CRIMINAL JUSTICE MAJOR

Program Description
The criminal justice major is designed to provide theoretical and practical knowledge for students interested in professional careers in traditional law enforcement fields such as federal law enforcement, corrections, courts, police, and probation; in administrative and management positions in criminal justice and private security; and in law and paralegal occupations. Moreover, the major’s curriculum is intended to facilitate entry into graduate programs in criminal justice, sociology, and law, while also retaining a humanistic understanding of the study of crime. The criminal justice major at Saint Joseph’s is distinguished by its emphasis on creative participation, student-faculty interaction, and independent research projects.

Goal 1.
Criminal justice majors will demonstrate comprehension of the discipline, including the causes of crime and society’s responses to it.
1.1 Students can understand why people commit or do not commit crime and assess the organization and functioning of the criminal justice system.

Goal 2.
Criminal justice majors will develop knowledge of social scientific research methods.
2.1 Students can design a research study in an area of choice and explain why various methodological decisions were made.
2.2 Students can run basic statistical analyses to answer research questions.

Goal 3.
Criminal justice majors will understand how to communicate within their discipline.
3.1 Students can engage in social scientific technical writing that accurately conveys data findings.
3.2 Students can orally present research or course material clearly and concisely.

Goal 4.
Criminal justice majors will understand the operation of the criminal justice system within the larger social structure.
4.1 Students can describe the significance of race, class, gender, and age in how crime is constructed and responded to, and thus critically assess the justice system.

Requirements for the Criminal Justice Major
The traditional undergraduate programs include 40 courses distributed across three components: A General Education component divided into Signature Courses, Variable Courses, and an Integrative Learning requirement; a Major and Divisional component; and Free Electives. In addition to course requirements as specified in each area, students must complete one certified course in each of the following overlay areas:

1. Diversity, Globalization or Non-western Area Studies,
2. Ethics Intensive, and
3. Writing Intensive. Overlay requirements are part of the forty-course requirement.

General Education Signature Courses
See this page about Signature courses (https://academiccatalog.sju.edu/curricula/#signature). Six courses

General Education Variable Courses
See this page about Variable courses (https://academiccatalog.sju.edu/curricula/#variable). Six to Nine courses

General Education Overlays
See this page about Overlays (https://academiccatalog.sju.edu/curricula/#overlay).

General Education Integrative Learning Component
See this page about Integrative Learning Component (https://academiccatalog.sju.edu/curricula/#integrative-learning). Three courses:

GEP Electives
Seven elective courses that students may select as appropriate for their own intellectual, aesthetic, moral or career development in Criminal Justice.

Major Requirements
Major Concentration
The traditional undergraduate programs include 40 courses distributed across three components: A General Education component divided into Signature Courses, Variable Courses, and an Integrative Learning requirement; a Major and Divisional component; and Free Electives. In addition to course requirements as specified in each area, students must complete one certified course in each of the following overlay areas:

1. Diversity, Globalization or Non-western Area Studies,
2. Ethics Intensive, and
3. Writing Intensive. Overlay requirements are part of the forty-course requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACC 101</td>
<td>Concepts of Financial Acct.</td>
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<tr>
<td>SOC 102</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 206</td>
<td>Theories of Crime</td>
<td>3</td>
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<td>SOC 207</td>
<td>Juvenile Justice</td>
<td>3</td>
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<td>SOC 219</td>
<td>Social Deviance</td>
<td>3</td>
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<td>SOC 225</td>
<td>Intro to American CJ</td>
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<tr>
<td>SOC 312</td>
<td>Social Research Methods I</td>
<td>6</td>
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<td>&amp; SOC 313</td>
<td>and Data Analysis</td>
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<td>SOC 470</td>
<td>Special Topics</td>
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<tr>
<td>SOC 495</td>
<td>Seminar I</td>
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Select any experiential learning, including study abroad, internships, study tour courses, and service learning.

Select four other approved Criminal Justice courses numbered above SOC 102. ¹

¹ Approved courses are indicated in the Sociology course descriptions.

Requirements for College Honors in Sociology

To receive College Honors credit, Sociology majors will participate in the Senior Capstone experience required of all majors by taking SOC 495 as an honors course during the fall of the senior year. Additionally, College Honors candidates in Sociology will complete a second honors course during the spring of the senior year (SOC 497) that includes research, extending the senior capstone experience beyond what non-Honors students complete. For students in the University Honors program, these two upgraded courses may be counted toward the eight course Honors requirement. To be eligible to participate in College Honors, a student must have a 3.5 GPA. If you are interested in completing the College Honors project during your senior year, please be in touch with the department chair early in the spring of your junior year. More details concerning College Honors may be found under “Honors Program”.
