Sociology Learning Goals and Objectives

Goal 1: Sociology majors will demonstrate comprehension of the discipline of sociology and its role in contributing to our understanding of social reality.

Objective 1.1: Students can apply the sociological imagination, sociological principles, and concepts to her/his own life.

Objective 1.2: Students can compare and contrast basic theoretical orientations.

Goal 2: Sociology majors will develop knowledge of sociological research methods.

Objective 2.1: Students can design a research study in an area of choice and explain why various methodological decisions were made.

Objective 2.2: Students can run basic statistical analyses to answer research questions.

Objective 2.3: Students can identify and understand how to apply different methodologies (i.e., quantitative vs. qualitative) to the same subject and determine the benefits of each.

Goal 3: Sociology majors will understand how to communicate within their discipline.

Objective 3.1: Students can engage in social scientific technical writing that accurately conveys data findings.

Objective 3.2: Students can orally present research or course material clearly and concisely.

Goal 4: Sociology majors will incorporate the values from the discipline.

Objective 4.1: Students can assess the impact of the negative effects of social inequality.

Objective 4.2: Students can appraise the utility of the sociological perspective as one of several perspectives on social reality.

Goal 5: Sociology majors will understand the operation of culture and social structure.

Objective 5.1: Students can describe the significance of variations by race, class, gender, sexual orientation, and age, and thus critically assess generalizations or stereotypes for inaccuracy.

Objective 5.2: Students will identify examples of specific policy implications using reasoning about the effects of social structuration.

Goal 6: Sociology majors will be socialized for professional careers and/or further studies.

Objective 6.1: Students can identify a social problem, design ways to address it, and outline feasible steps to accomplish their task.

The traditional undergraduate programs include 40 courses distributed across three components: A General Education component divided into Signature Courses, Variable Courses, and an Integrative Learning requirement; a Major and Divisional component; and Free Electives. In addition to course requirements as specified in each area, students must complete one certified course in each of the following overlay areas:

1. Diversity, Globalization or Non-western Area Studies,
2. Ethics Intensive, and
3. Writing Intensive. Overlay requirements are part of the forty-course requirement.

General Education Signature Courses
See this page about Signature courses (https://academiccatalog.sju.edu/curricula/#signature). Six courses

General Education Variable Courses
See this page about Variable courses (https://academiccatalog.sju.edu/curricula/#variable). Six to Nine courses

General Education Overlays
See this page about Overlays (https://academiccatalog.sju.edu/curricula/#overlay).

General Education Integrative Learning Component
See this page about Integrative Learning Component (https://academiccatalog.sju.edu/curricula/#integrative-learning). Three courses

GEP Electives
8 elective courses

Major Requirements

Major Concentration

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SOC 102</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 211</td>
<td>Classical Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 312</td>
<td>Social Research Methods I</td>
<td>3</td>
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<tr>
<td>SOC 313</td>
<td>Data Analysis</td>
<td>3</td>
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<td>SOC 495</td>
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<tr>
<td>SOC 470</td>
<td>Special Topics</td>
<td>3</td>
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</tbody>
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Any experiential learning, including study abroad, internships, study tour courses, and service learning

Select six additional SOC courses numbered above 200 as listed