## CHEMICAL BIOLOGY MAJOR

The major in Chemical Biology addresses the growing interest that many biologists have in the molecular aspects of biology and the increasing emphasis that many chemists place on the significance of chemical interactions and reactions in biological systems. The mission of the major in Chemical Biology is to provide students with an inter-disciplinary and thorough training in both biology and chemistry so that they can understand and investigate the chemical processes that take place at the molecular level in living systems. Chemical Biology majors take a wide variety of chemistry and biology courses with the flexibility to focus on particular areas of their own interest. All students majoring in Chemical Biology engage in faculty-directed independent research projects as part of the major requirement. This gives students the opportunity to apply the principles that they have learned in the classroom and laboratory to the solution of real world scientific problems. In doing research, students gain hands-on experience in the use of state-of-the-art instrumentation, data analysis and interpretation. Students have presented their research at local and national conferences and in journal publications.

A major in Chemical Biology provides a strong academic background for students interested in pursuing graduate, professional and industrial careers at the interface between chemistry and biology. Students in the major benefit from the presence of pharmaceutical, chemical and biochemical industries, and many strong graduate and professional programs in the Philadelphia region. Chemical Biology majors have gone on to careers in cellular and molecular biology, biochemistry, genetics, pharmacy and pharmacology, medicine, biotechnology, forensic science and neuroscience.

## Learning Goals and Outcomes

Goal 1: Students will understand the role of chemical properties in biological systems and processes.

Outcome 1.1: Students will understand and be able to describe biochemical processes of living organisms and the role of macromolecules in these processes.

Goal 2: Students will gain knowledge of problems at the chemistrybiology interface and learn the molecular approaches utilized to solve these.

Outcome 2.1: Students will acquire an in-depth understanding of fundamental chemical and biological principles to apply quantitative reasoning to biological problems and their solutions.

Goal 3: Students will acquire research experience through facultysupervised independent projects in chemistry or biology.

Outcome 3.1: Students will be able to design an experiment, use modern instrumentation for data acquisition and processing in laboratory courses and in independent research.

Goal 4: Students will effectively communicate scientific information.
Outcome 4.1: Students will search the literature for published work relevant to a problem of interest and be able to develop cogent written and oral presentations of scientific content.

## Requirements

The traditional undergraduate programs includes a minimum of 120 credits distributed across three components: A General Education component
divided into Signature Courses, Variable Courses, and an Integrative Learning requirement; a Major and Divisional component; and Free Electives. In addition to course requirements as specified in each area, students must complete one certified course in each of the following overlay areas ${ }^{7}$ :

1. Diversity, Globalization or Non-western Area Studies,
2. Ethics Intensive
3. Writing Intensive, and
4. Diversity

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Overlay requirements are part of the 120 credit requirements

## General Education Signature Courses

See this page about Signature courses (https://academiccatalog.sju.edu/ curricula/\#signature).

## General Education Variable Courses

See this page about Variable courses (https://academiccatalog.sju.edu/ curricula/\#variable). Six to Nine courses

| Code <br> Mathematics | Title | Hours |
| :--- | :--- | ---: |
| MAT 155 | Fundamentals of Calculus |  |
| or MAT 161 | Calculus I | 3 |
| Natural Science |  |  |
| Select one of the following: | 4 |  |
| PHY 102 | General Physics II <br> \& 102L | and General Physics Laboratory II |
| PHY 106 University Physics II <br> \& 106L <br> and University Physics Lab II  | 4 |  |

## General Education Overlays

See this page about Overlays (https://academiccatalog.sju.edu/ curricula/\#overlay).

## General Education Integrative Learning Component

See this page about Integrative Learning Component (https:// academiccatalog.sju.edu/curricula/\#integrative-learning). Three courses:

| Code | Title | Hours |
| :---: | :---: | :---: |
| BIO 101 | Bio l: Cells | 4 |
| \& 101L | and Bio I: Cells Lab |  |
| or BIO 150L | Bio I: Cells Lab Phage |  |
| Select one of the following: |  |  |
| $\begin{aligned} & \text { CHM } 120 \\ & \& 120 \mathrm{~L} \end{aligned}$ | General Chemistry I and General Chemistry Lab I | 4 |
| CHM 121 <br> \& CHM 120L | General Chemistry Honors I and General Chemistry Lab I | 4 |
| Select one of the following: |  |  |
| PHY 101 \& 101L | General Physics I and General Physics Laboratory I | 4 |
| PHY 105 <br> \& 105L | University Physics I and University Physics Lab I | 4 |

## Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Required Courses: |  |  |
| MAT 128 or MAT 162 | Applied Statistics <br> Calculus II | 3-4 |
| $\begin{aligned} & \text { BIO } 102 \\ & \& 102 \mathrm{~L} \\ & \quad \text { or BIO } 151 \mathrm{~L} \end{aligned}$ | Bio II: Genetics and Bio II: Genetics Lab Phage Lab | 4 |
| $\begin{aligned} & \mathrm{BIO} 201 \\ & \& 201 \mathrm{~L} \end{aligned}$ | Bio III: Organismic Biology and Bio III: Organismic Biol Lab | 4 |
| $\begin{aligned} & \text { CHM } 125 \\ & \& 125 \mathrm{~L} \\ & \quad \text { or CHM } 126 \end{aligned}$ | General Chemistry II and General Chemistry Lab II General Chemistry Honors II | 3-4 |
| $\begin{aligned} & \text { CHM } 330 \\ & \& 330 \mathrm{~L} \end{aligned}$ | Instrumental Analysis and Instrumental Analysis Lab | 5 |
| $\begin{aligned} & \text { CHM } 210 \\ & \& 210 \mathrm{~L} \end{aligned}$ | Organic Chemistry I and Organic Chemistry Lab I | 4 |
| $\begin{aligned} & \text { CHM } 215 \\ & \& 215 \mathrm{~L} \end{aligned}$ | Organic Chemistry II and Organic Chemistry Lab II | 4 |
| CHM 320 or CHM 310 | Physical Chem for Chem Bio Physical Chemistry I | 3 |
| CMB 390 | Chemical Biology Seminar ${ }^{1}$ | 0 |
| Select three of the following: |  | 12 |
| $\begin{aligned} & \text { BIO } 402 \\ & \& 402 \mathrm{~L} \end{aligned}$ | Advanced Cell Biology and Advanced Cell Biology Lab |  |
| $\begin{aligned} & \mathrm{BIO} 411 \\ & \& 411 \mathrm{~L} \end{aligned}$ | Molecular Genetics and Molecular Genetics Lab |  |
| $\begin{aligned} & \text { BIO } 412 \\ & \& 412 \mathrm{~L} \end{aligned}$ | Neurobiology and Neurobiology Lab |  |
| $\begin{aligned} & \mathrm{BIO} 415 \\ & \& 415 \mathrm{~L} \end{aligned}$ | Immunology and Immunology Lab |  |
| $\begin{aligned} & \text { BIO } 416 \\ & \& 416 \mathrm{~L} \end{aligned}$ | Microbiology and Microbiology Lab |  |
| $\begin{aligned} & \text { BIO } 422 \\ & \& 422 \mathrm{~L} \end{aligned}$ | Applied\&Environ Microbio and Applied \& Environ Micro Lab |  |
| $\begin{aligned} & \text { BIO } 421 \\ & \& 421 \mathrm{~L} \end{aligned}$ | Molecular\&Cellular Biophysics and Mol \& Cell Biophysics Lab |  |
| $\begin{aligned} & \text { BIO } 424 \\ & \& 424 \mathrm{~L} \end{aligned}$ | Biotechnology and Biotechnology Lab |  |
| $\begin{aligned} & \text { BIO } 425 \\ & \& 425 \mathrm{~L} \end{aligned}$ | Bacterial Pathogenesis and Bacterial Pathogenesis Lab |  |
| Select one of the following in-depth Chemistry courses: |  | 3 |
| CHM 360 | Nanochemistry |  |
| CHM 400 | Chemistry of the Earth |  |
| CHM 410 | Biophysical Chemistry |  |
| CHM 411 | Medicinal Chemistry |  |
| CHM 420 | Atmospheric Environmental Chem |  |
| CHM 430 | Mechanisms in Organic Chem |  |
| CHM 435 | Tech Applications of Chemistry |  |
| CHM 440 | Organometallic Chemistry |  |
| CHM 460 | Aqueous Environmental Chem |  |
| CHM 480 | Inorganic Biochemistry |  |
| CHM 490 | Spectroscopy |  |
| Select one of the following: |  | 3-4 |


| BIO 404 | Biochemistry |
| :---: | :--- |
| CHM 340 | Biochemistry |
| Select one of the following: ${ }^{2}$ | 3 |
| BIO 493 | Undergraduate Research in Bio |
| or BIO 494 | Undergraduate Research in Bio |
| CHM 393 | Junior Research I |
| or CHM 394 |  |
| Junior Research II |  |
| CHM 493 | Senior Research I |
| or CHM 494 | Senior Research II |

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Students must register for CMB 390 each semester as a junior or senior (4 total).

The research requirement can also be satisfied with CMB 490 Introduction to Research and an in-depth Chemistry course or a Biology elective course listed above.

## Free Electives

At least six courses.

