SOCIOLOGY

Sociology Overview

Sociology is the study of social organization and group dynamics that influence human interaction. The major provides students with an understanding of the world beyond personal biases and assumptions, and considers structural forces around diversity, equity, and inclusion. Students who major in sociology are prepared for careers in law, business, marketing, public policy, politics, health, and a host of other possibilities. Students learn to conduct research, synthesize scholarly information, and present developed arguments in a variety of subjects.

Professor: Keith Brown Ph.D.; Maria Kefalas Ph.D.; Raquel Kennedy Bergen Ph.D.; Susan Clampt-Lundquist Ph.D.
Associate Professor: Christopher E. Kelly Ph.D.; Kim Logio Ph.D.
Assistant Professor: Chunrye Kim Ph.D.; Elizabeth M. Lee Ph.D.; Marybeth Ayella Ph.D.
Other Title: Melissa A. Logue Ph.D.

Chair: Kim Logio, Ph.D.

Undergraduate Major

- Sociology (https://academiccatalog.sju.edu/arts-sciences/sociology/sociology-major/)

Undergraduate Minor

- Sociology (https://academiccatalog.sju.edu/arts-sciences/sociology/minor-sociology/)

SOC 101 Intro to Sociology (3 credits)
Introduction to the scientific approach to the study of society, including the study of social structures; studies such topics as how we acquire self-identity, gender, our behavior in groups, bureaucracies, stereotyping, the role of the state, survey research, culture, and collective behavior.
Attributes: Diversity Course, GEP Social Science, Undergraduate

SOC 102 Social Problems (3 credits)
A sociological analysis of contemporary social issues including economic crises, concentration of wealth, poverty, crime, sexism, race and ethnic relations, mental illness, population growth, war and peace, and relations with other countries.
Attributes: American Studies Course, Diversity Course, Gender Studies Course, GEP Social Science, Undergraduate

SOC 140 Wage Gap Seminar-Gender Series (3 credits)
This course focuses on evaluating and discussing quantitative and qualitative literature to understand issues surrounding gender based wage disparities and its impact upon women in the labor market. Students will not only focus on examining long-term trends in the gender pay gap but also focus on the impact of the education, employment policies, state and federal laws/regulations in ensuring economic wellbeing. This seminar is ideal opportunity for anyone interested in researching and reporting on gender based equality issues.
Restrictions: Enrollment is limited to PLS/HDC level students.
Attributes: Adult Learning Seminar, Undergraduate

SOC 150 First Year Seminar (3 credits)
This freshman seminar course examines the most significant contemporary social problems in our culture. Issues are examined from a sociological perspective that is enhanced by students’ work at service sites. This is the second part of a two-semester course sequence for first year students.
Attributes: First-Year Seminar, Undergraduate

SOC 170 Special Topics in Sociology (3 credits)
Topics will vary according to the semester in which the class is offered.
Attributes: Undergraduate

SOC 190 Rsch Mthds in Social Sciences (3 credits)
This introductory course in research methods prepares students to understand and apply the techniques and methods of descriptive and inferential research as they are applied to the social sciences. Topics include the scientific method, ethical issues in research, survey design, research design, and basic analysis of data. This foundational course of study will take the student through the various steps of a traditional research design.
Prerequisites: SOC 101 or SOC 102 or SOC 150 or SOC 202
Attributes: Undergraduate

SOC 202 Adv Stud of Soc Prob FS & SL (3 credits)

SOC 205 Ethnic & Minority Relations (3 credits)
This course provides an analysis of relationships between dominant and minority groups, with a particular focus on ethnic and racial stratification in the U.S. As part of this discussion, we focus on intersecting statuses that shape the outcomes of individuals and groups experiences, including their interactions with each other and social institutions. While the course largely focuses on issues of race/ethnicity, we will also address other forms of minority-dominant group relations, such as sexual orientation, social class, and gender, as the intersectionality of statuses is important in any attempt to gain a better understanding of all these types of relationships. We begin the course by addressing the issue of race as a social construct, rather than a biological fact, but a construction that carries very real consequences. We then shift to a focus on prejudice, stereotypes, and discrimination, with particular attention on how they serve to create, sustain, and reproduce oppression and inequalities.
We then examine how privileged statuses, particularly white privilege serve to marginalize nonwhites and the damaging paradox of this privilege for economically disenfranchised whites. We conclude the course by addressing the future of race and racism in the 21st century, such as colorblind racism, and the implications for coalition building across racial/ethnic lines.
Attributes: Africana Studies Course, Diversity Course, GEP Social Science, Undergraduate

SOC 206 Theories of Crime (3 credits)
The goal of this course is to examine the current state of criminological theory. It examines the efforts of criminologists in various academic disciplines to explain the cause of crime. Traditional theories will also be discussed.
Prerequisites: SOC 101 or SOC 102 or SOC 150
Attributes: Criminal Justice Course, Undergraduate

SOC 207 Juvenile Justice (3 credits)
A study of delinquency and its causes, with attention to both social-psychological and structural-theoretical frameworks.
Prerequisites: SOC 101 or SOC 102 or SOC 202 or SOC 150
Attributes: Criminal Justice Course, Justice Ethics and the Law, Undergraduate
SOC 208 Sociology of Gender (3 credits)
The study of the learned patterns of behavior of males and females in the United States and cross-culturally; topics include hormonal and sex differences, gender socialization, the contemporary women's movement; special emphasis is placed upon the connection of sexism, racism, and class inequality.
Attributes: American Studies Course, Diversity Course, Gender Studies Course, GEP Social Science, Undergraduate

SOC 209 Sociology of Intimate Relations (3 credits)
Examines family life in the United States, its cross-cultural and historical antecedents; current changes and family process, including courtship and marriage in contemporary society.
Attributes: Gender Studies Course, GEP Social Science, Undergraduate

SOC 211 Classical Sociological Theory (3 credits)

SOC 216 Alcohol, Drugs & Society (3 credits)
This course explores a sociological approach to substance use and its impact on contemporary American society. What social factors such as gender, race, and class shape substance use? How do major social institutions such as criminal justice, education, and health care deal with substance use? What public policies and programs exist to regulate substance use, and how well do they work? Examples of topics discussed include women and substance use, college student binge drinking, substance use on the national agenda, and the community impact of crack cocaine.
Attributes: Criminal Justice Course, GEP Social Science, Undergraduate

SOC 217 Mental Health & Society (3 credits)
This course examines the connections between mental health and society. What are the major forms of mental and behavioral health and illness? How widespread are mental disorders and what predicts their occurrence? What impact do they have on society and institutions such as health care and criminal justice? What professions and organizations treat mental disorders?
Attributes: American Studies Course, Criminal Justice Course, GEP Social Science, Undergraduate

SOC 219 Social Deviance (3 credits)
This course examines examples of deviance, e.g., the Holocaust, state terror and torture, and mental illness. It explores how laypersons and experts conceptualize deviance, how definitions of deviance change, who labels behavior deviant, and the consequences for those labeled deviant.
Prerequisites: SOC 101 or SOC 102 or SOC 202 or SOC 150
Attributes: Criminal Justice Course, Undergraduate

SOC 225 Intro to American CJ (3 credits)
This course provides an introduction to the criminal justice system in the U.S. The primary goal of this course is to foster a general understanding of the functions and impact of the 3 components of the criminal justice system: police, courts, and corrections. In addressing these components, we will examine each component from the due process and crime control perspectives of criminal justice. Due process stresses individual rights while crime control stresses the protection of society at large. Some of the topics that we will cover include policing, the courts, incarceration and alternative sanctions, the War on Drugs, and the War on Terrorism. The course will conclude with a discussion of the future of criminal justice.
Attributes: American Studies Course, Criminal Justice Course, GEP Social Science, Justice Ethics and the Law, Undergraduate

SOC 231 Probation and Parole (3 credits)

SOC 232 Sociology of Human Sexuality (3 credits)
This course examines anthropological and sociological perspectives on human sexuality. Among the topics to be covered: reproductive ritual; deviant patterns of sexual behavior; ideologies of sexuality; legal shaping of sexual behavior; and the methods by which we obtain good information on sexual behavior.
Attributes: Gender Studies Course, Undergraduate

SOC 234 Federal Crime Law & Prosecution (3 credits)

SOC 235 Federal Search & Seizure (3 credits)

SOC 236 Federal Crim Law & Prosecution (3 credits)

SOC 237 Federal Search & Seizure (3 credits)

SOC 238 Violence & Society (3 credits)

SOC 239 Federal Crim Law & Prosecution (3 credits)

SOC 240 Federal Search & Seizure (3 credits)

SOC 241 Federal Crim Law & Prosecution (3 credits)

SOC 242 Federal Search & Seizure (3 credits)

SOC 243 Sexuality & Relationships (3 credits)

SOC 244 Law and Social Policy (3 credits)

SOC 245 CJ Ethics & Legal Responsibility (3 credits)

SOC 246 CJ Ethics & Legal Responsibility (3 credits)

SOC 247 Organized Crime (3 credits)
This course provides an historical foundation and comprehensive examination of organized crime that will guide the student through the various developments of this criminal activity. Besides the stereotypical organized crime viewpoints, which are often portrayed on television and in movie theatres, this course will also explore other unusual and less known perspectives of modern day organized crime. Students will utilize critical thinking exercises and ethical perspectives while developing a keen understanding of how organized crime is associated with such activities as human trafficking, computer and Internet crime, vehicle smuggling, and terrorism.
Attributes: Criminal Justice Course, GEP Social Science, Undergraduate

SOC 249 Federal CJ (3 credits)
This course will examine the criminal justice at the federal level. The main areas are the role of each branch of government; how agencies are funded; the major investigation, prosecution, probation, and correction elements; and individual investigative agencies including Inspector General. The course will cover the mission of and interrelationships among individual agencies.
Prerequisites: SOC 225
Attributes: Criminal Justice Course, Undergraduate

SOC 250 Found of Adds for CJ Professnl (3 credits)

SOC 252 Media & Popular Culture (3 credits)
This course will examine the organization of contemporary media and popular culture from a variety of sociological perspectives. Particular attention will be paid to the production and consumption of popular music, talk shows, and sporting events. There will be discussion on how fads spread through society, how our identities are shaped by and mediated through popular culture, and why the media focuses so much attention on seemingly mundane events. This class will examine how recent technological changes influence how we consume popular culture. We will utilize discussions of Nike, Netflix, Starbucks, videogames, nightlife in Philadelphia, Shakespeare, and digital gambling to understand how popular culture is organized.
Attributes: GEP Social Science, Undergraduate
SOC 253 Race and Social Justice (3 credits)
In this course we will examine the issue of social justice as it pertains to race and ethnicity. The course will address the social and cultural constructions of race and ethnicity and their effects on social institutions, interpersonal relationships, and quality of life primarily in the U.S., but also abroad. Specifically, we will focus on how advantages and disadvantages are distributed among individuals and societies, why this process occurs, and how we can work to achieve balance and equality. As part of our discussions, we will focus on the contributions of racial and ethnic minorities in our changing social, economic, political, and legal institutions by examining controversial topics central to debates on racial justice and policy.
Attributes: Africana Studies Course, Criminal Justice Course, Diversity Course, GEP Social Science, Undergraduate

SOC 254 Violence and Victims (3 credits)
This course is designed to explore the serious problem of violence in our society from a sociological perspective. We will address a variety of types of violence, its causes, consequences, and theories for prevention. Topics which will be discussed include wife abuse, rape, child abuse, gang warfare, and street violence. An emphasis will be placed on understanding the structural causes of violence such as gender, race, and social class inequality as well as the effect of pornography, the media, and drugs/alcohol on violence. Particular attention will be given to the consequences of violence for both individual victims and society as a whole. We will also focus on the practical reality of violence in this society by speaking with several practitioners and touring a local domestic violence shelter.
Attributes: Criminal Justice Course, Gender Studies Course, GEP Social Science, Undergraduate

SOC 260 Language and the Law (3 credits)
This course is an introduction to linguistic issues that influence interaction in a variety of legal contexts. It explores the role of language used in court cases and police investigations while paying special attention to particular discourse contexts such as courtroom talk, interpreter interactions and police interrogations/ interviews. Particular emphasis will be placed on recognizing and understanding ethical issues related to linguistic sources of disadvantage before the law for both educated and uneducated native speakers, minority speakers and non-native speakers of a given language. This course will help prepare students for careers in which a particular sensitivity to, and understanding of, the use of language is vital. By looking closely at areas studied by linguists, we will seek to uncover the role and the ethical nature of oral and written interactions that take place in the legal field. These linguistic issues affect the concept of justice as well as its application in the legal system and also influence how humans are perceived and, in turn, treated by those who apply the law (police officers, lawyers, judges, etc.). This course fulfills a requirement in the Sociology and Criminal Justice majors/minors
Prerequisites: PHL 154
Attributes: Ethics Intensive, Justice Ethics and the Law, Undergraduate

SOC 261 Intro to Crim Investigation (3 credits)
Teaches students how to gather the maximum amount of information necessary to solve a crime efficiently, e.g., from witnesses, suspects, informants, surveillants, as well as from the physical evidence at the crime scene. Suggested also for prelaw students.
Prerequisites: SOC 101 or SOC 102 or SOC 202 or SOC 150
Attributes: Criminal Justice Course, Undergraduate

SOC 262 White Collar Crime (3 credits)
This course is designed to give the student an understanding of the meaning of white collar crime and the types of activities in which white collar criminals engage. Initially, the lectures focus on the development of a comprehensive definition of white collar crime and then, having established this foundation, turn to the variety of white collar crimes in the U.S. today.
Prerequisites: SOC 101 or SOC 102 or SOC 202 or SOC 150
Attributes: Criminal Justice Course, Undergraduate

SOC 263 Criminology (3 credits)
SOC 264 Crim Courts & Crim Procedures (3 credits)
An analysis of the legal and practice problems presented in the administration of criminal justice from investigation to post-conviction review. Subjects include right to counsel, law of arrest, search and seizure, police interrogation and confessions, prosecutorial discretion, plea bargaining, bail, and juries. Case method used. Suggested for pre-law students.
Attributes: Criminal Justice Course, GEP Social Science, Justice Ethics and the Law, Undergraduate

SOC 265 Sociology of Education (3 credits)
Schools are the center of major contemporary social questions: Who benefits come from going to college, and is it worth the high cost? Are standardized tests helpful for measuring accomplishment or potential? Are students from particular schools, states, or family backgrounds doing better than others? Sociology of education tackles these kinds of questions by examining the many roles that schools and school actors play, from socializing individuals to reproducing status over generations. This class provides an introduction to American education. Readings focus on primary and secondary education, with a focus on education's role in stratification, namely the way that schools provide advantages or disadvantages to individuals according to particular characteristics, most commonly race/ethnicity, class, and gender.
Attributes: Criminal Justice Course, GEP Social Science, Justice Ethics and the Law, Undergraduate

SOC 267 Introduction to Corrections (3 credits)
An analysis of the history and development of modern correctional systems. The focus will be on the corrections process as experienced by both offender and official. Special topics will include prisoner rights, litigation, women and corrections, and juveniles and the correctional process. Cross-cultural perspectives and recent correctional innovations will also be examined in order to give the student a comprehensive view.
Prerequisites: SOC 101 or SOC 102
Attributes: Criminal Justice Course, GEP Social Science, Justice Ethics and the Law, Undergraduate

SOC 269 Intro to Law Enforcement (3 credits)
Principles of maintaining the legal system with reference to its community of responsibility; individual and interacting procedures of the various agencies through which persons involved are processed; structures and interrelationships of the federal, state, and local jurisdictions.
Attributes: Criminal Justice Course, GEP Social Science, Undergraduate

SOC 270 Special Topics (3 credits)
Course content determined by instructor. This course number/title will be given to new courses being offered within the academic year that are not listed in the catalog. The course will explore some topic related to sociology or criminal justice, focusing on the role of institutions in explaining human behavior.
Attributes: American Studies Course, Undergraduate
SOC 271 Sociology of Migration (3 credits)
This course will take a global view of immigration by examining flows across the world and within the United States in particular. While globalization on one level has existed for thousands of years, we are currently in a phase where people, goods, and cultures are exchanged internationally in a quicker and more intensive way than ever before. These flows are shaped by international agreements such as the North Atlantic Free Trade Agreement (NAFTA), and by national immigration laws. Though our focus will be on the United States, we will compare current immigration patterns and experiences in other nations as well.

Attributes: GEP Social Science, Globalization Course, Latin American Studies Course, Undergraduate

SOC 274 Sports in Society (3 credits)
This course focuses on sports as social and cultural phenomena. It is designed to highlight the elements of sports, its participants, its values, and its relationship to American society.

Attributes: GEP Social Science, Undergraduate

SOC 276 Terrorism, Intelligence & Enforcement (3 credits)
The focus of this course is directed toward law enforcement and intelligence issues that are employed to defeat, deny, disrupt terrorism, diminish the threat of, and defend against terrorism. This course introduces the student to various contemporary terrorist groups, current events, investigative and operational methodologies employed by the law enforcement and intelligence communities, and to weapons of mass destruction. This course is interactive through the use of exercises that allow students to experience how law enforcement and intelligence responds to the threat of terrorism.

Attributes: Criminal Justice Course, GEP Social Science, Undergraduate

SOC 277 Intel: Law Enforcement Function (3 credits)
This course introduces students to the law enforcement intelligence community. Tangential to the national intelligence community, law enforcement intelligence is discussed in the context of federal, state, county, municipal, and local jurisdictions. The intelligence process is examined, as are the types. Intelligence is debated and illustrated as a management tool, and a support activity focusing on complex investigations. Law enforcement intelligence, as a mechanism that strives to produce knowledge, is discussed in the context of law enforcement agencies being learning organizations.

Attributes: Undergraduate

SOC 285 Sociology of Medicine (3 credits)
This course is designed to give the student a general introduction to the myriad ways culture, society, and organizations impact medicine and health care. This course is designed to give the student a general introduction to the material and there are no prerequisites for the course. Students will cover topics as diverse as the institution and profession of medicine, the practice of medical care, and the social factors that contribute to sickness and well-being. While we will not cover everything, we will attempt to cover as much of the field as possible through four central thematic units: (1) the organization of development of the profession of medicine, (2) the delivery of health-care, (3) social cultural factors in defining health, and (4) the social causes of illness. Throughout the course, our discussions will be designed to understand the social science and policy implications for the field of medicine and encourage the application of such ideas and concepts to a variety of contemporary healthcare issues.

Attributes: Undergraduate

SOC 286 Vio in Intimate Relationships (3 credits)
SOC 287 Sex, Gender & Family in Cults (3 credits)
SOC 288 Violence in Intimate Relationships (3 credits)
SOC 289 Sex, Gender, & Family in Cults (3 credits)

This course will look at cults/new religious movements in relation to the larger culture; looking at the most recent wave of cults/movements in our history, dating back to the early 1960’s and continuing to the present. We will start by looking at the historical and social background of the most recent cults, then move on to discussion of the various terms, and the perspectives behind terms, that are used to describe these groups. We will use social psychology, more specifically, the social influence perspective, to explain why people join, stay in, and leave cults and will focus on sex, gender, and family patterns in cults/new religious movements.

Attributes: Gender Studies Course, GEP Social Science, Undergraduate

SOC 300 Community Organizing for Justice (3 credits)
Engaged scholarship can take several forms. Broadly defined, it "means connecting the rich resources of the university to our most pressing social, civic, and ethical problems" (Boyer, 1996, p. 19). One key way of sharing these resources is through research – not "on" the community, but "with" the community. This type of research model is one in which the research projects are developed with community organization staff, faculty, and students together, building on the unique strengths of those involved. In this course, students will work with a community-based organization to design and conduct research on an issue related to homelessness or affordable housing. Throughout the semester, students will learn about research methods, research ethics, and the particular urban context within which they will be working. More importantly, students will gain experience working alongside staff of a community-based organization to solve problems or assess needs and strengths. Restrictions: Enrollment limited to students with the Honors Program Student attribute.

Attributes: GEP Social Science, Honors Course, Undergraduate

SOC 301 Community Organizing for Justice (3 credits)
How should one respond in the face of social injustice? What strategies should groups adopt in organizing to make positive social change? What kind of foundation is useful and prophetic for promoting justice? This course will consider the framework, methods, and practices of faith-based community organizing for responding to social injustice. Students will examine theological and sociological roots of faith-based community organizing as a response to injustice. Students will also integrate course learning with a community organizing action project.

Attributes: Faith Justice Course, Undergraduate

SOC 302 Criminal Law (3 credits)
This course addresses substantive criminal law with a focus on the origins and goals of this body of law, the various categories of crimes, including the elements required to prove individuals’ culpability, the available defenses to criminal charges, and the applicable punishments for those who commit offenses.

Attributes: Criminal Justice Course, Justice Ethics and the Law, Undergraduate
### Undergraduate

**SOC 310 Policing in Black and Blue (3 credits)**
The killing of Trayvon Martin and the rise of Black Lives Matter has thrust the nation's police departments into a state of crisis. The public's distrust of the police is at a 20 year high, despite the falling rates of crime nationally. In this course, students will look at the role of police in society and consider the social, economic, and cultural factors that have led to the current climate. We will take care to examine this crisis from multiple viewpoints, including: community residents, politicians, activists and the police themselves. In our study of the policing crisis, we will consider the sociological roots of the urban ghetto and how policing strategies were developed to "manage" racially segregated, high crime communities. Specifically we will consider how the police became the first-responders in dealing with a host of social problems (from poverty to addiction and mental illness), paying particular attention to the war on drugs, mass-incarceration, mandatory sentencing and zero tolerance. We will review stop and frisk, community policing, focused deterrence, stop snitching, de-escalation, and the use of force. Criminal Justice course

*Attributes: American Studies Course, Justice Ethics and the Law*, Undergraduate

**SOC 312 Social Research Methods I (3 credits)**

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**SOC 313 Data Analysis (3 credits)**

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**SOC 315 Cult of Addictn: ST Amsterdam (3 credits)**

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**SOC 316 Fair Trade:Coffee-Co-Op to Cup (3 credits)**

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**SOC 317 Sociolinguistics (3 credits)**

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**SOC 320 Sociology of Work (3 credits)**

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**SOC 322 Cult & Politics of Motherhood (3 credits)**

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**SOC 323 Health and Society (3 credits)**

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**SOC 325 Women and Health (3 credits)**

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**SOC 327 Sociology of Religion (3 credits)**

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**SOC 330 Urban Sociology (3 credits)**

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The killing of Trayvon Martin and the rise of Black Lives Matter has thrust the nation's police departments into a state of crisis. The public's distrust of the police is at a 20 year high, despite the falling rates of crime nationally. In this course, students will look at the role of police in society and consider the social, economic, and cultural factors that have led to the current climate. We will take care to examine this crisis from multiple viewpoints, including: community residents, politicians, activists and the police themselves. In our study of the policing crisis, we will consider the sociological roots of the urban ghetto and how policing strategies were developed to "manage" racially segregated, high crime communities. Specifically we will consider how the police became the first-responders in dealing with a host of social problems (from poverty to addiction and mental illness), paying particular attention to the war on drugs, mass-incarceration, mandatory sentencing and zero tolerance. We will review stop and frisk, community policing, focused deterrence, stop snitching, de-escalation, and the use of force. Criminal Justice course

*Attributes: American Studies Course, Justice Ethics and the Law*, Undergraduate

- **SOC 312 Social Research Methods I (3 credits)**
  - Presents the main ways of gathering social scientific information, e.g., questionnaires, interviews, observation, experiments, content analysis, etc.; Specific emphasis placed on the ethical considerations when conducting social science research.
  - *Prerequisites: SOC 101 or SOC 102*
  - *Restrictions: Enrollment is limited to Undergraduate Day Division level students.*
  - *Attributes: Undergraduate*

- **SOC 313 Data Analysis (3 credits)**
  - This course introduces students to the Statistical Package for the Social Sciences (SPSS) for conducting quantitative data analysis. Using the General Social Survey and other publicly available data sets, we will learn about transforming variables, conducting univariate and bivariate analysis, requesting descriptive and inferential statistics, and learning how to interpret these statistics. Emphasis is on doing the analysis and presenting the analysis for research projects. This course is a prerequisite for Seminar, SOC 495.
  - *Attributes: Undergraduate*

- **SOC 315 Cult of Addictn: ST Amsterdam (3 credits)**
  - This course is designed to trace the path of fair trade coffee beans as they are grown in a cooperative in Nicaragua until they reach a consumers' cup in the United States. In this class, we will examine the labor-intensive activities that go into producing a cup of coffee, the environmental impacts of producing shade grown and organic coffees, and the economic benefits that farmers receive for growing coffee in Central America. We will travel to Nicaragua and live alongside coffee farmers who are growing fair trade coffee. We will learn about the "Coffee Crisis" that greatly affected Central American farmers in the early 2000s, and we will look at the limits and possibilities of producing coffee in a cooperative. Prior to attending the trip we will read about the political and economic dynamics of Central America, the history of coffee and the fair trade movement, and what fair trade means in the minds of ethical consumers. In thinking about the stories behind their purchases, students will gain broader insight into the limits and possibilities of integrating their values into their everyday shopping patterns.
  - *Attributes: GEP Social Science, Latin American Studies Course, Undergraduate*

- **SOC 316 Fair Trade:Coffee-Co-Op to Cup (3 credits)**
  - This course is designed to trace the path of fair trade coffee beans as they are grown in a cooperative in Nicaragua until they reach a consumers' cup in the United States. In this class, we will examine the labor-intensive activities that go into producing a cup of coffee, the environmental impacts of producing shade grown and organic coffees, and the economic benefits that farmers receive for growing coffee in Central America. We will travel to Nicaragua and live alongside coffee farmers who are growing fair trade coffee. We will learn about the "Coffee Crisis" that greatly affected Central American farmers in the early 2000s, and we will look at the limits and possibilities of producing coffee in a cooperative. Prior to attending the trip we will read about the political and economic dynamics of Central America, the history of coffee and the fair trade movement, and what fair trade means in the minds of ethical consumers. In thinking about the stories behind their purchases, students will gain broader insight into the limits and possibilities of integrating their values into their everyday shopping patterns.
  - *Attributes: GEP Social Science, Latin American Studies Course, Undergraduate*

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An overview of health care in the United States with attention to its historical antecedents; definitions of illnesses; examines the effect of social factors on the occurrence of illness and its treatment; studies the organization of health facilities. Satisfies Gender Studies Minor requirement.

*Attributes: Diversity Course, GEP Social Science, Undergraduate*

### Undergraduate

**SOC 321 Social Research Methods II (3 credits)**

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<td>SOC 101 or SOC 102</td>
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**SOC 322 Cult & Politics of Motherhood (3 credits)**

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**SOC 323 Health and Society (3 credits)**

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**SOC 324 Emerging Issues Adulthood (3 credits)**

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**SOC 325 Women and Health (3 credits)**

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**SOC 326 Emerging Issues Adulthood (3 credits)**

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**SOC 327 Sociology of Religion (3 credits)**

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**SOC 330 Urban Sociology (3 credits)**

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SOC 331 Urban Ethnography (3 credits)

Though it is certainly useful to analyze cities with numbers and statistical analyses, one can perhaps best capture life within cities through ethnography. Ethnography allows the researcher to dig deep and analyze any number of social settings. Ethnography encompasses several different methods, but in this course we will concentrate on observation and writing field notes. Both sociologists and anthropologists use these methods in their research. In this course, you will not only learn to practice ethnography, but you will also read and critique several urban ethnographies.

Attributes: Criminal Justice Course, GEP Social Science, Undergraduate

SOC 335 Classes and Power in US (3 credits)

Examines the social, economic, and political inequalities in the United States; analyzes causes of social stratification; studies social mobility and the existence of a power elite.

Attributes: Africana Studies Course, Criminal Justice Course, GEP Social Science, Undergraduate

SOC 337 Forensic Financial Analysis (3 credits)

This course covers the detection of illegal financial transactions. Major topics include money laundering, fraud, embezzlement, and illicit accounting practices. Students will learn data gathering and analysis techniques for financial transactions, records, legitimate businesses, illegal organizations, and individuals. The course will include preparation for trial. Permission of the Instructor.

SOC 338 Police and the Community (3 credits)

This course will examine factors contributing to cooperation or friction between law enforcement personnel and the community. Emphasis will be placed on political, social and economic forces which influence this. Policies addressing this problem will be reviewed.

Prerequisites: SOC 101 or SOC 102 or SOC 202 or SOC 150

Attributes: Criminal Justice Course, Undergraduate

SOC 340 The Ethical Consumer (3 credits)

The recent "ethical turn" in markets has led to a growing number of products that give proceeds to a charitable or altruistic cause. We see Pink Ribbons when we shop for a car, fair trade coffee at Wal-Mart, and product (RED) clothing at the GAP. Many of these products and brands are creating significant social change; others are "greenwashing" or "fairwashing" markets by making false promises. In this course we will read research from sociology, marketing, and psychology to understand the consumer behavior of individuals trying to change the world through shopping; we will examine the strengths and weaknesses of these "consumer-dependent" social movements; and we will examine the social forces that led "shopping for a cause" to become a modern means for creating social change. This course will conclude with an attempt to put our ideas into practice through group-projects designed to raise funds for local mission-driven businesses such as Cal's Cupcakes, Alex's Lemonade, or Fair Trade retailers.

Prerequisites: PHL 154

Attributes: American Studies Course, Ethics Intensive, GEP Social Science, Undergraduate

SOC 345 Law and Social Policy (3 credits)

An exploration of various dimensions of the relationship between law and social policy in contemporary U.S. society. In assessing how judicial opinions and legislative efforts affect social relations and institutional arrangements, inquiry is focused upon: (1) the ways in which social problems become defined as legal issues; (2) the forces which shape the initiation and ultimate formulation of legislative acts designed to affect public policy; (3) the role which cultural values and assumptions play in framing legal arguments and influencing judicial opinions and remedial programs; (4) the issue of compliance and the ways in which it is measured and enforced, and (5) the strengths and limitations of the law as a means of achieving specific social policy objectives.

Attributes: Criminal Justice Course, GEP Social Science, Justice Ethics and the Law, Undergraduate

SOC 346 CJ Ethics & Legal Responsibility (3 credits)

This course focuses on major ethical and legal responsibility issues in the legal professions including conflicts of interest, confidentiality, competence, counseling, economic pressures, advocacy tactics, and professionalism, as well as the standards and rules which govern the legal professions. The course will be especially helpful to students who plan to enter law school upon graduation.

Attributes: Criminal Justice Course, GEP Social Science, Undergraduate

SOC 348 Consumer Culture in Global Per (3 credits)

This course offers an overview of poverty in the United States, explores the ethical principles surrounding poverty and our response to it, and examines social policies that seek to ameliorate poverty. Students will work on a semester-long academic assignment which will engage them in one aspect of poverty and social policy.

Prerequisites: PHL 154 and (SOC 101 or SOC 102)

Attributes: Ethics Intensive, Undergraduate

SOC 351 Gender and the Law (3 credits)

Utilizing a case law approach, this course examines historical and contemporary judicial responses to gender inequality. Among the topics covered are: affirmative action, no-fault divorce, criminal sentencing disparities, and the intersection of sex, race, and social class inequalities in the law. Satisfies Gender Studies Minor requirement.

Prerequisites: SOC 101 and SOC 102 or SOC 150

Attributes: Criminal Justice Course, Undergraduate

SOC 353 Restorative Justice Practice (3 credits)

This course places restorative justice theory into practice. Students will learn and become proficient in several restorative practices including peacemaking circles, sentencing circles, restorative conferencing, reparative boards, youth aid panels and victim offender mediation. As an experiential course, students will participate in all of the practices throughout the semester. Some of these practices are hundreds of years old. Many criminal justice agencies see potential widespread application. The skills taught in this course can be used in any situation involving conflict.

Attributes: Criminal Justice Course, Undergraduate
SOC 355 Race, Crime & CJ (3 credits)
This course examines the topic of race and ethnicity in relation to crime and criminal justice processing. More specifically, we focus on several issues: 1) the role of privilege and marginalization in the context of race and ethnicity and the criminal justice system; 2) the impact of these factors on intergroup relationships generally and the responses of the criminal justice system to criminal behavior, victimization, and employment within the criminal justice field; 3) how the responses of the criminal justice system affect the lives of offenders, victims, and agents of the criminal justice system for various racial/ethnic groups; 4) the current patterns of crime and victimization in relation to race/ethnicity? In addressing these questions, it is important to note that this is an upper-level sociology/criminal justice course, so do not expect it to be lecture driven, although some lectures will be presented. Much of the course work will revolve around class discussions and written analysis of the readings.
Attributes: Africana Studies Course, Criminal Justice Course, Diversity Course, GEP Social Science, Undergraduate

SOC 356 Gender, Crime & CJ (3 credits)
An examination of the gendered nature of criminal victimization, offending, and criminal justice processing from a feminist sociological perspective. Students will read and critically evaluate in a seminar format feminist criminologists’ analyses of topics such as fear of crime, gangs, prostitution, corporate violence against women, policing, and corrections. Special emphasis will be given to the intersections of gender, racial/ethnic and social class inequalities.
Attributes: Criminal Justice Course, Diversity Course, Gender Studies Course, GEP Social Science, Undergraduate

SOC 358 Consumer Cult & Global Perspective (3 credits)
In recent years there have been dramatic changes in the ways we consume: chain stores are proliferating, products are increasingly being produced in developing countries, consumers are taking on record levels of debt, fashion and tastes are evolving at a faster rate than ever before, and advertising expenditures are at historic highs. All of these changes are associated with what we have come to know as globalization. This course will examine how advances in technology, communication, and transportation systems all impact our everyday lives as consumers. We will utilize contemporary sociological theories of globalization to examine these societal changes. The class will conclude with an in-depth analysis of ethical consumption. Although this course is primarily sociological in orientation, we will also examine how marketers psychologists, and social critics write about global consumer culture.
Attributes: GEP Social Science, Globalization Course, Undergraduate

SOC 360 Sociology of Law (3 credits)
An analysis of contemporary theories of law; examines the statements of the main exponents of the consensus, pluralist, elitist, and dialectical models of law creation; focus also on the tie between the models and the social context in which they emerged and developed.
Attributes: Criminal Justice Course, GEP Social Science, Justice Ethics and the Law, Undergraduate

SOC 363 Phila: In Black and White (3 credits)
The purpose of this course is to explore the topic of race relations with reference to a case study of Philadelphia. It is a unique course insofar as it directly addresses the issue of race in a multidisciplinary way, and it offers a unique opportunity to explore a topic and a city that are only dealt with indirectly in other courses. This course will explore the impact of race on social, economic, and political life in Philadelphia. Utilizing a socio-historical approach, it will focus on the work of W.E.B. DuBois and other social scientists who have documented the effects of race on Philadelphians in such diverse areas as housing, health care, employment, and family life.
Attributes: Africana Studies Course, Criminal Justice Course, Diversity Course, GEP Social Science, Undergraduate

SOC 365 Crime & Urban Communities (3 credits)
From the beginning of the study of sociology in the United States, sociologists have studied life within a community context, documenting how space matters. The physical and social aspects of neighborhoods affect how likely crime is to occur in them and how residents can fight this crime. In addition to learning how space affects crime, we will learn key theories and concepts which sociologists use in studying urban crime, we will discuss current major issues in crime such as re-entry, and we will study crime-fighting strategies.
Attributes: Africana Studies Course, Undergraduate

SOC 366 Cults as Social Movements (3 credits)
This course looks at the social psychology and the social movement aspect of selected cults. Questions that the course examines: What is a cult? Who joins cults? Why do people stay in cults? What is daily life in a cult like? What should we as a society do about cults? How do we study cults?
Attributes: Criminal Justice Course, GEP Social Science, Undergraduate

SOC 368 Basic Criminal Intelligence Analysis (3 credits)
This course teaches the basic principles of Intelligence Analysis, as practiced by the CIA, FBI, DEA and other Federal, State and Local law enforcement agencies. The course covers deductive logic, development of inferences, hypothesis development and testing, sources of information, and analytical techniques e.g. matrix development and link analysis. Upon completion of this course you will be eligible to join the International Association of Law Enforcement Intelligence Analysts (IALEIA).
Attributes: Criminal Justice Course, GEP Social Science, Undergraduate

SOC 370 Special Topics (3 credits)
The course will use computer technology and analytical software tools (with emphasis on Analyst Notebook 6) to process and compare data. Analyst Notebook is the program currently being used by the CIA, FBI, NSA, US Army, INS, Customs, Secret Service, Homeland Security, DEA and 1500 other National, State and Local Law Enforcement agencies throughout the world, to combat Terrorism, Drug Smuggling, Money Laundering and Organized Crime. This is a hands-on course where students will be learning to visualize complex relationships, analyze large data sets, and communicate findings to develop tactical and strategic intelligence.
Prerequisites: SOC 369
Attributes: Criminal Justice Course, Undergraduate
SOC 377 Inside-Out (3 credits)
This class offers a unique opportunity to have meaningful discussions about a range of topics from inside a correctional facility. Inside-Out classes bring together students from Saint Joseph's University and adult students who are incarcerated to learn about and discuss topics such as the causes of crime, racism, literature, philosophy, and restorative justice. Through the readings and dialogue, inside and outside students will be able to integrate their theoretical knowledge with lived experiences. It is through this exchange that we hope to critically analyze and challenge the current system in the U.S. that has resulted in a higher incarceration rate than other similar countries.
Attributes: Faith Justice Course, Justice Ethics and the Law, Service Learning Course, Undergraduate

SOC 378 Urban and Public Policy (3 credits)
This course will offer a foundation in how sociologists study cities and public policy. We will examine assets of cities and key areas of need that cities face (such as education, poverty, housing, and crime), and we will study policy options to improve cities and their larger metropolitan areas. These are broad policy areas of study, so we will hone in on specific policies. For example, we will explore how cities have formulated their initiatives to end homelessness, we will consider juvenile justice alternatives, and we will look at how cities can position themselves to be sustainable in the effort to reduce greenhouse gas emissions.
Attributes: Africana Studies Course, Criminal Justice Course, GEP Social Science, Undergraduate

SOC 386 Violence in Intimate Relations (3 credits)
Women and children have a higher probability of being seriously injured or killed by someone with whom they are intimately associated rather than by a stranger. This course will examine questions such as: What factors contribute to the prevalence of intimate violence in the U.S.? How does intimate violence differ across groups (e.g., by race/ethnicity, social class)? How are 456 various forms of intimate violence (i.e., partner abuse, child abuse, elder abuse) interrelated?
Attributes: Undergraduate

SOC 390 Special Topics (3 credits)

SOC 470 Special Topics (3 credits)
Course content determined by instructor. Past topics included: Women's Rights, Extremist Movements, The Ethical Consumer.
Restrictions: Enrollment limited to students with a class of Senior.
Enrollment is limited to students with a major in Criminal Justice or Sociology.
Attributes: Undergraduate

SOC 490 Internship (3,6 credits)
The student is placed according to his/her interests in a criminal justice, social service, or health care setting for a semester. In this way, he/ she may apply classroom-acquired skills and knowledge while gaining practical work experience. Permission of internship director required.
Attributes: Undergraduate

SOC 491 Internship (3-12 credits)
The student is placed according to his/her interests in a criminal justice, social service, or health care setting for a semester. In this way, he/ she may apply classroom-acquired skills and knowledge while gaining practical work experience. Permission of internship director required.
Attributes: Undergraduate

SOC 493 Independent Research in SOC (3 credits)

SOC 494 Independent Research Sociology (3 credits)

SOC 495 Seminar I (3 credits)
This course is where students complete the required senior thesis. An Honors section is available for those students completing College Honors.
Prerequisites: SOC 313 and ENG 101
Attributes: Undergraduate, Writing Intensive Course- GEP

SOC 497 College Honors Indep Study (3 credits)
College Honors candidates in Sociology will complete a second honors course during the Spring of the senior year (SOC 497) which includes research, extending the senior capstone experience beyond what non-Honor students complete.