The curriculum is composed of three major components: (1) eight-credit Program Structure and Curriculum program beyond two academic years from the time of initial enrollment. Thereof that a student remains enrolled in the graduate psychology program by the date specified in the letter requesting the extension will result in the student's dismissal from the program. It is anticipated that students will complete the graduate psychology program in two academic years. Students who do not complete the program by the end of their second year of study. Failure to complete the requirements of the program by the end of this additional year will result in dismissal from the program.

If due to unforeseen circumstances a student anticipates that he/she will not complete the requirements of the program before the end of the additional year, the student may apply for a one-time extension of the deadline. The student must request the extension in writing in a letter to the director of the graduate psychology program before the end of the student's second year of study. Failure to complete the requirements of the program by the end of this additional year will result in dismissal from the program. A continuing enrollment fee will be charged for each semester or portion thereof that a student remains enrolled in the graduate psychology program beyond two academic years from the time of initial enrollment.

Program Structure and Curriculum
The curriculum is composed of three major components: (1) eight-credit Common Core required of all students; (2) twenty-four credits of content courses, and (3) sixteen-credit Research Component in which students complete the comprehensive examination and research thesis. The graduate psychology program is a full-time course of study. Classes are scheduled on weekdays. Students are expected to attend these classes regularly. Attendance is also required at colloquia, lab meetings, and other functions of the Department of Psychology. In addition, students are expected to have time available during weekdays to conduct scientific research.

The comprehensive examination is taken by students during the second year. Students are eligible to sit for the exam if they have submitted an acceptable draft of their thesis proposal. The examination is scored as a 3 (superior), 2 (acceptable), or 1 (failure). A student must achieve a total score of 2 or higher to pass the comprehensive examination. If the student fails, remediation must be completed by December 15th of that year. No student is permitted to fail the examination more than once. Failure to pass or complete the comprehensive examination terminates further graduate study. Completion of the thesis must occur within two years following the completion of the comprehensive examination.

Learning Goals and Outcomes
Learning Goals:
Goal 1: Students will gain fundamental knowledge and comprehension of experimental psychology.

Goal 2: Students will engage in scientific inquiry and develop critical thinking.

Goal 3: Students will develop communication skills.

Learning Outcomes:
Upon completion of the curriculum in the graduate program in experimental psychology, students will:

Outcome 1: Demonstrate fundamental knowledge and comprehension of experimental psychology, with an emphasis on experimental methods and statistical applications.

Outcome 2: Develop scientific reasoning and problem solving skills, including effective research methods and the ability to interpret, design, and conduct psychological research.

Outcome 3: Demonstrate competence in writing and in oral and interpersonal communication skills. Students should be able to write a cogent scientific argument, present information using a scientific approach, engage in discussion of psychological concepts, and express their own ideas with clarity.

Outcome 4: Produce research and explain scientific results.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSY 551</td>
<td>Adv Research Methods &amp; Stats I (first semester)</td>
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<td>PSY 552</td>
<td>Adv Research Method &amp; Stats II (second semester)</td>
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<td>II. Content Courses</td>
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<td>PSY 610</td>
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<td>Psychopharmacology</td>
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Saint Joseph's University combined 4+1 B.S./M.S. program in Psychology offers students an exciting and challenging curriculum of study emphasizing experimental psychology. The program, which is designed to complement the strengths and interests of the present Psychology faculty, also reflects the current state of the discipline of psychology. This unique program is designed for successful completion over five academic years.

Undergraduate psychology majors at Saint Joseph’s who apply for the 4+1 combined B.S./M.S. program will be evaluated for acceptance into the program following the completion of the first semester of the junior year. These undergraduate applicants will be asked to submit a complete application package. The application process includes providing evidence of academic achievement, a personal statement, letters of recommendation, and a resume. This application package will be reviewed by a committee consisting of faculty members in the Psychology Department.

The curriculum is designed to provide a solid foundation in both the basic and advanced areas of psychology. Students will take courses in major areas such as cognitive science, health psychology, principles of neuropsychology, and memory organization and retrieval. In addition, students will have the opportunity to explore specialized areas of interest through elective courses in areas such as comparative psychology, hormonal brain and behavior, systems neuroscience, behavioral medicine, and autism spectrum disorder.

The 4+1 program includes a research component, where students will conduct research under the guidance of a faculty mentor. This component is designed to help students develop critical thinking skills and professional skills that are essential for success in graduate school and in their future careers in psychology.

The program is designed for students who are committed to pursuing advanced degrees in psychology. Through this program, students will have the opportunity to gain valuable experience in research and professional development that will prepare them for success in graduate school and their future careers.
undergraduate transcript, two letters of recommendation/reference, and an essay describing their interests and goals of graduate education in psychology.

Six of the credits taken as part of the 4+1 program will count toward your graduate degree, and not toward the 120-credit undergraduate requirement.

Acceptance into the 4+1 program will not affect the GEP Common Courses or University Distribution Requirement.