# GENDER STUDIES MINOR

## Learning Goals Outcomes

**Program Goals and Student Learning Outcomes**

**Goal 1: Learn Fundamental Knowledge:** Students will gain foundational knowledge of gender, feminism, and/or intersectionality as core concepts and theoretical constructs.

**Outcome 1.1:** Students will identify, define, and/or explain the core concepts and theories related to gender, feminism, and intersectionality, as appropriate to the discipline.

**Goal 2: Think and Make Analytical Arguments:** Students will think critically and develop arguments that address how gender, feminism, and intersectionality function as systematic and structural processes at the individual, societal/cultural, and/or institutional levels.

**Outcome 2.1:** Students will articulate verbally and/or in writing arguments that analyze how gender, feminism, and/or intersectionality function as systematic and structural processes at the individual, societal/cultural, and/or institutional levels, as appropriate to the discipline.

**Goal 3: Apply Skills to Analyze and Assess:** Students will apply their knowledge of gender, feminism, and intersectionality by developing a project, broadly defined, that analyzes and/or assesses real world phenomena and/or creative works through the lens of the core theoretical constructs.

**Outcome 3.1:** Students will write, create, and/or present a project that analyzes and/or assesses the application of gender, feminism, and intersectionality to real world phenomena and/or creative works, as appropriate to the discipline.

## Requirements for the Gender Studies Minor

Gender Studies minors complete six (6) courses from the list of approved classes. Their set of six courses must simultaneously satisfy two additional criteria:

1. No more than three (3) courses can be from the same discipline (with the same three-letter course code)
2. At least one (1) course must come from the designated “Theories Courses” list

These conditions help assure that students have a sufficiently multidisciplinary and theoretically sophisticated understanding of Gender Studies when they complete the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Choose 6 Courses:</strong></td>
<td></td>
<td><strong>18</strong></td>
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<tr>
<td><strong>Theories Courses:</strong></td>
<td></td>
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<tr>
<td>POL 323</td>
<td>Women and American Politics</td>
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<tr>
<td>POL 325</td>
<td>Intersectionality</td>
<td></td>
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<tr>
<td>POL 368</td>
<td>Women, Gender &amp; World Politics</td>
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<td>SOC 208</td>
<td>Sociology of Gender</td>
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<tr>
<td>THE 357</td>
<td>Feminist Theologies</td>
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<tr>
<td><strong>Other Gender Studies Courses:</strong></td>
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<tr>
<td>COM 473</td>
<td>Special Topics/ Com&amp;Digi Media</td>
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EDU 369 Cultural Diversity
ENG 205 Special Topics in Literature
ENG 208 Black Women Writers
ENG 329 English, Irish, Anglophone Authors
ENG 404 Early Tudor Gender Power & Lit
ENG 416 Rebellious Women Writers
ENG 444 Race, Class, and Gender
ENG 445 Gender & Narrative
ENG 481 Literary Forms & Styles
FRE 422 Fr Wom Writ of Mid Ages & Ren
FRE 470 Topics in French
HIS 351 Gender & Ideology & Rev in E. Asia
HIS 385 History of Women in Am Since 1820
ITA 455 Women's Voices
MHC 150 Gender Issues in the Workplace
MHC 221 Diversity in the Workplace
PHL 395 Junior Seminar
PHL 446 Feminist Epistemology
POL 150 First Year Seminar
POL 270 Special Topics
POL 309 Advising and Advocacy
PSY 121 Child Development
PSY 123 Psychology of Men and Women
PSY 124 Human Sexuality
PSY 150 Gender Matters
PSY 212 Multicultural Psychology
PSY 233 Adulthood and Aging
PSY 235 Psychology of Gender
PSY 311 Research Seminar: Soc Sci II
REL 342 Women in Islam
REL 370 Special Topics in Relig Studies
REL 382 Women & Religion in Anc Wld
SOC 102 Social Problems
SOC 202 Adv Stud of Soc Prob FS & SL
SOC 209 Sociology of Intimate Relations
SOC 232 Sociology of Human Sexuality
SOC 254 Violence and Victims
SOC 322 Cult & Politics of Motherhood
SOC 323 Health and Society
SOC 351 Gender and the Law
SOC 356 Gender, Crime & CJ
SOC 386 Violence in Intimate Relations
SOC 470 Special Topics
THE 335 Gender & Christian Spirituality
THE 350 The Beauty of God
THE 364 Pursuit of Love: Sexual Ethics
THE 365 Marriage/Same Sex Union/Divorc
THE 370 Special Topics in Theology

**Total Hours: 18**
Courses that qualify as Theories classes are those that are particularly heavy in gender, feminist, and/or intersectional theories. Students will read foundational theoretical texts themselves (rather than only reading texts which apply those theories as critical frameworks in the study of other topics) and engage rigorously with concepts that are at the root of gender, feminist, and/or intersectional studies.

- Gender, feminism, and/or intersectionality are woven through the fabric of the class and at the center of analysis. These theories and concepts must permeate the entire course and cannot simply be a single unit in the class. Theoretical frameworks and concepts that provide sustained analytical inquiry are expected, and course content, materials, and assignments must be critical and analytical in nature.
- The courses analyze the construction and maintenance of gender as systematic and structural processes at the individual, societal/cultural, and/or institutional levels, as appropriate to the discipline.
- The courses emphasize the ways in which identities intersect, overlap, and interact to produce multiple experiences of gender, and then attend to the complex consequences of these intersections.
- The courses encourage students to see themselves as potential social justice advocates and agents for social change.