GENDER STUDIES MINOR

Learning Goals Outcomes

Program Goals and Student Learning Outcomes

Goal 1: **Learn Fundamental Knowledge**: Students will gain foundational knowledge of gender, feminism, and/or intersectionality as core concepts and theoretical constructs.

Outcome 1.1: Students will identify, define, and/or explain the core concepts and theories related to gender, feminism, and intersectionality, as appropriate to the discipline.

Goal 2: **Think and Make Analytical Arguments**: Students will think critically and develop arguments that address how gender, feminism, and intersectionality function as systematic and structural processes at the individual, societal/cultural, and/or institutional levels.

Outcome 2.1: Students will articulate verbally and/or in writing arguments that analyze how gender, feminism, and/or intersectionality function as systematic and structural processes at the individual, societal/cultural, and/or institutional levels, as appropriate to the discipline.

Goal 3: **Apply Skills to Analyze and Assess**: Students will apply their knowledge of gender, feminism, and intersectionality by developing a project, broadly defined, that analyzes and/or assesses real world phenomena and/or creative works through the lens of the core theoretical constructs.

Outcome 3.1: Students will write, create, and/or present a project that analyzes and/or assesses the application of gender, feminism, and intersectionality to real world phenomena and/or creative works, as appropriate to the discipline.

Requirements for the Gender Studies Minor

Gender Studies minors complete six (6) courses from the list of approved classes. Their set of six courses must simultaneously satisfy two additional criteria:

1. No more than three (3) courses can be from the same discipline (with the same three-letter course code)
2. At least one (1) course must come from the designated “Theories Courses” list

These conditions help assure that students have a sufficiently multidisciplinary and theoretically sophisticated understanding of Gender Studies when they complete the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Theories Courses</strong>:</td>
<td>18</td>
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<tr>
<td>POL 323</td>
<td>Women and American Politics</td>
<td></td>
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<tr>
<td>POL 325</td>
<td>Intersectionality</td>
<td></td>
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<td>POL 368</td>
<td>Women, Gender &amp; World Politics</td>
<td></td>
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<td>SOC 208</td>
<td>Sociology of Gender</td>
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<tr>
<td>THE 357</td>
<td>Feminist Theologies</td>
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<td></td>
<td><strong>Other Gender Studies Courses</strong>:</td>
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<tr>
<td>COM 473</td>
<td>Special Topics/ Com&amp;Digi Media</td>
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EDU 369   Cultural Diversity
ENG 205   Special Topics in Literature
ENG 208   Black Women Writers
ENG 329   English Authors
ENG 404   Early Tudor Gender Power & Lit
ENG 405   Rebellious Women Writers
ENG 416   Race, Class, and Gender
ENG 444   Gender & Narrative
ENG 481   Literary Forms & Styles
FRE 422   Fr Wom Writ of Mid Ages & Ren
FRE 470   Topics in French
HIS 351   Gndr, Ideology & Rev in H. Asia
HIS 385   His of Women in Am Since 1820
ITA 455   Women's Voices
MHC 150   Gender Issues in the Workplace
MHC 221   Diversity in the Workplace
PHL 395   Junior Seminar
PHL 446   Feminist Epistemology
POL 150   First Year Seminar
POL 270   Special Topics
POL 309   Advising and Advocacy
PSY 121   Child Development
PSY 123   Psychology of Men and Women
PSY 124   Human Sexuality
PSY 150   Gender Matters
PSY 212   Multicultural Psychology
PSY 233   Adulthood and Aging
PSY 235   Psychology of Gender
PSY 494   Research Seminar: Soc Sci II
REL 342   Women in Muslim Tradition
REL 370   Spec Topics in Relig Studies
REL 382   Women & Religion in Anc Wrld
SOC 102   Social Problems
SOC 202   Adv Stud of Soc Prob FS & SL
SOC 209   Sociology of Intimate Relations
SOC 232   Sociology of Human Sexuality
SOC 254   Violence and Victims
SOC 322   Cult & Politics of Motherhood
SOC 323   Health and Society
SOC 351   Gender and the Law
SOC 356   Gender, Crime & CJ
SOC 386   Violence in Intimate Relations
SOC 470   Special Topics
THE 335   Gndr & Christian Spirituality
THE 350   The Beauty of God
THE 364   Pursuit of Love: Sexual Ethics
THE 365   Marriage/Same Sex Union/Divorc
THE 370   Special Topics in Theology

Total Hours: 18
Courses that qualify as Theories classes are those that are particularly heavy in gender, feminist, and/or intersectional theories. Students will read foundational theoretical texts themselves (rather than only reading texts which apply those theories as critical frameworks in the study of other topics) and engage rigorously with concepts that are at the root of gender, feminist, and/or intersectional studies.

- Gender, feminism, and/or intersectionality are woven through the fabric of the class and at the center of analysis. These theories and concepts must permeate the entire course and cannot simply be a single unit in the class. Theoretical frameworks and concepts that provide sustained analytical inquiry are expected, and course content, materials, and assignments must be critical and analytical in nature.
- The courses analyze the construction and maintenance of gender as systematic and structural processes at the individual, societal/cultural, and/or institutional levels, as appropriate to the discipline.
- The courses emphasize the ways in which identities intersect, overlap, and interact to produce multiple experiences of gender, and then attend to the complex consequences of these intersections.
- The courses encourage students to see themselves as potential social justice advocates and agents for social change.