GRADUATE TEACHER AND ADMINISTRATIVE CERTIFICATION – PRINCIPAL, CURRICULUM SUPERVISOR AND SPECIAL EDUCATION SUPERVISOR

Learning Goals and Objectives

Goal 1: Students will demonstrate knowledge of Educational Leadership content, theory and practices.

Objective 1.1: Student will develop and articulate a shared school vision, mission, and goals for P-12 student success.

Objective 1.2: Students will demonstrate knowledge of school improvement plans based on data and school community input.

Goal 2: Students will demonstrate knowledge of and professional leadership skills in developing a strong, positive school culture to ensure P-12 student success.

Objective 2.1: Students will demonstrate knowledge of an effective instructional program conducive to a positive school culture and P-12 student learning.

Objective 2.2: Students will demonstrate knowledge of the instructional and leadership capacity of school staff and design comprehensive professional growth plans for self and others.

Goal 3: Students will demonstrate the ability to manage democratically the school organization, operations and resources for effective results.

Objective 3.1: Students will develop operational policies and procedures and assess them for long-term school plans and the welfare of the school community.

Objective 3.2: Students will demonstrate knowledge of human, fiscal and technological resources to manage school operations and develop capacity for democratic (distributed) leadership.

Goal 4: Students will demonstrate knowledge of policies, laws and regulations and apply the principles of integrity, equity and fairness in effectively advocating for children and public education.

Objective 4.1: Students will accurately interpret laws, policies and regulations to promote P-12 students success.

Objective 4.2: Students will apply basic Jesuit principles in a plan that promotes social opportunities for P-12 students.

(39 credits)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDL 660</td>
<td>Measurement &amp; Evaluation</td>
<td>3</td>
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<tr>
<td>EDL 665</td>
<td>Administration Planned Change</td>
<td>3</td>
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<td>EDL 670</td>
<td>Human Resource Development</td>
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<td>EDL 675</td>
<td>Curriculum Develop &amp; Practice</td>
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<td>EDL 680</td>
<td>Law &amp; American Ed</td>
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EDL 685 Seminar in Admin of Curriculum 3
EDL 690 Managing Financial Resources 3
EDL 695 Advanced Fieldwork/Seminar I 3
EDL 696 Advanced Fieldwork/Seminar II 3
EDL 697 Advanced Fieldwork/Seminar III 2
SPE 620 Fund SE Prac for School Ldrs 3
SPE 621 Law, Pol & Proced for SE Sup 3
SPE 622 Admin & Supv:Spec Ed Progs 3
SPE 623 Advanced Fieldwork/Seminar 3

1 Students beginning Fieldwork fall 2015 will have 6 hours over a full year in Fieldwork I & II, so they will not need Fieldwork III