APPLIED BEHAVIORAL ANALYSIS (ABA)

ABA 622 Basic Prin. of Behav Analysis (3 credits)
This is an introductory course on basic principles of behavior. This course will cover principles of learning and behavior from relatively simple animal studies to more complex issues such as the acquisition of human language. Examples of topics reviewed in depth include reinforcement, punishment, differential reinforcement, shaping, chaining, and stimulus control. We will follow the structure of Malott’s text to explore theoretical, experimental, and applied concepts. This course also provides an introduction to APA style of professional writing and identification of components of single-subject research articles. [CRJ 622 is an equivalent course to ABA 622.]

Restrictions: Enrollment is limited to students with a concentration in Behavior Analysis. Enrollment is limited to Graduate level students.

ABA 623 Applied Behavior Analysis (3 credits)
This course builds upon the basic principles introduced in ABA 622 and places emphasis on the applied practitioner working in any organization. Students will demonstrate knowledge of applied concepts through data collection practice, summarizing relevant behavioral literature, and through a functional assessment practice before developing a behavior intervention plan. [CRJ 623 is an equivalent course to ABA 623.]

Restrictions: Enrollment is limited to students with a concentration in Behavior Analysis. Enrollment is limited to Graduate level students.

ABA 624 Behavior Analysis: Consult (3 credits)
Behavioral consultation has become a major approach to service delivery of psycho-educational services to children and adolescents. This course focuses on behavioral consultation across residential, school, and community settings. The topics covered are best practices in behavioral consultation, the verbal behavior of the consultant and the consultee, building a consulting relationship, problem identification interviewing, direct observation methodology, problem analysis interviewing, skills and functional behavioral assessment methodology, functional analysis, standardized behavioral assessment, positive behavioral support and developing a competing behaviors model, treatment plan design and implementation, and treatment evaluation using single subject designs and graphical analysis of the data. [CRJ 624 is an equivalent course to ABA 624.]

Prerequisites: (ABA 622 or CRJ 622) and (ABA 623 or CRJ 623) and (ABA 624 or CRJ 624) and (ABA 625 or CRJ 625)

Restrictions: Enrollment is limited to students with a concentration in Behavior Analysis. Enrollment is limited to Graduate level students.

ABA 625 Behavioral Development (3 credits)
This course focuses on the role of basic principles in behavior analysis and human development. The role of these principles in both typical development and in developmental problems such as language delays, motor developmental delays, conduct and oppositional defiant disorder, childhood depression and autism are explored. The course reviews field applications including observations, functional behavioral assessment, curriculum-based measures and intervention strategies that involve both the school and the family. [CRJ 625 is an equivalent course to ABA 625.]

Prerequisites: (ABA 622 or CRJ 622) and (ABA 623 or CRJ 623)

Restrictions: Enrollment is limited to Graduate level students.

ABA 626 Clinical Behavior Analysis (3 credits)
This course observes behavior analysis as it enters into the child clinical, adult clinical, supervisory level and organizational behavior. The primary goal of the course is to provide an overview and skills for behavior analysts working in a clinical setting addressing problems such as anxiety, depression, and addictions, as well as organizational and system level change. [CRJ 626 is an equivalent course to ABA 626.]

Prerequisites: (ABA 622 or CRJ 622) and (ABA 623 or CRJ 623) and (ABA 624 or CRJ 624) and (ABA 625 or CRJ 625)

Restrictions: Enrollment is limited to Graduate level students.

ABA 657 Ethics in Behavior Analysis (3 credits)
This course focuses on the ethical application of behavior analytic services using the Behavior Analyst Certification Board Professional and Ethical Compliance Code as a guide, as well as relevant literature on the topic of ethical behavior in the field. "Context" is provided to the code by highlighting principles of behavior and potential applications of these principles that raise ethical issues. Case studies, drawn from personal experience, will examine issues practicing behavior analysts encounter on the job. At the course conclusion, students will present a case study drawn from their own personal or professional experience, or based on an interview with a board certified behavior analyst. [CRJ 657 is an equivalent course to ABA 657.]

Restrictions: Enrollment is limited to students with a concentration in Behavior Analysis. Enrollment is limited to Graduate level students.