EDUCATIONAL STUDIES MINOR

Learning Goals and Objectives

**Goal 1:** Acquire knowledge of significant texts in the British, Irish, American, and Anglophone literary traditions.

**Objective 1.1:** Students will demonstrate a familiarity with British, Irish, American, and Anglophone key texts and an understanding of the historical continuities among literary conventions and imaginative traditions.

**Goal 2:** Develop rhetorical skills.

**Objective 2.1:** Students will recognize and use various rhetorical modes, including (but not limited to) narrative, exposition, analysis, and argument.

**Goal 3:** Develop creative abilities.

**Objective 3.1:** Students will exercise their imaginations in crafting their own creative works and performances, particularly through creative writing workshops and theatre courses.

**Goal 4:** Acquire knowledge of significant schools of literary theory.

**Objective 4.1:** Students will demonstrate an understanding of the historical development of literary theory and draw upon these models for their own literary analyses.

**Objective 4.2:** Students will formulate their own theories about what literature is and does.

**Goal 5:** Acquire knowledge of research fundamentals in English.

**Objective 5.1:** Students will locate, assess, and incorporate secondary sources (including electronic ones) into their own arguments.

**Goal 6:** Develop revision strategies and editing skills.

**Objective 6.1:** Students will demonstrate an understanding of revision.

**Objective 6.2:** Students will practice editing skills through examining their own writing and the writing of their peers.

A minor in Educational Studies is available for undergraduates who are interested in building a foundation in education without pursuing PDE certification.

For More Information contact:

**Dr. Frank M. Bernt**, Chair
Teacher Education Department

**Note:** A minor in Educational Studies is not sufficient to satisfy coursework for PDE Level 1 certification.

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### Curriculum

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Required Core</strong></td>
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<tr>
<td>EDU 150/160</td>
<td>Schools in Society-Fr Seminar</td>
<td>3</td>
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<tr>
<td>EDU 246</td>
<td>Literacy, Language and Culture</td>
<td>3</td>
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<tr>
<td>SPE 160</td>
<td>Intro to Special Education</td>
<td>3</td>
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<td><strong>Developmental Course</strong></td>
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<td>Select one of the following:</td>
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<tr>
<td>EDU 151</td>
<td>Develop, Cognition, &amp; Learning</td>
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<td>EDU 121</td>
<td>Child Development</td>
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<td>EDU 157</td>
<td>Adolescent Development</td>
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<td><strong>Additional Courses</strong></td>
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Select two of the following:

- EDU 155 Foundations of Early Childhood
- EDU 231 Assessment and Evaluation
- EDU 232 Reading Literature I
- EDU 241 Soc/Emo Dev/Lm: Erly Chld
- EDU 247 Literacy in the Content Areas
- SPE 200/203 Teaching in Inclusive Environ