SUPERVISOR OF SPECIAL EDUCATION CERTIFICATION

This program is a cooperative effort of the Education Leadership Program and the Special Education Program of the Saint Joseph's Graduate Education Unit. It combines the strength of two programs for the preparation of tomorrow's leaders in inclusive schools. Students take coursework in organizational culture, management functions, curriculum and supervision, research and measurement, and gain additional expertise in elementary/secondary and special education (K-12).

The Supervisor of Special Education Certification Program requires 24 credits, which can be taken in conjunction with the M.S. in Education degree program (36 credits). In addition, by taking a few additional courses, Special Education Supervisor candidates can obtain a Curriculum Supervisor and/or a Principal's Certification. Students are urged to maintain continued contact with the Special Education Department Chair to assure certification program compliance. Students must be formally admitted into the Special Education Supervisory Program for certification eligibility. In the event that certain content is missing in a student's transcript, prerequisite courses may be deemed necessary before the Supervisory Certification Program can commence.

Learning Goals and Objectives

**Goal 1:** The student will demonstrate an understanding of and the ability to promote the success of all P-12 students by facilitating the shared school vision of learning supported by the stakeholders.

**Objective 1.1:** The student will collaboratively develop a shared vision of learning for a school that promotes the success of all P-12 students.

**Objective 1.2:** The student will articulate the components of this vision for a school and the leadership processes necessary to implement and support the vision.

**Goal 2:** The students will demonstrate an understanding of how to articulate a plan for a school culture that is conducive to P-12 student learning.

**Objective 2.1:** The student will create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program.

**Objective 2.2:** The student will develop a plan for the future supervision of the instructional and leadership capacity.

**Goal 3:** The student will demonstrate an understanding of the role of Special Education within the school and school district.

**Objective 3.1:** The student will demonstrate knowledge of the needs of Special Education programs in relation to budgeting and curriculum and instruction.

**Objective 3.2:** The student will demonstrate an understanding of standardized testing results for students with IEPs.

To earn the MS Degree in Educational Leadership – an additional 4 courses (12 credits) must be completed

**Certification Requirements**

- Pass PRAXIS Test 10410: Supervisor-Principal-Educational Leadership (www.ets.org/praxis)