BIOLOGY M.A.

Graduate Arts and Sciences

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Mission Statement
The Biology Department offers programs leading to the Master of Science (M.S.) and Master of Arts (M.A.) degrees in biology. These flexible programs meet the needs of students wishing to develop their skills as research scientists or prepare for admission to professional school or doctoral programs. Both programs can prepare students to enter science-related careers or help them advance in education or corporate settings.

Description of Programs and Application Guidelines

The graduate programs of the Biology Department are intended for graduates who desire training in specialized fields and who are planning a career in teaching, research or professional practice in these areas. Applicants must have a bachelor’s degree from an accredited college or university and must present evidence of ability to pursue graduate work as exemplified by high scholastic achievement, high GRE test scores and exemplary recommendations. The Biology Department reserves the right to make exceptions or require additional undergraduate coursework prior to admission.

Applicants should submit or have sent to the Office of Graduate Operations the following:

- a completed Saint Joseph’s University graduate application.
- official sealed transcript(s) of undergraduate/graduate coursework. If you are a SJU graduate the Office of Graduate Operations will obtain your SJU transcripts for you.
- official copies of scores of the Graduate Record Examination (general test).
- letters of recommendation from at least two faculty evaluating the candidate’s promise and capacity for graduate study.
- a personal statement outlining the candidate’s professional goals and educational objectives for the program, including the applicant’s rationale for program choice and professional study.
- $35 application fee – waived if attended an Open House or an SJU Graduate. (M.A.) and Master of Arts (M.A.) degrees in biology. These flexible programs meet the needs of students wishing to develop their skills as research scientists or prepare for admission to professional school or doctoral programs. Both programs can prepare students to enter science-related careers or help them advance in education or corporate settings.

Goal 1: Students will develop their identity as scientists through interactions with faculty mentors, with their colleagues and with non-scientists. They will become informed about prospective careers for life scientists in government, industry and academia as well as learning about the professional and ethical expectations for scientists.

Objective 1.1: Students will be familiar with the appropriate set of research, laboratory and/or field skills used by specialists in their subfields of choice.

Objective 1.2: Students will be able to locate, read, interpret and discuss primary literature in Biology.

Objective 2: Students will develop their identity as scientists through interactions with faculty mentors, with their colleagues and with non-scientists. They will become informed about prospective careers for life scientists in government, industry and academia as well as learning about the professional and ethical expectations for scientists.

Goal 2: Students will be able to understand and critique articles from the primary literature in biology. They will improve their skills in communicating about science, particularly about biology, including data presentation, writing, and oral communication appropriately targeted to various audiences.

Objective 2.1: Students will be able to locate, read, interpret, evaluate and discuss primary literature in Biology.

Objective 2.2: Students will be able to analyze, interpret and present data of various kinds.

Objective 2.3: Students will design, execute and communicate results of research. (For M.A. students, this will take the form of projects completed for courses. M.S. students will complete a traditional thesis that includes a public defense and a written report.)

Goal 3: Students will develop skills in experimental design, data collection and analysis.

Objective 3.1: Students will be able to analyze, interpret and present data of various kinds.

Objective 3.2: Students will design, execute and communicate results of research. (For M.A. students, this will take the form of projects completed for courses. M.S. students will complete a traditional thesis that includes a public defense and a written report.)

Goal 4: Students will have a deeper and more sophisticated understanding of one or more of the subfields of biology, and they will develop the appropriate set of research, laboratory and/or field skills necessary for specialization in the subfields.

Objective 4.1: Students will increase their knowledge and understanding of one or more of the subfields of biology through assignments in courses and research experiences in courses and/or independent study.

Objective 4.2: Students will be familiar with the appropriate set of research, laboratory and/or field skills used by specialists in their subfields of choice.

Course Requirements

Degree candidates for the Master of Arts Degree in Biology will be required to complete 32 credit hours of graduate study in biology. A minimum of two semesters of seminar must be taken, with a maximum of
4 credit hours counting toward the degree. Students must take Research Techniques (BIO 550) and at least one each from two of the three broad categories of Evolution and Diversity, Cell Structure and Function, and Systemic Organization.

**Other specific requirements**

1. Successful completion of all requirements must be accomplished within a maximum of 5 years from the time of acceptance to the program.

2. All of the requirements described in this document represent minimum requirements, and it is understood that the Graduate Committee may require additional work to make up for deficiencies in the student’s background. Any exceptions to requirements must be approved by the graduate director.