PUBLIC POLICY MAJOR

Goal 1: Learn Fundamental Knowledge: Students will gain foundational knowledge in the primary sub-fields of Public Policy and understand the content, core concepts, and theories within the discipline.

Outcome 1: Students will identify, define, and explain the content, core concepts, and theories that guide the creation of public policy from an integrated, interdisciplinary perspective.

Goal 2: Think and Make Arguments: Students will think critically and develop arguments based on evidence.

Outcome 2 Students will articulate verbally and/or in writing an argument which defines, explains, and/or analyzes the content, process, and outcomes of public policy.

Goal 3: Think and Apply their Skills to Analysis: Students will evaluate arguments based on empirical evidence and assertions rooted in the discipline.

Outcome 3 Students will apply a variety of tools, methods, and perspectives to critically analyze and evaluate issues relevant to the discipline of Public Policy.

Goal 4: Apply their Skills to the “Real World”: Students will be prepared for entry into professional careers and other avenues related to Public Policy as a discipline.

Outcome 4 Students will demonstrate career preparation through experiential learning opportunities that are closely related to Public Policy or a related field through the development of interpersonal, analytical, and/or problem-solving skills.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ECN 101</td>
<td>Introductory Economics Micro</td>
<td>3</td>
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The traditional undergraduate programs include 40 courses distributed across three components: A General Education component divided into Signature Courses, Variable Courses, and an Integrative Learning requirement; a Major and Divisional component; and Free Electives. In addition to course requirements as specified in each area, students must complete one certified course in each of the following overlay areas:

1. Diversity, Globalization or Non-western Area Studies,
2. Ethics Intensive, and
3. Writing Intensive. Overlay requirements are part of the forty-course requirement.

General Education Signature Courses
See this page about Signature courses (https://academiccatalog.sju.edu/curricula/#signature). Six courses

General Education Variable Courses
See this page about Variable courses (https://academiccatalog.sju.edu/curricula/#variable). Six to Nine courses

General Education Overlays
See this page about Overlays (https://academiccatalog.sju.edu/curricula/#overlay).