

# GENDER STUDIES MINOR

Gender Studies is an interdisciplinary field that investigates the social construction of gender in societies, politics, economies, the arts, and cultures in the United States and around the world. At Saint Joseph's, it is a multi-disciplinary minor that allows students from a variety of majors to investigate the ways in which gender intersects with race, ethnicity, class, sexuality, nationality, ability, age, and other identity factors to produce system-wide structures and individual-level psychologies. Gender, therefore, creates opportunities and constraints for individuals based on their particular identities within specific temporal, sociopolitical settings.

Gender Studies minors select approved courses from a variety of disciplines in the fine arts, humanities, education, health studies, social sciences, and business. These courses complement their major fields of study and give students a useful lens for understanding and interacting with their school, family, social, and professional environments, places where equality and justice claims are increasingly important.

## Mission Statement

The Gender Studies Program gives students a grounding in gender, feminist, and intersectional theories. While learning about gender as a concept and using methods such as intersectional analysis, students explore how gender interacts with other aspects of identity. As minors, students study these theoretical constructs and learn how they function as systematic and structural processes at the individual, societal/cultural, and/or institutional levels. Gender Studies minors will also have the opportunity to develop their own project(s) in various disciplines that are grounded in gender, feminist, and/or intersectional analysis.

## Faculty

### Co-Directors

- L. Baglione (POL) and E. Morgan (MTF)

### Committee on Gender Studies

- Albright
- Burkhalter
- Hall
- Hoffman
- Joyce
- Logue
- Regis
- Scola
- Sillup
- Wetzel

## Learning Goals and Outcomes

**Goal 1: *Learn Fundamental Knowledge:*** Students will gain foundational knowledge of gender, feminism, and/or intersectionality as core concepts and theoretical constructs.

**Outcome 1.1:** Students will **identify, define, and/or explain** the core concepts and theories related to gender, feminism, and intersectionality, as appropriate to the discipline.

**Goal 2: *Think and Make Analytical Arguments:*** Students will think critically and develop arguments that address how gender, feminism, and intersectionality function as systematic and structural processes at the individual, societal/cultural, and/or institutional levels.

**Outcome 2.1:** Students will **articulate verbally and/or in writing arguments** that **analyze** how gender, feminism, and/or intersectionality function as systematic and structural processes at the individual, societal/cultural, and/or institutional levels, as appropriate to the discipline.

**Goal 3: *Apply Skills to Analyze and Assess:*** Students will apply their knowledge of gender, feminism, and intersectionality by developing a project, broadly defined, that analyzes and/or assesses real world phenomena and/or creative works through the lens of the core theoretical constructs.

**Outcome 3.1:** Students will **write, create, and/or present** a project that **analyzes and/or assesses** the application of gender, feminism, and intersectionality to real world phenomena and/or creative works, as appropriate to the discipline.

## Requirements

Gender Studies minors **complete six (6) courses from the list** of approved classes. Their set of six courses must simultaneously satisfy **two additional** criteria:

1. No more than **three (3) courses** can be from the same discipline (with the same three-letter course code)
2. At least **one (1) course** must come from the designated "Theories Courses" list

These conditions help assure that students have a sufficiently multidisciplinary and theoretically sophisticated understanding of Gender Studies when they complete the minor.

Code	Title	Hours
<b>Choose 6 Courses:</b>		<b>18</b>
<b>Theories Courses:</b> <sup>1</sup>		
POL 323	Women and American Politics	
POL 325	Intersectionality	
POL 368	Women, Gender & World Politics	
SOC 208	Sociology of Gender	
THE 357	Feminist Theologies	
<b>Other Gender Studies Courses:</b> <sup>2</sup>		
ARH 107	Women, Gender, and Art	
CLA 321	Anc World Sexuality & Gender	
ENG 226	Brit/Irish Detective Fiction	
ENG 309	British/Irish Immigration Lit	
ENG 312	Modern Irish Drama	
ENG 313	Cont Irish Women's Writing	
ENG 444	Race, Class, and Gender	
ENG 450	Hospital Stories	
FRE 322	Making our Voices Heard	
FRE 422	Fr Wom Writ of Mid Ages & Ren	
HIS 385	Women in America	
PHL 294	Reproducing Persons	
POL 113	Intro to Comparative Politics	Baglione Section ONLY

POL 150	First Year Seminar	Baglione and Scola Sections ONLY
POL 309	Advising and Advocacy	
PSY 212	Multicultural Psychology	Shih Section ONLY
REL 382	Women & Religion in Anc Wrld	
SOC 102	Social Problems	Begen Section ONLY
SOC 150	Social Problems and Change	Begen Section ONLY
SOC 202	Advanced Social Problems	Begen Section ONLY
SOC 356	Gender, Crime & CJ	
SOC 470	Special Topics	Begen Section ONLY
<b>Total Hours</b>		<b>18</b>

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Courses that qualify as Theories classes are those that are particularly heavy in gender, feminist, and/or intersectional theories. Students will read foundational theoretical texts themselves (rather than only reading texts which apply those theories as critical frameworks in the study of other topics) and engage rigorously with concepts that are at the root of gender, feminist, and/or intersectional studies.

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- Gender, feminism, and/or intersectionality are woven through the fabric of the class and at the center of analysis. These theories and concepts must permeate the entire course and cannot simply be a single unit in the class. Theoretical frameworks and concepts that provide sustained analytical inquiry are expected, and course content, materials, and assignments must be critical and analytical in nature.
- The courses analyze the construction and maintenance of gender as systematic and structural processes at the individual, societal/cultural, and/or institutional levels, as appropriate to the discipline.
- The courses emphasize the ways in which identities intersect, overlap, and interact to produce multiple experiences of gender, and then attend to the complex consequences of these intersections.
- The courses encourage students to see themselves as potential social justice advocates and agents for social change.