AUTISM STUDIES MINOR

Learning Goals and Objectives

Goal 1: Graduates of the Autism Behavioral Studies Program will know and understand the potential causes, symptoms and diagnostic criteria of autism spectrum disorders as well as the specific needs of individuals with autism across the lifespan and how they are treated.

Objective 1.1: Demonstrate knowledge of the current theories on the causes of autism spectrum disorders.

Objective 1.2: Demonstrate knowledge of the frequency, characteristics, symptoms, and diagnostic criteria of individuals with autism spectrum disorders.

Objective 1.3: Demonstrate knowledge of the nature of stereotypes, stigma, and discrimination of individuals with autism spectrum disorders.

Goal 2: Graduates of the Autism Behavioral Studies Program will know and understand the unique and specific behavioral needs of individuals with autism as well as both medical and behavioral approaches to autism treatment and related issues.

Objective 2.1: Identify the behavioral needs of children and adults with autism spectrum disorders and demonstrate the current behavioral approaches to treating behavioral issues of individuals with autism using Applied Behavior Analysis and medically related therapeutic services.

Objective 2.2: Demonstrate the ability to communicate orally and in writing in the language of the discipline and particularly on the principles of Applied Behavior Analysis.

Goal 3: Graduates of the Autism Behavioral Studies Program will understand, follow and demonstrate the ethics guidelines and professional codes of conduct for working with individuals with autism.

Objective 3.1: Demonstrate the roles and responsibilities of behavior analysts, therapists, allied health professionals and related staff, and demonstrate understanding of ethics guidelines in working with individuals with autism.

Objective 3.2: Graduates will act as responsible citizens, embracing personal and career objectives that honor and serve individuals with autism and their families.

Goal 4: Graduates of the Autism Behavioral Studies Program will identify and understand the difficulties that families face in coping with autism and the impact of paying for autism-related services, as well as the social and economic impact on families and on society.

Objective 4.1: Identify the impact on parents, siblings, families, and friends of individuals with autism spectrum disorders and demonstrate how to best help these individuals cope with associated stress.

Objective 4.2: Identify the impact of political issues, including funding and approval of services, around autism spectrum disorders.

Goal 5: Graduates of the Autism Behavioral Studies Program will demonstrate how to collect behavioral data using Applied Behavior Analysis; to measure the progress of individuals with autism; to develop behavioral plans for individuals with autism; and/or to conduct research on individuals with autism or on related treatment plans.

Objective 5.1: Collect data on the progress of individuals with autism and develop behavioral plans; or collect data for the purpose of conducting research on a particular topic in the field of autism.

Objective 5.2: Identify and demonstrate methods to empirically assess and evaluate the progress of individuals with autism spectrum disorders for the purpose of developing intervention plans.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IHS 465</td>
<td>Intro: Autism Spectrum Disorder</td>
<td>3</td>
</tr>
<tr>
<td>IHS 466</td>
<td>ABA and Autism Treatment</td>
<td>3</td>
</tr>
<tr>
<td>IHS 467</td>
<td>Social Skills Dev. and Autism</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Electives

Select three of the following:

- IHS 468 Resources & Advocacy for Autism
- IHS 469 Adult/Transition Autism Serv
- IHS 471 Special Topics in Autism
- IHS 491 Internship in Autism Studies
- LIN 150 First Year Sem in Linguistics
- LIN 320 Phonetics
- PSY 120 Lifespan Development
- PSY 121 Child Development
- PSY 122 Abnormal Psychology/Non-Majors (or Psychology majors course)
- PSY 201 Biological Bases of Behavior
- PSY 222 Neuropsychology
- PSY 226 Psychology of Emotion
- PSY 237 Abnormal Child Psychology
- EDU 155 Foundations of Early Childhood
- or EDU 156 FE Found Early Child (preK-4)
- EDU 241 Social Motor Development
- or EDU 244 Socio-Emotion & Motor Develop
- SPE 330 Educ Studts w Low Incid Disabi
- SPE 340 Literacy Intervention Strategy