INTERDISCIPLINARY DOCTOR OF EDUCATION PROGRAM FOR EDUCATIONAL LEADERS (IDEPEL)

Director, Aubrey Wang, Ph.D.

Program Description
The specific aim of the Interdisciplinary Doctor of Education Program for Educational Leaders (IDEPEL) is to prepare future leaders in Education both theoretically and practically for educational reform, social change, and social justice. Courses within this program connect the role of educational management, ethics, various research paradigms, culture, politics and policy in an interdisciplinary fashion. More generally, the Ed. D. program projects an ongoing vision of the Jesuit ideals of service and intellectual rigor. This is combined in partnership with and among University and community leaders.

Admissions Requirements and Procedures

Admission to IDEPEL
A cohort of approximately twenty-five members is formed every year according to the Admission Procedures and Requirements. Candidates for admission are considered for inclusion in the cohort based upon a faculty review process.

For the start of a new cohort group, each applicant will:

1. Submit a letter of application, completed application form, and $100 nonrefundable application fee;
2. Present official undergraduate and graduate transcripts;
3. Assure that two letters of recommendation are submitted by professionals familiar with the applicant’s academic or work experience, and the capacity to complete a doctoral program;
4. Submit a complete resume or vita to include all professional experience, education, certification, and other relevant information;
5. Submit two personal essays that:
   a. Document one’s own commitment to the education and growth of students and educators;
   b. Identify one’s professional goals and how this program will help attain these goals.

General Admission Requirements
1. Master’s degree from an accredited institution;
2. Minimum graduate GPA of 3.5;
3. Computer competence and possession of, or access to, a computer with Internet access and printer (specifications to be provided);
4. A commitment to participate in the entire program of study in concert with the cohort group;
5. Participation in interviews with the Program Director and faculty;
6. A demonstrated capacity to complete a doctoral program; and
7. Completion of all application requirements.

Admission Requirements FOR the Superintendent Letter of Eligibility
1. A completed Saint Joseph’s University graduate application.
2. Master’s degree.
3. Official sealed transcript(s) of undergraduate/graduate coursework.
4. 3.0 Grade Point Average (GPA) in graduate work.
5. Two letters of recommendations from school district administrators; one of which must be from the applicant’s supervising administrator. Both letters must substantiate the applicant’s leadership potential and qualifications to become an assistant/superintendent of schools
6. Principal or supervisory certificate.
7. Six years of satisfactory professional certificated service of which three of the six years must have been in a certificated supervisory or administrative capacity.
8. Portfolio items:
   • Essay concerning how superintendent’s shape learning in their schools
   • Resume that includes evidence of leadership potential (other leadership roles)
   • Applicant’s educational philosophy
   • Personal statement—a letter of intention outlining the candidate’s professional goals and educational objectives for attending the program.

Superintendent courses are taken at the doctoral level. Students must achieve a 3.5 GPA across these courses. These three courses may count toward the doctorate, if and only if, the student is admitted into the doctoral program within one year of completion of the three course sequence.

At the doctoral level, the superintendency fieldwork is integrated in the other three core courses. The course equivalence is as follows:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDL 845</td>
<td>Policy &amp; School Law</td>
<td>3</td>
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<tr>
<td>EDL 860</td>
<td>Ed Planning &amp; Evaluation</td>
<td>3</td>
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<tr>
<td>EDL 850</td>
<td>Educational Environment</td>
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Admission Requirements FOR Principal Certification
1. A completed Saint Joseph’s University graduate application.
2. Official sealed transcript(s) of undergraduate/graduate coursework.
3. 3.0 Grade Point Average (GPA) in undergraduate work.
4. Personal statement—a 500 word statement of intention outlining the applicant’s professional goals and educational objectives for attending a program of their choice.
5. Valid teaching certificate.
6. Five years full-time teaching experience (by the time the degree is awarded).
7. An interview may be required at the discretion of the program director.
8. $35 application fee.
9. Two letters of recommendations from school district administrators; one of which must be from the applicant’s supervising administrator. Both letters must substantiate the candidate’s leadership potential and qualifications to become a school administrator.
10. Portfolio items:
    • Essay concerning how principals shape learning in their schools (500 words)
    • Resume that includes evidence of leadership potential (other leadership roles)
    • Applicant’s educational philosophy
• A written description of a problem based learning activity (500 words)

For further information regarding the Interdisciplinary Doctor of Education Program for Educational Leaders (IDEPEL), contact the IDEPEL Program Director:

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(610) 660-3186
awang@sju.edu

Learning Goals and Objectives

Goal 1: Our graduates will develop strong qualitative and quantitative research skills as a basis for managing change in their fields.

Objective 1.1: Students become proficient in qualitative, quantitative, and mixed method research.

Objective 1.2: Students develop the capacity to design and implement their dissertation research.

Objective 1.3: Students develop the capacity to read and write within the technical requirements of the field.

Goal 2: Our graduates will gain experience at integrating theory and practice in their area of concentration.

Objective 2.1: Students gain experience at integrating theory and practice in their area of concentration through successful completion of their practicum projects.

Goal 3: Our graduates will develop a strong foundation in ethical leadership.

Objective 3.1: Students can articulate acceptable ethical norms and standards and can apply ethical or moral lens to leadership decisions.

Goal 4: Our graduates will develop mastery of specific skills in their area of concentration.

Objective 4.1: Students in the K-12 basic education area of concentration will demonstrate mastery of K-12 education leadership skills.

Objective 4.2: Students in the higher education area of concentration will demonstrate mastery of higher education leadership skills.

The following courses are required for the Ed. D. degree:

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<tr>
<td>EDL 805</td>
<td>Principles Quant Research</td>
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<td>EDL 810</td>
<td>Quant Research Design</td>
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<tr>
<td>EDL 815</td>
<td>Social Change Culture &amp; Ed</td>
<td>3</td>
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<tr>
<td>EDL 820</td>
<td>Ethics in Ed Leadership</td>
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<tr>
<td>EDL 825</td>
<td>Fiscal Resources</td>
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<td>EDL 830</td>
<td>Contemporary Curriculum</td>
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<td>EDL 835</td>
<td>Principles Qual Research</td>
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<td>EDL 840</td>
<td>Qualitative Research Design</td>
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