

# COMMUNICATION SCIENCES & DISORDERS MAJOR

The Linguistics Program, housed within the Department of Modern and Classical Languages, offers three majors (Communication Sciences & Disorders, Linguistics and Linguistics-TESOL Concentration).

To be a speech therapist/pathologist, a Master's degree in SLP is required for state certification. Graduate SLP programs have varying requirements. Students should check their targeted graduate programs early on to determine those graduate programs' admission requirements and plan accordingly.

## Learning Goals and Outcomes

**Goal 1:** Students will know what the field of linguistics is and understand how language works.

**Outcome 1.1:** Identify the main areas of linguistic analysis by providing relevant examples and explaining how linguistic analysis is used to describe how language works.

**Goal 2:** Students will know how to perform linguistic research.

**Outcome 2.1:** Conduct original linguistic research according to standards within the field.

**Goal 3:** Students will discuss linguistic topics and apply what they learn to real-life settings.

**Outcome 3.1:** Communicate effectively in oral presentations and discussions on linguistic-related topics.

**Outcome 3.2:** Analyze linguistic issues or problems (qualitatively or quantitatively) in real-life settings and formulate creative responses.

**Goal 4:** Students will be aware of and appreciate language differences that exist among speakers of the same or different languages in light of their own language background.

**Outcome 4.1:** Identify particular aspects of linguistic beauty and creativity in their various forms (i.e., sounds, instances of lexical variation, acquisition stages, morphological irregularities, etc.).

**Outcome 4.2:** Identify their own language beliefs and values as well as those of others and respectfully discuss linguistic differences that characterize speakers from various linguistic backgrounds.

## Requirements

The traditional undergraduate programs includes a minimum of 120 credits distributed across three components: A General Education component divided into Signature Courses, Variable Courses, and an Integrative Learning requirement; a Major and Divisional component; and Free Electives. In addition to course requirements as specified in each area, students must complete one certified course in each of the following overlay areas<sup>1</sup>:

1. Diversity, Globalization or Non-western Area Studies,
2. Ethics Intensive
3. Writing Intensive, and
4. Diversity

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Overlay requirements are part of the 120 credit requirements

## General Education Signature Courses

See this page about Signature courses (<https://academiccatalog.sju.edu/curricula/#signature>).

## General Education Variable Courses

See this page about Variable courses (<https://academiccatalog.sju.edu/curricula/#variable>). Six to Nine courses

## General Education Overlays

See this page about Overlays (<https://academiccatalog.sju.edu/curricula/#overlay>).

## General Education Integrative Learning Component

See this page about Integrative Learning Component (<https://academiccatalog.sju.edu/curricula/#integrative-learning>). Three courses:

Code	Title	Hours
PHY 101 or CHM 120	General Physics I General Chemistry I	3
MAT 118	Introduction to Statistics	3
PSY 120 or PSY 231	Lifespan Development Developmental Psychology	3
<b>Total Hours</b>		<b>9</b>

## Major Requirements

Code	Title	Hours
LIN 200	Introduction to Linguistics	3
LIN 203	English Grammar	3
LIN 210	Speech Science	3
LIN 211	Speech Development & Disorders	3
LIN 281	First Language Acquisition	3
LIN 310	Hearing Science	3
LIN 318 or PSY 229	Psycholinguistics Psycholinguistics	3
LIN 320	Phonetics	3
LIN 321	Intro: Communication Disorders	3
LIN 322	Intro to Audiology	3
LIN 323	Anatomy&Phys of Speech&Hearing	3
LIN 420 or HSC 331 or SOC 312 or PSY 210	SLP/AuD Research Methods Health Sciences Research Research Methods Research Methods	3

25 SLP observation hours are also required

**Total Hours** **36**