**FRANCOPHONE STUDIES MAJOR**

**Learning Goals and Objectives**

*On completing the major in Francophone Studies, students will:*

**Goal 1.** Have a nuanced understanding of the Francophone world as a whole, viewed through multiple disciplinary perspectives.

**Objective 1.1:** Students will be able to display knowledge of the formal structures of La Francophonie.

**Objective 1.2:** Students will demonstrate an ability to apply theoretical frameworks, intellectual standards or analytical techniques from at least two distinct disciplines to issues in the Francophone world.

**Goal 2.** Have an understanding of the colonial and postcolonial history of France and at least one other region in the Francophone world.

**Objective 2.1:** Students will be able to speak in general terms about the historical background and the postcolonial evolution of metropolitan France and at least one other French-speaking region of the world.

**Objective 2.2:** Students will demonstrate an ability to speak and write knowledgeable about colonial and postcolonial relations between at least one major Francophone region and metropolitan France.

**Goal 3.** Have an understanding of one significant culture of a major Francophone region, including its relations with mainstream French language and cultural traditions.

**Objective 3.1:** Students will demonstrate an ability to speak knowledgeable about one significant Francophone culture outside of France.

**Objective 3.2:** Students will be able to explain the cultural relations of at least one Francophone region with France.

**Goal 4.** Be able to use French effectively as a vehicle for communication.

**Objective 4.1:** Students will demonstrate that they can narrate and describe in spoken French with few major errors.

**Objective 4.2:** Students will demonstrate that they can compose substantive written texts in French with few major errors.

**Objective 4.3:** Students will be able to pursue research, gather data, do analysis and report results and conclusions by using French as a tool of investigation and as a means of communication.

The traditional undergraduate programs include 40 courses distributed across three components: A General Education component divided into Signature Courses, Variable Courses, and an Integrative Learning requirement; a Major and Divisional component; and Free Electives. In addition to course requirements as specified in each area, students must complete one certified course in each of the following overlay areas:

1. Diversity, Globalization or Non-western Area Studies,
2. Ethics Intensive, and
3. Writing Intensive. Overlay requirements are part of the forty-course requirement.