CRIMINAL JUSTICE STUDIES
B.L.S.

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Learning Goals and Objectives

Goal 1: Criminal Justice Studies majors will demonstrate comprehension of the discipline and its role in contributing to our understanding of criminal justice processes.

Objective 1.1: Students will be able to compare and contrast basic theoretical orientations and apply them in at least one area of social reality.

Goal 2: Criminal Justice Studies majors will develop knowledge of criminological research methods.

Objective 2.1: Students will be able to identify basic methodological approaches and describe the general role of methods and ethical considerations in building knowledge.

Objective 2.2: Students will be able to critically assess a published research report from criminological journals and explain how the study could have been improved.

Goal 3: Criminal Justice Studies majors will understand how to communicate within their discipline.

Objective 3.1: Students will be able to write reviews of literature that express findings from criminological research.

Goal 4: Criminal Justice Studies majors will understand the operation of culture and social structure.

Objective 4.1: Students will be able to describe the significance of variations by race, class, gender, sexual orientation, and age, and thus critically assess generalizations or stereotypes for inaccuracy within the criminal justice system.

Objective 4.2: Students will be able to identify examples of specific criminal justice policy implications using reasoning about the effects of social structuration.

Students admitted prior to Summer 2016 entered under the curriculum requirements for the BS in Criminal Justice. Please see the SJU Academic Catalog for your admit year for additional information.

General Education Program Courses
(See Curricula (https://academiccatalog.sju.edu/arts-sciences/professional-liberal-studies-gep))

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>Intro to Sociology</td>
<td>3</td>
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GEP Integrative Learning Component

Two courses

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td></td>
<td>Any College of Arts &amp; Science course (not sociology)</td>
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