B.L.S. IN GENERAL STUDIES
(ONLINE PROFESSIONAL STUDIES CONCENTRATION)

Concentration Overview
Matthew J. Anderson, Ph.D., Associate Dean

Professional Studies is an interdisciplinary concentration in the General Studies major that builds effective communication skills and develops organizational development skills for the workplace. The Professional Studies concentration may be completed either on-campus (https://academiccatalog.sju.edu/arts-sciences/general-studies/on-campus-professional-studies-concentration/) or online. The Professional Studies concentration requires 24 credit hours and complements the Adult Learner General Education Program. Professional Studies is ideal for students who want to maximize credits completed at other accredited universities or colleges and apply them towards a bachelor’s degree. Professional Studies concentration students apply their sharpened communication and interpersonal skills in the business or work place and set their goals for higher purposes after graduation.

Learning Goals and Objectives

Goal 1: Knowledge of learning theories, group dynamics, and organization development.

Objective 1.1: Student will describe the effects on organizations when various learning theories, group dynamics, and organizational models are introduced into any professional setting.

Goal 2: Strong effective communication in professional settings.

Objective 2.1: Students will demonstrate mastery in APA writing for grammar, mechanics, style, and referencing.

Objective 2.2: Students will support claims with research evidence and effectively proofread writing for clarity and organization.

Objective 2.3: Students will demonstrate professional skills in oral language, voice, and body expression for presentations and public speaking.

Goal 3: Application of theories to work-related environments.

Objective 3.1: Students will become aware of the impact of individual identities (family background, roles, gender, race, ethnicity, religion, and sexual orientation) on organizations.

Objective 3.2: Students will describe various leadership styles and explain one’s reasons for choosing one style over another in group settings.

General Education Program Courses

The General Education Program (GEP) at Saint Joseph’s University involves a distinctive liberal arts education in the Jesuit, Catholic tradition. General education is essential to the University’s mission, providing all students with the broad knowledge, essential skills, appreciation of diversity, and ethically informed perspective needed by those who would aspire to be “men and women for others.” The GEP ensures mastery of skills required for further study, exposes students to the principal achievements and problems of the major fields of human learning, and introduces them to new disciplines that they may or may not wish to pursue. The Major Concentration component gives depth in a particular field and is thus a preparation for an effective career or for graduate study in that field.

Free or general electives allow students to pursue interests, explore new fields, or to continue concentration in their major.

The Adult Learner General Education Program (GEP) applies to students who are completing a bachelor’s degree through Professional and Liberal Studies Program (PLS) or through the Haub Degree Completion Program (HDC)

The Adult Learner GEP is comprised of Signature Core, Variable Core, Integrative Learning courses and Overlays.

Signature Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHL 154</td>
<td>Moral Foundations</td>
<td>3</td>
</tr>
<tr>
<td>THE 154</td>
<td>Faith, Justice &amp; the Cath Trad</td>
<td>3</td>
</tr>
<tr>
<td>or THE 221</td>
<td>Intro to the New Testament</td>
<td></td>
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<tr>
<td>ENG 102</td>
<td>Texts &amp; Contexts</td>
<td>3</td>
</tr>
<tr>
<td>HIS 154</td>
<td>Forging the Modern World</td>
<td>3</td>
</tr>
<tr>
<td>Any course certified as Faith &amp; Reason</td>
<td>3</td>
<td></td>
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<tr>
<td>Adult Learning Seminar (any course numbered 140)</td>
<td>3</td>
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Variable Core

- One approved course in Art, Literature, or Music, Theater, Film.
- One course in the Natural Sciences (lab-based or lecture based) in biology, chemistry, environmental science, or physics.
- Two courses in Mathematics (PLS majors require MAT 101 or higher; HDC programs require MAT 103 and MAT 123 or an alternate calculus course).
- Two courses in a Non-Native Language (e.g., SPA 111-SPA 112) or two approved alternative courses in Literature in Translation or Classics. With permission, international students or students whose native language is not English may take ESL 201 and ESL 202, Composition and Critical Thinking for Non-Native Speakers of English, in their first two semesters to fulfill their language requirement. Bilingual students may also be considered for a language exemption by the Department of Modern & Classical Languages.
- One course in the Social-Behavioral Sciences including Political Science, Economics, Sociology, and Psychology. Please note that some majors require a specific course.
- One course that is certified as a Philosophical Anthropology course.
- One course from Religious Studies or Theology that is certified as a Religious Difference course.
- ENG 101 Craft of Language.

Integrative Learning Course

(2 courses required)
Courses approved for ILC requirements will vary by major. Some majors have specific courses that must be taken.

Overlays

Students admitted Summer 2016 through Spring 2019 to an Adult Learner Program in PLS or HDC are required to complete at least one of the three GEP overlays. Students admitted Summer 2019 and later are required to complete two of the three GEP overlays:

1. Ethics Intensive
2. Writing Intensive, or
3. Diversity, Globalization, Non-Western Area Studies.

Please note that PLS and HDC students admitted prior to the Fall 2014 semester may have slightly different GEP curriculum requirements as communicated by the PLS and HDC Advising Offices at the time of admission. Students are encouraged to contact their Advising Office with any curriculum questions. PLS students who are completing degree requirements for a major offered through the Day School are required to complete the GEP for Day Students.

Free Electives

Except for Early Childhood/Elementary Pre K-4 Education majors, all students must complete a minimum of 18 free elective credits. Elective credits may be used to pursue a minor or secondary major.

Professional Studies Concentration (online)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ODL 200</td>
<td>Career &amp; Personal Development</td>
<td>3</td>
</tr>
<tr>
<td>ODL 300</td>
<td>Organizational Development</td>
<td>3</td>
</tr>
<tr>
<td>ODL 320</td>
<td>Leadership &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>ODL 330</td>
<td>Issues in Organizational Develop</td>
<td>3</td>
</tr>
<tr>
<td>ODL 340</td>
<td>Coaching &amp; Consulting</td>
<td>3</td>
</tr>
<tr>
<td>ENG 263</td>
<td>Writing for Organizations</td>
<td>3</td>
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</tbody>
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Two approved major electives offered in Health Administration, Organizational Development & Leadership (other than the courses listed above), Management, Professional Writing, Leadership & Organizational Sustainability, or Managing Human Capital.