

HISTORY MAJOR

Learning Goals and Outcomes

Goal 1: Students gain a body of knowledge, with chronological and geographic breadth and depth, and the tools and habits to grow in understanding the diversity of the human experience.

Outcome 1: Students will identify, define, explain, compare, and contextualize historical phenomena from different times, places, and experiences.

Goal 2: Students interpret cases, issues, and trends, developing a range of skills to elucidate the incomplete, complex, and provisional nature of the pursuit of human understanding.

Outcome 2: Students will analyze and assess verbally or in writing competing explanations about historical phenomena and diverse human experiences.

Goal 3: Students create and communicate their own research findings, developing professional skills and ethical standards.

Outcome 3: Students will identify and access primary and secondary sources and use them to generate and defend interpretations of historical phenomena based on the professional and ethical standards of the discipline of History.

Requirements

Cornerstone Core Curriculum Requirements

Consist of 14 core and 2 overlay requirements. See below for additional detailed information on each of these requirements.

Code	Title	Hours
First Year Course Requirements		
ENG 101	Craft of Language	3
	World History Course Area	3
Philosophy Requirements		
	Either Level One or Level Two (but not both) -- must be Ethics designated. If approved, philosophy courses may count for a student's Writing Intensive overlay. Students may not double-count the same course as Philosophy Level Two and as a Mission Overlay course.	
	Philosophy Level One	3
	Philosophy Level Two	3
Theology & Religious Studies Requirements		
	If approved, Theology & Religious Studies courses may count for a student's Writing Intensive overlay. Students may not double-count the same course as CCC Theology and as a Mission Overlay course.	
	Theology	3
	Religious Studies	3
Diversity & INT 151 Requirements		
	A student's Diversity course may not count for any other CCC course area requirement or as their Mission Overlay course. If approved, Diversity courses may count for a student's Writing Intensive Overlay requirement. INT 151 may not count for any other CCC requirements. This course must be taken in the first two years	

Diversity		3
INT 151	Inequality in American Society	1

Math & Natural Science Requirements

If approved, Math & Natural Science Requirements may count toward overlay requirements.

Mathematics		3-4
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Natural Science		4
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Social Science Requirement

If approved, such Social Science Requirement may count toward a student's overlay requirements.

Non-Native Language Requirement

A single Non-Native Language course may not count as an overlay course but a second language course fulfills a student's Mission Overlay requirement.

Literature Requirement

If approved, Literature courses may count toward a student's overlay requirements.

Fine and Performing Arts, Creativity, and Design Requirement

If approved, Fine and Performing Arts, Creativity, and Design courses may count toward a student's overlay requirements.

Overlay Requirements

Writing-Intensive		3
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If approved, Writing-Intensive courses may double count as major courses, minor courses, electives, or as any CCC course area requirement except for the first-year courses (World History and Rhetoric and Composition).

Mission-Overlay		3
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Mission Overlay courses may double count as major courses, minor courses, elective courses, or any of the following CCC course areas: Fine and Performing Arts, Creativity, and Design, Literature, Mathematics, Natural Science, or Social Science.

Total Hours		47-49
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Major Requirements

Code	Title	Hours
Required Courses:		
HIS 201	U.S. History to 1877	3
HIS 202	U.S. History since 1865	3
Ten approved History courses, HIS 203 or higher:		30
Upper-division course in U.S. History		
HIS 360	Colonial America	
HIS 361	America in Age of Revolutions	
HIS 362	The American Civil War	
HIS 363	American Medicine Since 1865	
HIS 366	Reform and Reaction in the US	
HIS 379	Black History Since Civil War	
HIS 381	US in the World since WWI	
HIS 382	American Foreign Policy	
HIS 383	Food in American History	
HIS 385	Women in America	
HIS 386	American Environmental History	
HIS 387	Popular Culture in the US	
HIS 391	American Military History	
HIS 392	Museums, Monuments, and Media	

HIS 483	Readings in American Hist
Upper-division course in non-U.S. or non-European History	
HIS 203	Historical Intro to Latin Am
HIS 204	Latin American-U.S. Migration
HIS 208	Historical Intro to Asian Civs
HIS 210	History of Modern Africa
HIS 301	Latin America and the U.S.
HIS 303	History of Modern Mexico
HIS 324	Vietnam War in Film & History
HIS 337	War & Peace in Imperial Russia
HIS 338	Russia & USSR, 1881-1991
HIS 339	The Mongol Empire
HIS 340	Stalinism in the USSR
HIS 341	Genocide & Human Rights
HIS 343	African Ethnicities
HIS 346	Religion & Philosophy: Africa
HIS 350	Exchng & Conq in Mod E. Asia
HIS 351	Gndr, Ideolgy & Rev in E. Asia
HIS 352	Late Imperial China
HIS 353	Modern China
HIS 354	Japan Since 1600
HIS 356	Modern South Asia
HIS 357	History of Islam in Asia
HIS 358	Contemporary China
HIS 359	India & Pak: Colony to Nation
HIS 370	Special Topics in History
HIS 480	Readings in Latin Amer Hist
HIS 481	Readings in Asian Hist
HIS 482	Readings in European Hist
HIS 484	Readings in African History
Upper-division course in European History	
HIS 209	AP European History Credit
HIS 270	Special Topics in History
HIS 306	Sports & Spectacle Greece/Rome
HIS 307	Ancient Greece & Rome Cinema
HIS 308	Race & Ethnicity Greece/Rome
HIS 315	The Glory that was Greece
HIS 316	The Grandeur that Was Rome
HIS 319	Reform/Rev in Europe 1500-1650
HIS 327	Early Modern Europe 1400-1800
HIS 329	Crime & Punishment in Europe
HIS 348	Witches in Early Modern Europe
HIS 470	Special Topics in History
Seminar	
HIS 471	Seminar in American History
HIS 472	Seminar in European History
HIS 473	Seminar in Eurasian History
HIS 474	Seminar in Latin Am His
HIS 476	Seminar in Asian History
HIS 477	Seminar in African History
HIS 478	Seminar Global Comparative His

Experiential Learning

HIS 491	Philadelphia Area Internship
HIS 493	Honors Research & Ind Study I
HIS 494	Honors Research & Ind Study II
Total Hours	36

Free Electives

Ten courses. Graduation requires 120 credits. Any credits necessary to reach that number outside of the CCC and major requirements are considered free electives.

Internships

Qualified history majors are eligible to participate in a variety of internships for academic credit with historical, cultural, educational, governmental, and other organizations. See course descriptions for more information.

Typical Course Sequence

Course	Title	Hours
First Year		
Fall		
World History		3
ENG 101	Craft of Language	3
Mathematics		3-4
Non-Native Language		3
Philosophy Level One		3
Hours		15-16
Spring		
INT 151	Inequality in American Society	1
Religious Studies		3
History upper division		3
Philosophy Level Two		6
Free Electives		6
Hours		19
Sophomore		
Fall		
HIS 201	U.S. History to 1877	3
Literature		3
Theology		3
History upper division		3
Free Elective		3
Hours		15
Spring		
HIS 202	U.S. History since 1865	3
Natural Science		3-4
History upper division		3
Social Science		3
Free Elective		3
Hours		15-16
Junior		
Fall		
Fine & Performing Arts, Diversity, & Creativity		3
History upper division		3
History seminar (400 level; WI)		3
Free Electives		6
Hours		15
Spring		
History upper division		6
Diversity		3

Free Electives	6
Hours	15
Senior	
Fall	
History Seminar (400-level)	3
History upper division	3
Free Electives	9
Hours	15
Spring	
History upper division	3
Free Electives	12
Hours	15
Total Hours	124-126

History/Secondary Education

Students majoring in History who are interested in teaching grades 7-12 can dual major in History/Secondary Education (7-12). Upon successful completion of the dual major, SJU degree requirements, and required certification exams, teacher candidates may apply to obtain an Instructional I Secondary Education (7-12) Teaching Certificate from the State of Pennsylvania. Students must also maintain an overall GPA of 3.0 or higher to obtain teacher certification upon graduation.

In addition to their History advisor, History/Secondary Education(7-12) dual majors will also be assigned an advisor from the Education Department who will guide them through their required Education courses. The Education advisor will also assist students seeking teacher certification in formally applying for the SJU Educator Preparation Program, usually in the spring semester of their sophomore year. Students must have an overall GPA of 3.0 or higher to enroll in EDU 491 (<https://academiccatalog.sju.edu/search/?P=EDU%20491>) Secondary Student Teaching in their senior year.

Pennsylvania's Secondary Education (referred to as "secondary" or "7-12") preparation program guidelines require a professional core of courses, early and varied field experiences, and student teaching. In addition to the subject-specific content requirements for secondary programs that are met by the student's major, candidates for the 7-12 teaching certificate in Pennsylvania must complete a prescribed sequence of coursework, which includes the specific requirements for Accommodations and Adaptations for Diverse Learners in Inclusive Settings and Meeting the Needs of English Language Learners under §49.13(4)(i).

See the History major for specific requirements. (p. 1)

See the Secondary Education (7-12) major for specific requirements. (<https://academiccatalog.sju.edu/education-humandev/education/teacher-edu/seed-major/>)