CHINESE (CHN)

CHN 101 Beginning Chinese I (4 credits)
Proficiency-based instruction will encourage the development of speaking, reading, writing and listening comprehension. Instruction of basic grammar and pronunciation will accompany active student participation in task-oriented group work in the classroom. This course is aimed at developing the novice low/mid level according to ACTFL – American Council on the Teaching of Foreign Languages. This course is reserved for beginning students with no experience with the Chinese language. Fulfills the GEP non-native language requirement
Prerequisites: Language Placement with a score of CH101
Restrictions: Enrollment is limited to Undergraduate Day Division level students.
Attributes: Asian Studies Course, Undergraduate

CHN 102 Beginning Chinese II (4 credits)
Proficiency-based instruction will encourage the development of speaking, reading, writing and listening comprehension, with some focus on understanding Chinese characters. Instruction of basic grammar and pronunciation will accompany active student participation in task-oriented group work in the classroom. This course is aimed at developing the novice mid level according to ACTFL – American Council on the Teaching of Foreign Languages. Fulfills the GEP non-native language requirement.
Prerequisites: Language Placement with a score of CH102
Restrictions: Enrollment is limited to Undergraduate Day Division level students.
Attributes: Asian Studies Course, Undergraduate

CHN 201 Intermediate Chinese I (3 credits)
Proficiency-based instruction will encourage the development of speaking, reading, writing and listening comprehension. Instruction of basic grammar and pronunciation will accompany active student participation in task-oriented group work in the classroom. This course is aimed at developing the novice high/intermediate low level according to ACTFL – American Council on the Teaching of Foreign Languages. Fulfills the GEP non-native language requirement.
Prerequisites: CHN 102 or Chinese 201 Placement with a score of 1 or Language Placement with a score of CH201
Attributes: Asian Studies Course, Undergraduate

CHN 202 Intermediate Chinese II (3 credits)
Proficiency-based instruction will encourage the development of speaking, reading, writing and listening comprehension. Instruction of basic grammar and pronunciation will accompany active student participation in task-oriented group work in the classroom. This course is aimed at developing the intermediate low level according to ACTFL – American Council on the Teaching of Foreign Languages. Fulfills the GEP non-native language requirement.
Prerequisites: CHN 201 or Chinese 202 Placement with a score of 1 or Language Placement with a score of CH202
Attributes: Asian Studies Course, Undergraduate

CHN 301 Chinese Conv and Comp I (3 credits)
This course is designed to give the student the necessary practice in spoken and written Chinese with special emphasis on the more difficult modern Chinese grammatical constructions and idioms. Prerequisite: CHN 202 or equivalent. Fulfills the GEP non-native language requirement.
Prerequisites: Language Placement with a score of CH301
Attributes: Asian Studies Course, Undergraduate

CHN 302 Chinese Conv and Comp II (3 credits)
This course is designed to give the student the necessary practice in spoken and written Chinese with special emphasis on the more difficult modern Chinese grammatical constructions and idioms. Prerequisite: CHN 301 or equivalent.
Prerequisites: CHN 301 or Chinese 302 Placement with a score of 1 or Language Placement with a score of CH302
Attributes: Asian Studies Course, Undergraduate

CHN 306 Advanced Chinese I (3 credits)
The course is the first course of the Advanced Chinese series (Chinese 306, 307). It is designed for students who have reached the intermediate level of the Chinese language proficiency and are interested in continuing advanced training in vocabulary, sentence structure, and rhetoric. This course aims to expand students’ vocabulary by introducing about 350 new characters, to enhance their understanding of Chinese sentence patterns by focusing on more advanced linguistic structures, and to further develop their conversation and composition skills. This course aims to develop students’ Chinese language proficiency to the advanced low level and to enhance the students’ understanding of Chinese culture and current issues. The differences between the “written style” (### shùmiàny#) and the “spoken style” (###k#utóuy#) Chinese will be emphasized and practiced. This course may count as 3 credit hours of upper-division course work in the Asian Studies major and/or Chinese Minor.
Prerequisites: CHN 302

CHN 307 Advanced Chinese II (3 credits)
This is the second course of the Advanced Chinese series (Chinese 306, 307). It is designed for students who have completed CHN 306 and are interested in continuing advanced training in vocabulary, sentence structure, and rhetoric. This course continues expanding students’ vocabulary by introducing about 350 new characters, to enhance their understanding of Chinese sentence patterns by focusing on more advanced linguistic structures, and to further develop their conversation and composition skills. Students will also be expected to conduct a significant, relevant project including both written and oral components. This course may count as 3 credit hours of upper-division course work in the Asian Studies major and/or Chinese Minor.
Prerequisites: CHN 306

CHN 310 Selections in Chinese Lit (3 credits)
Attributes: Asian Studies Course, GEP Art/Literature, Undergraduate

CHN 330 Chinese for Business (3 credits)
This course is for students interested in conducting business in a Chinese business environment. It is designed for students in their fourth year with the Chinese program. The class will be conducted in Chinese. Simplified characters will be used. The language skills covered focus on the usage of business terms, dialogues in business settings, and business related readings. The class activities will provide students with opportunities to simulate business situations and formal socializing situations, such as visiting customers, asking about prices, negotiating a contract, and arranging delivery of goods and payments. Students will be trained to write resumes, to write various forms of business correspondence, to read business related articles, and to listen to broadcasts of economic and foreign trade news. Socio-cultural awareness in business will be discussed in-depth.
Prerequisites: CHN 1311 or CHN 301 or CHN 302 or CHN 1321
Attributes: Undergraduate
CHN 470 Selected Topics - Chinese (3 credits)