectrum of disciplines and professions encompassed by the study of gerontology, as well as an overview of the major problem areas facing the older person in our society. Biologic, psychologic, social, economic, and legal aspects of aging will be considered.
Restrictions: Enrollment is limited to Graduate level students.

GRG 570 Delvry of Serv to Older Adults (3 credits)
Principles and procedures of assessing needs, collecting resources, designing activities, and implementing programs for older people in a variety of community and institutional settings.
Restrictions: Enrollment is limited to Graduate level students.

GRG 580 Research Methods and Analysis (3 credits)
Basic methods of research and statistical analysis used in research studies of older people will be reviewed. The goal of the course is to enable the student to critically read and evaluate research in the field. Must be taken in first 6 courses in the program.
Restrictions: Enrollment is limited to Graduate level students.

GRG 600 Mental Health Issues and Aging (3 credits)
The chief risk and protective factors associated with each of the major mental disorders of late life and factors associated with optimal mental functioning will be considered with attention paid to the differences in presentation and treatment of disorders in young and old. Current issues involving mental health delivery models as well as mental health policy initiatives directed toward older adults will be explored.
Restrictions: Enrollment is limited to Graduate level students.

GRG 605 Iss Lng-Trm Care & Lving Altr (3 credits)
This course provides a critical examination of contemporary operational and social policy issues related to health care and living alternatives for the well, near frail and frail older population including nursing homes, independent living communities, assisted living homes, home care provider services and experimental housing alternatives. Challenges associated with LTC management including regulatory issues, financial costs, staff burnout, etc. will be discussed and ways of dealing with these challenges explored.
Restrictions: Enrollment is limited to Graduate level students.

GRG 610 Clinical Pathology (3 credits)
A description and analysis of pathologic behavior patterns in the older person, physical as well as psychological, from a preventive as well as a therapeutic perspective.
Restrictions: Enrollment is limited to Graduate level students.

GRG 620 Assessing the Older Adult (3 credits)
Application of assessment and evaluation procedures to the older person. Supervised practice in general diagnostic and treatment plan procedures as applied to the older person will be included.
Restrictions: Enrollment is limited to Graduate level students.

GRG 630 Counseling the Older Adult (3 credits)
Application of counseling theories and practices to the older person. Supervised practice in counseling techniques and procedures as applied to the older person will be included.
Restrictions: Enrollment is limited to Graduate level students.

GRG 640 Group Process and Practicum (3 credits)
A consideration of interpersonal skills, communication skills, non-verbal as well as verbal, analytic and technical skills related to small group processes and interaction. Experiential exercises will supplement class presentations.
Restrictions: Enrollment is limited to Graduate level students.

GRG 650 Dementia in Older Adults (3 credits)
This course begins with an overview of dementia and the specific diseases that may cause dementia. The diagnostic process, dual diagnosis, and progression of Alzheimer’s disease will be covered. Medications and non-pharmacologic forms of treatment will also be addressed.
Restrictions: Enrollment is limited to Graduate level students.

GRG 660 Dementia II (3 credits)
This course focuses on educational concepts and practices for the care and safety of elders experiencing dementia. Focus will be on understanding the disease and meeting the person’s needs using person-centered concepts, techniques, and strategies. Caregiver support and community resources will be explored.
Prerequisites: GRG 650

GRG 791 Advanced Internship I (3 credits)
Supervised experiential learning in one or more organizations that serve older persons. Arrangements for internship placement must be made in prior semester. Students may not sign up for advanced internships until at least 24 credits in the program have been completed.
Restrictions: Enrollment is limited to Graduate level students.

GRG 792 Advanced Internship II (3 credits)
Supervised experiential learning in one or more organizations that serve older persons. Arrangements for internship placement must be made in prior semester. Students may not sign up for advanced internships until at least 24 credits in the program have been completed.
Restrictions: Enrollment is limited to Graduate level students.

GRG 793 Directed Readings (3 credits)
An opportunity to conduct an extensive literature review under the supervision of a faculty member. Such work must be preceded by a proposal which must be approved by the Director of the Gerontological Services program.
Restrictions: Enrollment is limited to Graduate level students.

GRG 794 Directed Research (3 credits)
An opportunity to conduct a research project under the supervision of a faculty member. Such work must be preceded by a proposal which must be approved by the Director of the Gerontological Services program.
Restrictions: Enrollment is limited to Graduate level students.

GRG 795 Advanced Research Seminar (3 credits)
An integrative course in which students are expected to complete an independent thesis project combining the research methods and subject matter competencies obtained in previous coursework. This should be the final course in the program.
Restrictions: Enrollment is limited to Graduate level students.