## QUANTITATIVE ECONOMICS <br> MAJOR

The Bachelor's of Science in Quantitative Economics provides a range of coursework in economics and related fields to prepare students for careers in a variety of quantitative occupations as well as graduate school in economics or related fields.

## Learning Goals and Outcomes

Goal 1: Students will understand how all issues in economics involve making choices in the context of scarcity.

Objective 1.1: Students will be able to explain the concept of opportunity cost.

Objective 1.2: Students will understand the concept that decisionmaking takes place at the margin and explain how this affects the behavior of consumers and firms.

Goal 2: Students will understand how economic agents interact.
Objective 2.1: Students will be able to explain the supply and demand model and how it is applied to input and output markets as well as the macro economy.

Goal 3: Students will be able to identify important economic variables, understand how they are measured, and explain what they tell us.

Objective 3.1: Students will be able to define and know the approximate value of some key macroeconomic variables in the US, including GDP growth, inflation, unemployment, and interest rates. Furthermore, students will know how these variables are measured, how they affect us and understand the difference between "nominal" and "real" values.

Goal 4: Students will be able to demonstrate knowledge of econometric and quantitative methodology in economics.

Objective 4.1: Students will be able to use statistical and econometric techniques for estimation and analysis.

Objective 4.2: Students will be able to apply quantitative methods to economic theories and models.

## Requirements

Requirements for the Quantitative Economics Major (B.S.)
The traditional undergraduate programs includes a minimum of 120 credits distributed across three components: A General Education component divided into Signature Courses, Variable Courses, and an Integrative Learning requirement; a Major and Divisional component; and Free Electives. In addition to course requirements as specified in each area, students must complete one certified course in each of the following overlay areas ${ }^{7}$ :

1. Diversity, Globalization or Non-western Area Studies,
2. Ethics Intensive
3. Writing Intensive, and
4. Diversity

## General Education Signature Courses

See this page about Signature courses (https://academiccatalog.sju.edu/ curricula/\#signature).

## General Education Variable Courses

See this page about Variable courses (https://academiccatalog.sju.edu/ curricula/\#variable). Six to Nine courses

| Code | Title | Hours |
| :--- | :--- | ---: |
| Social/Behavioral | Sciences: |  |
| ECN 101 | Introductory Economics Micro | 3 |
| Math Beauty: Students should select among the following: |  |  |
| MAT 131 | Linear Methods | 3 |
| MAT 132 | Math of Games \& Politics | 3 |
| MAT 134 | Math of Uncertainty:Rules/Prob | 3 |
| MAT 155 | Fundamentals of Calculus | 3 |
| MAT 161 | Calculus I | 4 |

## General Education Overlays

See this page about Overlays (https://academiccatalog.sju.edu/ curricula/\#overlay).

## General Education Integrative Learning Component

See this page about Integrative Learning Component (https:// academiccatalog.sju.edu/curricula/\#integrative-learning). Three courses:
Code Title Hours

Any calculus course including:*
MAT 123 Differential Calculus 3
or MAT 155 Fundamentals of Calculus
or MAT 161 Calculus I
*For students who have already completed calculus for Math Beauty or received AP calculus credit, students will complete any course in the College of Arts \& Sciences
Two additional courses chosen from Math (MAT) (this is in addition
to the Math Beauty requirement and the statistics requirement) or Data Science (DSC), or Computer Science (CSC) or Geographic Information Systems (GIS) or Decision System Sciences (DSS)
Suggested courses include:

| MAT 162 | Calculus II |
| :--- | :--- |
| MAT 213 | Calculus III |
| MAT 226 | Introduction to Linear Algebra |
| CSC 133 | Python Programming for All |
| CSC 134 | Databases for All |
| CSC 201 | Data Structures |
| DSC 223 | Intro Math of Data Science |
| DSC 325 | Essentials of Data Science |
| DSS 220 | Business Analytics |
| GIS 101 | Introduction to GIS |

GIS 201
Intermediate GIS
Total Hours 9

## Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| ECN 101 | Introductory Economics Micro | 3 |
| ECN 102 | Introductory Economics Macro | 3 |
| ECN 290 | Professional Prep Seminar | 1 |
| ECN 301 | Microeconomic Theory | 3 |
| ECN 302 | Macroeconomic Theory | 3 |
| ECN 410 | Econometrics | 3 |
| Any Statistics Course, including: |  | 3 |
| MAT 118 | Introduction to Statistics |  |
| MAT 128 | Applied Statistics |  |
| MAT 322 | Mathematical Statistics |  |
| DSS 210 | Business Statistics |  |
| Any three of the following quantitative economics electives ${ }^{1}$ |  | 9 |
| ECN 322 | International Macroeconomics |  |
| ECN 330 | Economics of Labor |  |
| ECN 350 | Monetary Economics |  |
| ECN 365 | Game Theory |  |
| ECN 375 | Environmental Economics |  |
| ECN 382 | Urban Economics |  |
| ECN 415 | Economic Forecasting |  |
| ECN 487 | Research Methods |  |
| ECN 491 | Economics Internship (with department ch approval) |  |
| Any 300/400-level ECN course |  | 3 |
| Experiential Learning Requirement (required starting with students entering in Fall 2023) ${ }^{2}$ |  |  |
| Includes ECN491, Service-Learning course, Study abroad, The Washington Center, Independent Study - research, Summer Scholars, Winter Immersion Program (WIP), or Honors Thesis. |  |  |

Total Hours
1
MAT 311, MAT 322, MAT 423, ASC 401, DSS 420, DSS 435, and DSS 470 can be substituted for the above economics requirements at a maximum of two substitutions.
2
ECN 290 and Experiential Learning are required starting with students entering in Fall 2023.

